

GEOG 8400, SP 2021

Seminar in Critical Human Geography

Professor Becky Mansfield

Tu-Th 9-10:20, DB 1116 (online weeks 1-2)

Description

This seminar is organized as a writing workshop for students in critical human and human-environment geography. Each student will choose a paper-length work-in-progress on which to work over the course of the semester (e.g. a thesis chapter, grant proposal, article manuscript). Each student will receive in-person and written feedback from the other seminar participants. (It is best to have a single project on which you work over the course of the semester, but other arrangements are possible.) The workshop is a valuable opportunity for each student to make progress on a piece of writing, get feedback on their work, and learn how to give and receive engaged and constructive written and oral feedback.

How it works

We will “workshop” the work-in-progress of one student per session. The author for that session will upload a work-in-progress to Carmen at least a week before we will be discussing it. The work does *not* need to be complete, even as a draft (though it should be in a state where readers can figure out what’s going on!).

The workshop is organized as a discussion only, with no presentation. For the first 2/3 of the discussion the author of the work will remain silent. Everyone else will discuss the work, engaging with the ideas and arguments in addition to providing general comments on writing. Multiple sorts of comments may be relevant, but please focus more on higher-order issues (argument, evidence, clarity) than lower-order ones (grammar, typos: save these for the written comments). For the last 1/3, the author can respond and participate.

Each student will also provide written comments for that week’s authors. These do not need to be lengthy, but they should reflect careful engagement with the work.

In the two weeks before the AAG meeting, each student will make a 20-minute presentation of their work. (Students presenting at the conference can use this as a practice session.)

At the end of the semester, each student will turn in a final draft of their written work.

Grading

(1) The progress you make on your own project (2 drafts, a presentation, and a final draft) (50% of your grade), (2) participation in workshops (including written comments in Carmen) (40%), and (3) other short assignments in Carmen (10%). Anyone who misses a class must still complete the work for that session. *Anyone who misses more than one class will have to make alternative arrangements with me.*

Schedule (subject to change)

Day	Date		To do before class
Tu	Jan 12	Introductions	
Th	Jan 14	Introductions	Carmen post: a few sentences about the work-in-progress on which you will be focusing this semester.
Tu	Jan 19	Working together with generosity and respect	Read and post discussion items: Athena Co-Learning Collective 2018 Mott and Cockayne 2017
Th	Jan 21	Practical advice on writing and critique	Read and post discussion items: Butcher 2019 Foss and Waters 2016, chapter 9 Hertzberg 2020 GMU Writing Center
Tu	Jan 26	Check-in and writing together	Bring a writing task and implement (laptop, paper and pen) to class
Th	Jan 28	Workshop 1	Read work-in-progress; post comments
Tu	Feb 2	Workshop 2	Read work-in-progress; post comments
Th	Feb 4	Workshop 3	Read work-in-progress; post comments
Tu	Feb 9	Workshop 4	Read work-in-progress; post comments
Th	Feb 11	Workshop 5	Read work-in-progress; post comments
Tu	Feb 16	Workshop 6	Read work-in-progress; post comments
Th	Feb 18	Workshop CVs	Update and bring 6 copies of your CV to class
Tu	Feb 23	NO CLASS: OSU BREAK	
Th	Feb 25	Writing together	Bring a writing task and implement
Tu	Mar 2	Workshop 7	Read work-in-progress; post comments
Th	Mar 4	Workshop 8	Read work-in-progress; post comments
Tu	Mar 9	Workshop 9	Read work-in-progress; post comments
Th	Mar 11	Workshop 10	Read work-in-progress; post comments
Tu	Mar 16	Workshop 11	Read work-in-progress; post comments

Th	Mar 18	Workshop 12	Read work-in-progress; post comments
Tu	Mar 23	Presentations (2 students)	Prepare presentation
Th	Mar 25	Presentations (2 students)	Prepare presentation
Tu	Mar 30	Presentations (2 students)	Prepare presentation
Th	Apr 1	NO CLASS: OSU BREAK	
Tu	Apr 6	NO CLASS: AAG WEEK	
Th	Apr 8	NO CLASS: AAG WEEK	
Tu	Apr 13	TBD	
Th	Apr 15	TBD	
Tu	Apr 20	TBD	
Th	Apr 22	TBD	
MO	Apr 26	FINAL PAPER DUE	

DISABILITY SERVICES

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's [Code of Student Conduct](#) (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism (see more below), collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me. Other sources of information on academic misconduct and academic integrity to which you can refer include: [The OSU Committee on Academic Misconduct](#) and its [Resources page](#), [Ten Suggestions for Preserving Academic Integrity](#), [Eight Cardinal Rules of Academic Integrity](#).

Plagiarism: Plagiarism encompasses all activities in which you use another person's ideas without acknowledging that you are doing so. Plagiarism ranges from direct copying of someone else's words to using someone else's ideas without being clear the ideas are not yours. Please use citations to differentiate between your ideas and those you got from other sources (such as books, articles, and webpages).

OSU COUNSELING AND CONSULTATION SERVICES

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of these conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

DIVERSITY

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or

expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

HARASSMENT

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu.