



THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

SYLLABUS: GEOG 3597.01

WORLD URBANIZATION

AUTUMN 2021

MWF: 11:30-12:25 (JENNINGS HALL 140)

COURSE OVERVIEW

Instructor

Instructors: Ariel Rawson (rawson.29)

Office hours over Zoom: By appointment only (see details in [“Faculty feedback and response time”](#) and for more on Zoom see [“Necessary software”](#))

Course description

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences. Using this integrative, geographic perspective, Geography 3597.01 addresses urbanization at both global and regional scales. Economic, political, cultural, and historical characteristics of various world regions will provide the necessary contexts in which to interpret the processes, patterns, and problems associated with the world’s “urban revolution.”

Course learning outcomes

GE Category: Cross-Disciplinary Seminar

Goals: Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.

Expected Learning Outcomes:

1. Students understand the benefits and limitations of different disciplinary perspectives.
2. Students understand the benefits of synthesizing multiple disciplinary perspectives.
3. Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

How this course works

Credit hours and work expectations:

This is a **3-credit-hour course**. According to [Ohio State policy](#), students should expect around 3 hours per week of direct instruction (online instructor content and Carmen activities, for example) and 6 hours of independent work (reading and assignment preparation, for example).

Course materials (no purchases required!)

Suggested, not required: Brunn, Graybill, Hays-Mitchell, and Zeigler, eds. 2016. Cities of the World: Regional Patterns and Urban Environments, sixth edition. Lanham, Maryland: Rowman & Littlefield. ISBN 978-1-4422-4916-5

Required reading materials will be posted under each module on Carmen

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Technology skills necessary for this specific course

- Recording a slide presentation with audio narration
- Recording and uploading video

Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

Necessary software

- [Microsoft Office 365 ProPlus](#) All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Each student can install Office on five PCs or Macs, five tablets (Windows, iPad® and Android™) and five phones.

- Students can access Word, Excel, PowerPoint, Outlook and other programs, depending on platform. Users will also receive 1 TB of OneDrive for Business storage.
- Office 365 is installed within your BuckeyeMail account. Full instructions for downloading and installation can be found <https://ocio.osu.edu/kb04733>.
- [Zoom](#) is the academic audio web conferencing solution for Ohio State
 - [Getting started with CarmenZoom](#)

Carmen Access

You will need to use [BuckeyePass](#) multi-factor authentication to access your course in Carmen. To ensure that you can connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass-Adding a Device](#) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click “Enter a Password” and then click the “Text me new codes” button that appears. This will text you ten passcodes good for 365 days that can be each used once.
- [Download the Duo Mobile application](#) to all your registered devices for the ability to generate one-time codes if you lose cell, data, or wi-fi service.

If none of these options will meet your needs, contact the IT Service Desk at 614-688-4537 (HELP) and the IT support staff will work out a solution with you.

Course schedule, grading and faculty response

Schedule in brief

This class is designed in the format of modules. Each module spans a week, normally from Monday to Sunday. Lectures will be given live Monday and Wednesday. They will also be recorded. Recordings of live-lectures will be posted as soon as they are processed. Attendance for in-person lectures are not mandatory. Assignments will be posted and completed through Carmen (by Sunday). Fridays are dedicated to student presentations.

WEEK	Dates	Topics	%
1	8/24-8/29	Introductions	5
2	8/30-9/5	World urban development	5
3	9/7-9/12	Europe I	5

4	9/13-9/19	Europe II	5
5	9/20-9/26	Russia	5
6	9/27-10/3	Latin America I	5
7	10/4-10/10	Latin America I	5
8	10/11-10/17	Fall Break	0
9	10/18-10/24	Exam Review and Exam I	10
10	10/25-10/31	Greater Middle East	5
11	11/1-11/7	Sub-Saharan Africa	5
12	11/8-11/14	South Asia	5
13	11/15-11/21	Southeast Asia (guest lecturer)	5
14	11/22-11/28	Thanksgiving break	0
15	11/29-12/5	East Asia I	5
16	12/6-12/9 (part week)	East Asia II	5
17	12/10-12/16	Exam Review and Exam II	10

Grades

Assignment or category	Percent
Weekly assignments on Carmen	65
Project presentations (various due dates)	15
Exam 1 (10/20)	10
Exam 2 (12/16)	10
Extra credit (various due dates)	5
Total	105

Assignment information

Weekly assignments

In each module there are several smaller assignments due at the end of each “module week” (typically from Sunday at 11:59 PM). Each weekly assignment is worth 5% of the total grades. The assignments can be completed entirely in front of your computer.

Exams

The exams will consist of multiple choice, fill in the blank, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

Project presentation

Students are expected to conduct a 10-minute presentation on a research project about cities. Details about the content and format of the presentation will be introduced in the second week of the semester. Due dates for projects will vary according to which city student’s select for their presentation. Presentation order will follow the focus of each.

Extra credit

There will be a few extra credit assignments throughout the semester.

Late submissions will be accepted up to a week past the due date, with penalties. One day late will incur a 10% penalty. Two days late will incur 20% penalty. Three days will incur a 30% penalty. Four days late will incur a 40% penalty. Five to seven days late will only receive 50% credit of the grade you would have received if it was submitted on time. **There are no penalties if you contact an instructor ahead of time for deadline adjustments.** Please refer to Carmen for due dates.

Standard OSU grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Faculty feedback and response time

The information here gives you an idea of our intended availability throughout the course. Remember that you can call **614-688-HELP** at any time if you have a technical problem.

Grading and feedback

Most assignments are small and will usually be graded within 5 days. For any larger assignments, you can generally expect feedback within **7 days**.

Discussion board

- Consult the **DISCUSSION: Course Q&A** in Carmen and use the search function. I check and respond to these messages regularly and you may find that I've already addressed your question.
- If you don't find an answer, post your question to the discussion board. Your classmates may provide an answer before me.
- The open discussion is not appropriate for questions about your grade, illness, etc. In those situations, an e-mail is the best way to contact me.

Email

- We will reply to messages within **48 hours, we will aim for 24 hours during school days**.
- Feel free to address me by my first name in email communications (i.e. Dear Ariel), but **please do address me by name**.
- When emailing me, please include "GEOG 3597.01" in the subject line so that I know it is regarding this class. The exception is if you are messaging me on Carmen, in that case it will automatically let me know

Office Hours

Office hours are by appointment only. Office hours will be held on Zoom and require at least **24 hours notification**. Scheduling will be limited to **school days**. To schedule office hours, please me through carmen messaging or direct email.

Attendance, participation, and discussions

Attendance and participation requirements

In-person attendance on Mondays and Wednesdays is recommended, but optional. In-person attendance on the Friday that your presentation is due is required unless alternative arrangements are discussed with the instructor at least one week prior to your presentation date.

Attendance is based mainly on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST TWICE PER WEEK**
- **Participating in asynchronous, online discussions: AT LEAST ONCE PER WEEK**
- **Office hours: OPTIONAL**

Discussion and communication guidelines

The following are our expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to support your argument. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.) See below for more on citation styles.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, then copy into the Carmen discussion.

Other course policies

Academic integrity policy

Policies for this online course

- **Written assignments:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow *The Chicago Manual of Style* 17th edition ([click here for online version](#)) to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with an instructor.
- **Falsifying research or results:** All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was. Falsifying could lead to penalties.
- **Collaboration and informal peer-review:** The course includes opportunities for peer engagement but remember that comparing answers on an assignment is not permitted. If you're unsure about a particular situation, please feel free to ask ahead of time.

Ohio State's academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Diversity statement

The Ohio State University affirms the importance and value of diversity of people and ideas. We believe in creating equitable research opportunities for all students and to providing programs and curricula that allow our students to understand critical societal challenges from diverse perspectives and aspire to use research to promote sustainable solutions for all. We are committed to maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among all members; and encourages each individual to strive to reach their own potential. The Ohio State University does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit:

- <https://odi.osu.edu/>
- <https://odi.osu.edu/racial-justice-resources>
- <https://odi.osu.edu/focus-on-racial-justice>
- <http://mcc.osu.edu/>

Your mental health!

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at suicidepreventionlifeline.org

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let us know immediately so that we can privately discuss options. To establish reasonable accommodations, we may request that you register with Student Life Disability Services. After registration, make arrangements with us as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video (Kanopy, DocuSeek, Secured Media Library, Zoom)

Additional Student Support Services

Student Advocacy Center: Answer students' questions, direct students to appropriate resources and departments, provides general university guidance

- 614-292-1111 <http://advocacy.osu.edu/>

Student Wellness Center: Promoting student wellness through nine dimensions of wellness

- 614-292-4527 <http://swc.osu.edu/>

Multicultural Center: Offering programs, services and outreach for all OSU students; supporting and celebrating all students through an intercultural model

- 614-688-8449 <http://www.mcc.osu.edu/>

Academic Advising: Advising for undergraduate students on the Columbus campus is provided by the individual college or department that offers the program of study you are pursuing. This allows you to get advice from someone who knows the specifics of your curriculum

- <https://advising.osu.edu/>

Student Academic Services: Find information by topic and take care of your personal Buckeye business (i.e. Financial Aid and other services) online at buckeyelink.osu.edu. Or speak with someone in person.

- Student Academic Services Bldg., Lobby
281 W. Lane Ave. [\[map\]](#)
Monday–Thursday: 9 a.m. to 5 p.m.
Friday: 9 a.m. to 4 p.m.

Academic Support Services: This includes various resources for learning support from tutoring and study strategies to stress management and confidence building.

- <http://younkinsuccess.osu.edu/academic-services/>