

SYLLABUS: GEOG 2500

CITIES AND THEIR GLOBAL SPACES

SPRING 2021

Course overview

Instructor:

Scarlett Jin (Instructor)

Email: jin.760@osu.edu

Virtual Office Hours: Mon 10 am – 12 pm; Wed 2 pm – 4 pm (one-on-one Zoom meeting via Carmen Calendar*)

Max Martin (TA)

Virtual Office Hours: Tues 12pm - 2pm; Fri 2pm - 4pm (one-on-one Zoom meeting or over the phone; by appointment only)

*We don't do open office hours on Zoom because it offers no private space for one-on-one conversations. Alternatively, students could reserve individual Zoom meetings with us. This [demo video](#) explains how to reserve a Zoom meeting using Carmen Calendar.

Course description

Where do you live? Chances are that you live in a city, since in high-income countries, the urban population exceeds 70% of the total population. However, in lower-income countries, only half of the population lives in cities – although rapid urbanization ensures that this number will grow in the coming decades. The ways that cities have developed over time, and the rates at which they have grown, affect spatial forms and social situations in divergent cities. In turn, the economic context of urban life and growth is a central concern in understanding urban futures. This course takes students on a virtual trip to cities around the world to explore urban concepts and issues. Topics range from contemporary issues, urban governance, formal and informal urban development, suburbanization, gentrification, smart cities, and sustainable cities.

GE Statement

Geography 2500 meets General Education requirements in two areas: **Global Studies** and **Social Science: Organizations and Politics**.

The goal of the **Global Studies** GE courses is to foster an understanding of the pluralistic nature of institutions, society, and culture across the world in order to help students become educated, productive, and principled citizens. The expected learning objectives are:

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

This course examines the global system of cities in the world and primarily cities outside the United States. The political, economic, cultural, physical, social specificities of each country and city are prominent. Taken together, the cities and their settings comprise a highly diverse and international backdrop for us as global citizens to understand the world.

The goal of the **Social Science: Organizations and Politics** GE course is for students to understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources. The expected learning objectives are:

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of organizations and politics.
2. Students understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts.
3. Students comprehend and assess the nature and values of organizations and politics and their importance in social problem solving and policymaking.

This course focuses on relevant organizations, such as transnational corporations, and relevant policies, such as nation-states and municipalities. Cities are foci of political, economic, and social organizing principles, seen in human population flows through migration, foreign direct investment by corporations, state regulation of people and corporations, and the networked organization of societies, economies, and politics. Relevant collectives for social problem solving and policy include international organizations (governmental, non-governmental, and corporate) assembled for specific purposes.

Course materials

There is no textbook for this course. All required readings (including book chapters, research articles, news items, web-based content, and more) are available on Carmen.

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- IT Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- Phone:** 614-688-HELP (4357)
- Email:** 8help@osu.edu
- TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Necessary equipment you need regular access to

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

Course schedule, grading and faculty response

Schedule, due dates and evaluation (subject to change)

Course Modules	Due date	%
1. Introduction	17/1	6
2. World urban development	24/1	6
3. London & Paris	31/1	6
4. Berlin & Barcelona	7/2	6
5. Moscow & Norilsk	14/2	6
6. Rio & Mexico City	21/2	6
7. New York City & Los Angeles	28/2	6
8. Jerusalem & Dubai	7/3	6
9. Lagos & Johannesburg	14/3	6
10. Delhi & Dhaka	21/3	6
11. Tokyo & Seoul	28/3	6
12. Hong Kong & Singapore	4/4	6
13. Beijing & Shenzhen	11/4	6
14. Capstone Project	25/4	22
Total		100

Each module spans a week, normally from Monday to Sunday. In each module, there are several assignments (quizzes, activities, or discussions) due at the end of each “module week” (typically on Sunday at 11:59 PM). The assignments can be completed entirely in front of your computer. Each weekly assignment is worth 6% of the total grades.

This course has no exam. To achieve a good grade, students need to complete each week’s assignments on time and finish the capstone project at the end of the semester. Details about the capstone project will be introduced on Carmen.

Course format

This course is an **asynchronous** course, which means students don't need to attend live Zoom classes. Students can access course content and complete assignments on their own schedule.

Late assignments

All course work is expected by the due date. A late penalty of 10% will be taken off each day after the due date.

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Faculty feedback and response time

The following list will give you an idea of our intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

Grading and feedback

Most assignments are small and will usually be graded within 5 days. For any larger assignments, you can generally expect feedback within **7 days**.

E-mail

Please use Carmen Mail to contact us. We will typically respond to e-mails within **24 hours on school days, but please allow up to 48 hours**.

Discussion board

As this course is fully delivered online, you will primarily need to communicate with us via the Carmen course webpage and Carmen Mail.

For general questions related to the course:

- ❑ Consult the **DISCUSSION: Course Q&A** in Carmen and use the search function. We check and respond to these messages regularly and you may find that we've already addressed your question.
- ❑ If you don't find an answer, post your question to the discussion board. Your classmates may provide an answer before us.

For questions on personal matters:

- ❑ The open discussion is not appropriate for questions about your grade, illness, etc. In those situations, an e-mail is the best way to contact us.

We will typically check and reply to e-mails and messages in the discussion boards every **24 hours on school days, but please allow up to 48 hours.**

Email Decorum:

Professional communication is expected at all times; We will always treat you with respect in our communications, so we ask that you do the same. Feel free to address us by our first name in e-mail communications (i.e. Dear Scarlett or Arianna), but **please do address us by names.**

When e-mailing us, please include "GEOG 2500" in the subject line so that we know it is regarding this class. The exception is if you are messaging us on Carmen, it will automatically let us know.

Attendance, participation, and discussions

Student participation requirements

Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- ❑ **Logging in: AT LEAST TWICE PER WEEK**
- ❑ I recommend that you check each module content early on so you can plan the week accordingly. **Do not wait until a few days before the module is due to begin your work; you run the risk of not completing your work on time if you do this.** If you do not login to the course and complete assignments in Carmen each week, you will lose important points toward your final grade. If you have a genuine reason (known medical condition, a pile-up of due assignments on other courses, ROTC, athletics teams, job interview, religious obligations etc.) for being unable to complete work on time, then some flexibility is possible.
- ❑ Given the circumstances surrounding the COVID-19 pandemic, if there are ongoing medical, personal, or other issues that are likely to affect your work all semester, then please contact us to discuss the situation.

Discussion, communication, and writing guidelines

The following are general expectations for how we should communicate as a class.

Above all, please remember to be respectful and thoughtful.

- **Writing style:** Written assignments should have a professional tone. For discussions and other communication there is no need to act as if you were writing a research paper, but you should still remember to write using good grammar, spelling, and punctuation.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When you write academically, please cite your sources to back up what you say. We recommend using **MLA or APA** styles to cite your work.
- **Backing up your work:** Consider composing your work in a word processor, where you can save your work, and then copying into the Carmen items.

Other course policies

Academic integrity policy

Policies for this online course

- **Assignments:** Most modules contain several small assignments that include questions. You must complete all assignments yourself, without any external help or communication, unless the instructions specifically say something else.
- Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow a consistent citation style (e.g. MLA, APA) to cite the ideas and words of your research sources. You are free to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss this with us before submitting it.
- **Falsifying research or results:** All work you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your research look more successful than it was.
- **Collaboration and informal peer-review:** The course includes several opportunities for collaboration with your classmates. While study groups and peer-review of major

written projects is encouraged, remember that comparing answers on a quiz or assignment is not permitted. If you're unsure about a particular situation, please feel free to ask us ahead of time.

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

What this really means: If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report our suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. Please do not put yourself in that situation.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact us.

Accessibility accommodations for students with disabilities

Requesting accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so

that I can privately discuss options. You are also welcomed to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instruct.