

GEOG 4191: INTERNSHIP IN GEOGRAPHY, Fall 2021

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pronouns: she, her, hers

Office hours: by appointment

Carmen page for course: <https://carmen.osu.edu/>, login, select course (GEOG 4191)
(instructions for Carmen access, p. 6 of this syllabus)

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

A list and discussion of campus resources for mental health, civil rights, wellness, and learning, along with a statement of the code of student conduct and academic integrity are on pp. 6-9.

Per OSU's university's guidelines regarding pandemic conditions:
"Health and safety requirements: All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses."

COURSE DESCRIPTION AND OBJECTIVES

This course provides students with the opportunity to enhance and deepen their paid internship experience through reflections on their workplaces, their role in those workplaces, the relation between their coursework in Geography and their professional work experience, and the potential of their internship as a stepping-stone towards a career. This course is part of the suite of professionalization courses offered by the Geography department to help students move from the classroom to a career.

Although students do not meet in a classroom, they post several short, written assignments in the **Discussion** section of the Carmen course page so that they can read each other's entries and compare their experiences, with the option of replying to their peers and engaging in online discussion. In addition, students post other assignments in the **Assignment** section (see section on Written Assignments, beginning on p. 3).

This course aims to provide students the opportunity to reflect on and enhance:

- your workplace experience to develop a sense of possible career paths relative to your skills
- communication skills and professionalism, and navigate team environments
- experience in a professional setting
- professional development opportunities
- communication of your credentials to potential employers
- your recognition that workplaces have a code of conduct/ethics and how this code pertains to daily life in the workplace

REQUIRED READING

Students read short articles from the Arts & Sciences Center for Career and Professional Success that will aid them in their professional work experience and in completing written assignments that help them reflect on their experience and its significance. All required reading is accessible online under **Modules** and below:

- "Tips and Thoughts for Your Internship Journal" (2pp)
<file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/Tips%20and%20Thoughts%20for%20your%20Internship%20Journal-1.pdf>
- "Succeeding as an Intern" (2 pp)
file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/Succeeding%20as%20an%20Intern_v40218.pdf
- "Informational Interviewing" (3pp)
<file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/Conducting%20an%20Informational%20Interview.pdf>
- "Informational Interview Sample Questions" (1 p)
<file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/Informational%20Interview%20questions-1.pdf>
- Resume Sample: General Resume" (3 pp)

[file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/General%20Resume%20\(Brenda%20Buckeye\)-%2003.26.18_1.pdf](file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/General%20Resume%20(Brenda%20Buckeye)-%2003.26.18_1.pdf)

- “Writing Cover Letters” (5 pp)

<file:///C:/Users/ETTLIN~1.1/AppData/Local/Temp/Writing%20Cover%20Letters%2003.26.18.pdf>

WRITTEN ASSIGNMENTS (see Assignments and Discussion tabs on course Carmen page)

Students complete short written assignments and post them on Carmen. Responses should be complete and well written. *Guidelines for each assignment are on the course Carmen page in Modules*, which lists weekly instructions and assignments. **Assignments will be marked ‘no pass’ if posted later than the due date, unless alternative arrangements are made with the instructor (see late policy, p. 4). All journal entries + the 1st assignment (Statement of Intent) are due on Sundays for the previous week; all other assignments are due on Wednesdays; you are welcome to submit before the due dates.**

On the Carmen page in **Modules** (weekly schedule), when you click on an assignment, you will automatically be taken either to **Assignments** or **Discussions**, depending on where your assignment should be posted. **Pass/no pass grades on each assignment are posted on Carmen.**

Assignments include:

1) Statement of Intent, post in **Discussion** section of Carmen page (**due by Wednesday, Sept 1**): Students indicate basic information about themselves and their internship (1 paragraph); **see elaborated guidelines on the Carmen page in Modules.**

2) Weekly Journal entries, **due once each week, by Sunday midnight**: Students post a journal entry once a week (at least 1 paragraph) in the **Discussion** section of the Carmen course page. Journal entries should capture students’ general thoughts and reactions to their work experience for the preceding week. Notes regarding experiences relating to the learning objectives and connections to academic coursework will be helpful for reference when completing in Internship Final Report. Students post their first entry by the end of the 2nd week of their internship (see Weekly Schedule, pp. 5-6).

3) Expectations and Reality, post in **Discussion** section of Carmen page (**due by Wednesday, Sept 15**): Students indicate both their expectations for their internship, the nature of their work practices relative their expectations, and specify and reflect on the differences, if any, between their expectations and work realities (1 paragraph minimum); **see elaborated guidelines on the Carmen page in Modules.**

4) Workplace Code of Conduct or Ethics, post in **Discussion** section of Carmen page (**due by Wednesday, Sept 29**): Students ask their supervisor to share with them the Workplace Code of Conduct or Ethics, and summarize (do not repeat word for word) the main points. Then reflect

on whether and the degree to which you have observed the code of ethics *in practice* in your experience in the workplace. (1 paragraph minimum)

5) Interview, post in **Discussions** section of Carmen page **(due by Wednesday, Oct 13)**:

Students identify one person in an occupation/position they are interested in learning more about, schedule and complete the interview, and complete a written report that summarizes the experience and what they learned (minimum of two pages); **see elaborated guidelines on the Carmen page in Modules.**

6) Resume and Cover Letter, post in **Assignment** section of Carmen page **(due by Wednesday, Oct 27)**: Students create and submit a professional resume, which normally is required when applying for full time employment opportunity or another internship; **see elaborated guidelines on the Carmen page in Modules**

7) Cover letter, post in **Assignment** section of Carmen page **(due by Wednesday, Nov 10)**: Students write a hypothetical or actual cover letter for an application for a job; **see elaborated guidelines on the Carmen page in Modules**

8) Final Report, post in **Assignment** section of the Carmen page **(due by Wednesday, Dec 1)**: Students complete a final report that summarizes their work experience. The report should include an overview of significant work activities, a reflective evaluation of these experiences, and what you learned as well as connections to academic work (2 pages minimum); **see elaborated guidelines on the Carmen page in Modules.**

9) Verification Form (**see link on Carmen page under Guidelines for Written Assignments + Verification Form**). This form is to be completed by the student at the end of the semester to document the completed work, then reviewed and verified by the student's supervisor. The completed form is ungraded but **required for course completion**. **Completion and submission of this form by Wednesday, Dec 8 is required to pass the course.**

Late assignment policy: The Assignment/Discussion boxes close at the deadline. ***If you are pressed for time and cannot make a deadline, contact N. Ettlinger to reschedule the due date before the original deadline for the assignment.***

tip: using a calendar (hard copy or online) is important to avoid missing assignments in the absence of face-to-face meetings. From past experience, *students who don't use a calendar miss assignments!*

EVALUATION

Students are evaluated on each journal entry and written assignment the basis of Pass (a check mark on the grade page in Carmen) or No Pass (an 'x' on the grade page in Carmen). **All assignments are required to receive a Pass in the course.**

WEEKLY COURSE SCHEDULE (on Carmen page, see Modules)

Week	Readings & Links	Assignments, Due Dates
Week 1 Aug 24	Read Syllabus thoroughly and contact instructor with any questions	
Week 2 Aug 30	Read "Tips/Thoughts for Your Internship Journal"	<ul style="list-style-type: none"> • Statement of Intent due by Sept 1 • Journal entry due by Sept 5
Week 3 Sept 6	Read "Succeeding as an Intern"	Journal entry due by Sept 12
Week 4 Sept 13		<ul style="list-style-type: none"> • Statement of Expectations and Reality due by Sept 15 • Journal entry due by Sept 19
Week 5 Sept 20		Journal entry due by Sept 26
Week 6 Sept 27		<ul style="list-style-type: none"> • Code of Ethics due by Sept 29 • Journal entry due by Oct 3
Week 7 Oct 4	interview preparation: <ul style="list-style-type: none"> • decide on whom to interview • Read "Conducting an Informational Interview" • Read "Informational Interview Questions" 	Journal entry due by Oct 10
Week 8 Oct 11		<ul style="list-style-type: none"> • Interview report due by Oct 13 • Journal entry due by Oct 17
Week 9 Oct 18	Read "General Resume" for next week's written assignment	Journal entry due by Oct 24
Week 10 Oct 25		<ul style="list-style-type: none"> • Resume due by Oct 27 • Journal entry due by Oct 31
Week 11 Nov 1	Read "Writing Cover Letters" for next week's written assignment	Journal Entry due by Nov 7
Week 12 Nov 8		<ul style="list-style-type: none"> • Cover letter due by Nov 10 • Journal entry due by Nov 14

Week 13 Nov 15		Journal entry due by Nov 21
Week 14 Nov 22	Thanksgiving & celebration of Native American Heritage	
Week 15 Nov 29	Read Guidelines for Final Report	Final Report due by Dec 1
Week 16 Dec 6		Verification form due by Dec 8

Carmen Access

You will need to use [BuckeyePass](#) multi-factor authentication to access your course in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass-Adding a Device](#) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click “Enter a Password” and then click “Text me new codes” button that appears. This will text you ten passcodes good for 365 days that can be each used once.
- [Download the Duo Mobile application](#) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4537 (HELP) and the IT support staff will work out a solution with you.

CAMPUS RESOURCES FOR MENTAL HEALTH, CIVIL RIGHTS, WELLNESS, AND LEARNING

Counseling and Consultation Service (Office of Student Life)

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. OSU offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:6142925766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is

closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Disability Services (Office of Student Life)

The Student Life Disability Services coordinates accommodations and academic support services for students with documented disabilities, including but not limited to: learning disabilities, hearing or visual impairments, mobility impairments, attention deficit disorders, and psychiatric or medical disabilities. If you require this syllabus or other course materials in an alternate format, or if you require special classroom/testing arrangements, please notify your instructor and contact the Student Life Disability Services office at 098 Baker Hall, 113 W. 12th Ave., (614) 292-3307 (voice), (614) 429-4190 (VRS). A 24-hour information line is available at (614) 292-3307, and the office can be reached via the Web at <http://www.slds.osu.edu/> or via email at slds@osu.edu.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Student Advocacy Center: Answer students' questions, direct students to appropriate resources and departments, provides general university guidance

- 614-292-1111 <http://advocacy.osu.edu/>

Student Wellness Center: Promoting student wellness through nine dimensions of wellness

- 614-292-4527 <http://swc.osu.edu/>

Multicultural Center: Offering programs, services and outreach for all OSU students; supporting and celebrating all students through an intercultural model

- 614-688-8449 <http://www.mcc.osu.edu/>

Academic Advising: Advising for undergraduate students on the Columbus campus is provided by the individual college or department that offers the program of study you are pursuing. This allows you to get advice from someone who knows the specifics of your curriculum

- <https://advising.osu.edu/>

Student Academic Services: Find information by topic and take care of your personal Buckeye business (i.e. Financial Aid and other services) online at buckeyelink.osu.edu. Or speak with someone in person.

- Student Academic Services Bldg., Lobby; 281 W. Lane Ave. [[map](#)]
Monday–Thursday: 9 a.m. to 5 p.m.; Friday: 9 a.m. to 4 p.m.

Academic Support Services: This includes various resources for learning support from tutoring and study strategies to stress management and confidence building.

- <http://younkinsuccess.osu.edu/academic-services/>

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video (Kanopy & DocuSeek)
- Synchronous course tools

Code of Student Conduct/Policies

The Code of Student Conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. Preservation of academic freedom and free and open exchange of ideas and opinions for all members of the university are central to these missions.

- The Code of Student Conduct can be accessed at: <http://studentlife.osu.edu/csc/>
- For information regarding IT/computer policies: <https://ocio.osu.edu/sites/default/files/assets/Policies/Responsible-Use-of-University-Computing-and-Network-Resources-Policy.pdf>
- For Residence Hall policies: <http://housing.osu.edu/living-on-campus/fees-contracts-policies/residential-living-handbook-code-student-conduct>
- For Parking policies: <http://osu.campusparc.com/home>

Academic Integrity

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentlife.osu.edu/csc/>.

Plagiarism is the act of stealing the ideas and/or the expression of another and representing them as your own. It is a form of cheating and a kind of academic misconduct, which can incur severe penalties. It is important, therefore, that you understand what it consists of, so that you will not unwittingly jeopardize your college career. Plagiarism includes, but is not limited to: word-for-word copying of someone else's work, in whole or in part, without acknowledgment, whether that work be a magazine article, a portion of a book, a newspaper piece, another student's essay, or any other composition not your own without proper citation. Changing a few words of another's composition, omitting a few sentences, or changing their order does not constitute original composition. If you have any doubts about the originality of a

paper/assignment you have written, see your instructor before you turn it in (*Colleges of the Arts and Sciences Degree Planning Manual 2006-7*, pp. 34-35).

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.