



SYLLABUS

GEOG 5700

GEOGRAPHY OF DEVELOPMENT: A COURSE IN CRITICAL POLITICAL ECONOMY

Spring 2021 (full term)

MW 3:55-5:15 PM

3 credit hours

Online

COURSE OVERVIEW

Instructor

Instructor: Prof Joel Wainwright

Email address: wainwright.11@osu.edu (preferred contact method)

Office phone number: 614-247-8746

Office hours: immediately before and after each lecture + by appointment

Prerequisites

None. No background in Geography is expected or required to enroll in this course.

Course description, structure, and goals

This course will enhance your understanding of the political economy of capitalism and economic development. More narrowly, we will examine development theory, the historical geography of capitalist development, and contemporary development practices. We will draw from case studies from different regions to interpret differential patterns of development and political-economic change.

No background in Geography is expected or required to enroll in this course.

This course is structured into three units, each with a specific aim:

Unit 1 (classes 1-6) introduces the major themes, questions, and concepts of the course. Our goal is to ensure that everyone understands the aims and scope of the course and is prepared to succeed. (No assignments are due during Unit 1.)

Unit 2 (classes 7-18) lays a foundation for the critical analysis of political economy of development. First, we examine the historical relationship between colonialism and development. Second, we study the foundational concepts of critical political economy. Third, we study an abstract model of an economy in the developing world. Finally, we employ these concepts to consider the case of the political economy of food and hunger. (Three assignments are due during Unit 2; two are graded.)

Unit 3 (classes 19-28) builds upon this foundation by examining contemporary challenges in development policy and planning. After analyzing four case studies—Belize, Botswana, South Korea, and China—we consider the present global crisis with its interlocking political, economic, and ecological qualities. (Two assignments are due during Unit 2; both are graded.)

To achieve these goals, and for the lectures to be effective, you must come to class prepared. Read the material carefully before each class. This is your major responsibility for the course, as well as the key to your success. The readings are challenging, and you will probably have questions. Dwell on them; bring them to class.

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is 100% online. There are 28 'synchronous' class sessions (lectures, mainly) when you must be logged in during our scheduled class time.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive an average grade (historically, a B-).

Attendance and participation requirements: This is an online course. The following is a summary of students' expected participation:

- **Participating in online activities for attendance** every **MONDAY AND WEDNESDAY**.
- You are expected to read materials on Carmen every week and also to log in to attend lectures every Monday and Wednesday.
- Attendance of on-line lectures is required but not graded.
- If you have a situation that might cause you to miss an entire week of class, discuss it with me as soon as possible.

GRADING AND FACULTY RESPONSE

How your grade is calculated

You are required to complete five assignments. Your final grade is calculated on this basis:

day	date	assignment	points
Monday	15-Feb	question set 1	20
Monday	1-Mar	draft claim	0
Monday	15-Mar	abstract & annotated bibliography	25
Monday	29-Mar	question set 2	20
Friday	23-Apr	final paper	35
		sum	100

Information about your assignments will be provided during lectures and via Carmen.

There are no extra credit opportunities in this class.

Late assignments

Late work loses ten percentage points per day (Saturday and Sunday count). For instance, a paper that is turned in six days late that receives a grade of 90/100 would be scored 30/100. A paper or assignment is one day late if it arrives after the time it is due. Consider, for instance, the question set due before class on February 15. If you turned in your answers during or after class, you would lose 10% of the points for the assignment.

Grading scale

Grading options for the course are A, A-, B+, B, B-, C+, C, C-, D+, D, E. An 'I', or Incomplete, will only be given under special circumstances where I have arranged with you before the last week of the semester. If you wish to request an 'I', please email me to explain why an Incomplete is appropriate and when you will complete the 'I'.

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback and a grade within **7 days**.
- **Email:** I will reply to emails within 24 hours (on days when the university is in session).



COURSE SCHEDULE

#	day	date	topic	assignment due	assigned reading <i>World of Difference</i>	assigned reading articles and other
Unit 1: Course introduction						
1	Monday	11-Jan	Course introduction and outline			syllabus
2	Wednesday	13-Jan	Development, inequality, and geographical differences—1		1	
	Monday	18-Jan	M L King day: no class			
3	Wednesday	20-Jan	Development, inequality, and geographical differences—2		2, 3	
4	Monday	25-Jan	Development, inequality, and geographical differences—3		13, 14	
5	Wednesday	27-Jan	On research papers: What is a claim? Introduction to library services			Booth et al.
Unit 2: Foundations of critical political economy						
6	Monday	1-Feb	Colonialism and development—1		15	
7	Wednesday	3-Feb	Colonialism and development—2		16	Mann, <i>Disassembly</i> (pp 1-45)
8	Monday	8-Feb	Introduction to critical political economy—1			Mann, <i>Disassembly</i> (47-76)
9	Wednesday	10-Feb	Introduction to critical political economy—2			Mann, <i>Disassembly</i> (77-110)
10	Monday	15-Feb	Introduction to critical political economy—3	question set 1	4 & 5	
11	Wednesday	17-Feb	Development theory—De Janvry’s synthesis 1			De Janvry (first half)
12	Monday	22-Feb	Development theory—De Janvry’s synthesis 2			De Janvry (second half)
	Wednesday	24-Feb	Spring break day: no classes			
13	Monday	1-Mar	Development theory—De Janvry’s synthesis 3			library research on your topic
14	Wednesday	3-Mar	On research papers: What makes a strong claim (& a claim strong)?	draft claim		library research on your topic
15	Monday	8-Mar	Political economy of food, agriculture & hunger 1			Magdoff & Tokar pp 9-67
16	Wednesday	10-Mar	Political economy of food, agriculture & hunger 2		10	
17	Monday	15-Mar	Political economy of food, agriculture & hunger 3			library research on your topic
18	Wednesday	17-Mar	Complete your abstract & annotated bibliography and upload to Carmen	abstract & bibliography		library research on your topic
Unit 3: Development practices and problems today						
19	Monday	22-Mar	Decolonization & the developmentalist state: Botswana 1		22	Samatar part A
20	Wednesday	24-Mar	Decolonization & the developmentalist state: Botswana 2			Samatar part B
21	Monday	29-Mar	Trade and industrialization in the periphery: South Korea 1	question set 2	17	Amsden
	Wednesday	31-Mar	Spring break day: no classes			
22	Friday	2-Apr	{Use class time for final paper research}			
23	Monday	5-Apr	Trade and industrialization in the periphery: South Korea 2			Glassman
24	Wednesday	7-Apr	China, global political economy, & development 1			Arrighi
25	Monday	12-Apr	China, global political economy, & development 2			Li
26	Wednesday	13-Apr	The triple crisis & development 1			TDB
27	Monday	19-Apr	The triple crisis & development 2			library research on your topic
28	Wednesday	21-Apr	Last day: recapitulation and final questions		24	Mann (113-197)
	Friday	23-Apr	Final papers due by 3:55 PM	final paper		



COURSE MATERIALS AND TECHNOLOGIES

Required reading materials

- Our course has two assigned textbooks:
 - [1] Eric Sheppard, Phil Porter, David Faust, and Richa Nagar, *A World of Difference* Second edition (scarlet cover). 2009. New York: Guilford Press (ISBN 9781606232620). Link at [Guilford press](#); link at [amazon.com](#)
 - [2] Geoff Mann, *Disassembly Required*. 2013, Oakland: AK Press (ISBN 9781849351263). Link at [AK press](#); link at [amazon.com](#)
- Both textbooks will be available in electronic edition through the course library website: <https://guides.osu.edu/geog5700>
- All other reading materials, as well as the course syllabus and occasional announcements, will be available at www.carmen.osu.edu.

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested

- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

OTHER COURSE POLICIES

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful. Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm does not always come across online.

OSU Health and Safety

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.

Academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's *Code of Student Conduct* (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin, and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse & inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's

Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614-292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen Canvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)