

GEOG 5201 Geovisualization Syllabus

Spring 2022

Course Information

Course times and location:

○ Lectures: Tuesdays and Thursdays, 9:35 AM – 10:55 AM, Derby Hall 1080

Labs: Tuesdays or Thursdays, 11:10 AM – 12:30 PM, Derby Hall 135

• Credit hours: 3.0

Mode of delivery: In-Person

Instructor

Name: Ms. Yue Lin

Email: lin.3326@osu.edu

 Office hours: Wednesdays and Fridays, 12:30 PM – 1:30 PM via Zoom (<u>link</u>), or by appointment

Preferred means of communication:

- My preferred method of communication for questions is email.
- My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your <u>notification preferences</u> (go.osu.edu/canvasnotifications) to be sure you receive these messages.

Teaching Assistant

Name: Ms. Xiaoyu Liang

Email: liang.918@osu.edu

Office hours:

 By appointment. Please email me using the title "GEOG 5200 office hours for lab #" to schedule an appointment and briefly describe the questions you would like to ask. Zoom link: https://osu.zoom.us/j/3084704139?pwd=Y3ZDU29PQzdyZmM4V2pJdnlQRlcwQ T09

Course Prerequisites

GEOG 5200/5200S Cartography and Map Design

Course Description

This is a topic-oriented course focusing on the examination of concepts, techniques, issues, and applications in geovisualization. Six major topics will be discussed in this course:

- Geovisualization
- Multivariate mapping
- Visualizing uncertainty
- 3D visualization
- Map animation
- Web mapping

Approximately half of the course will be lectures introducing concepts and theories of geovisualization. The rest of the course will provide hands-on experience on interactive mapping and visualization of geographic data with ArcGIS Pro and other software.

Credit Hours and Work Expectations

This is a 3 credit-hour course. According to Ohio State bylaws on instruction
(go.osu.edu/credithours), students should expect around 3 hours per week spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of C average.

Attendance

Attendance in lectures and labs is strongly encouraged as is class participation. However, if you are unable to attend due to COVID-19 or some other reasons, please let me know as soon as possible and we will make special arrangements.

Course Materials and Technologies

Required Materials and/or Technologies

Textbook: Slocum, T. A., McMaster, R. B., Kessler, F. C., & Howard, H. H. (2014). *Thematic Cartography and Geovisualization, 3rd Edition*. Pearson.

Required Equipment

Computer: current Mac (MacOS) or PC (Windows 10) with high-speed internet connection

Webcam: built-in or external webcam, fully installed and tested

Microphone: built-in laptop or tablet mic or external microphone

Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

If you do not have access to the technology you need to succeed in this class, review options for technology and internet access at go.osu.edu/student-tech-access.

Required Software

ArcGIS Pro

Please refer to associated installation documents on Carmen for details (<u>Getting Started with ArcGIS Pro</u>). Privacy policies of Esri products can be found <u>here</u>.
 System requirements of the ArcGIS Pro can be found <u>here</u>.

ArcGIS Online

Please refer to associated installation documents on Carmen for details (<u>Getting Started with ArcGIS Online</u>). Privacy policies of Esri products can be found <u>here</u>.
 There is no specific system requirement for ArcGIS Online and you can use it as long as you have a web browser.

Microsoft Office 365

- All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Each student can install Office on five PCs or Macs, five tablets (Windows, iPad®, and Android™), and five phones.
- Office 365 is installed within the student's BuckeyeMail account. Full instructions for downloading and installation can be found here.

CarmenCanvas Access

You will need to use <u>BuckeyePass</u> (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device (go.osu.edu/add-device) help article for step-by-step instructions.

Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.

<u>Install the Duo Mobile application</u> (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

Basic computer and web-browsing skills

Navigating CarmenCanvas (go.osu.edu/canvasstudent)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

Self Service and Chat: go.osu.edu/it

Phone: 614-688-4357 (HELP)

Email: <u>servicedesk@osu.edu</u>

Grading and Faculty Response

Grades

Assignment Category	Points
Labs	30%
Participation	15%
Exam 1	15%
Exam 2	15%
Final Project	25%

Descriptions of Major Course Assignments

Labs

Description: There will be 9 labs during this class, and each lab will have an assignment. For each assignment, you will need to answer several questions and may be asked to upload your maps. Assignment questions will be provided to you in advance at the end of each lab's instruction. The lab may consist of both guided and unguided exercises. For each unguided exercise, you will also post a link to your map on the discussion board to receive comments from your classmates.

Participation

Description: There are two major components to the participation: (1) There will be a few questions embedded in the slides for each lecture. These questions will be discussed in class. After each lecture, you will need to submit your answers to these questions as part of your participation. (2) For each unguided exercise in the labs, you need to post comments on the discussion board for at least one map of your classmates.

• Extra points (5%): Attendance is strongly encouraged and will be recorded at all class meetings (lectures and labs).

Exams

Description: There will be 2 non-cumulative, closed-book exams (each exam accounts for 15%). They will contain multiple choices and blank filling questions related to only the lecture contents. Exams will be scheduled during normal lecture times in the same classroom.

Final Project

Description: Students will complete a final project that focuses on a particular question of interest. The project will consist of making a proposal, submitting a final report and maps, and presenting. More details will be provided on the course website.

Academic integrity and collaboration: Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow APA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work.

Late Assignments

Please refer to Carmen for due dates. Assignments will be penalized 10% for each business day late. Thus, assignments submitted 10 business days after the deadline will be graded 0. Extensions will not be granted due to lost work; be sure you back up and keep all your work.

Exams must be taken at the scheduled times and places unless you have informed your instructor *before* the exam with proper reasons and documents and got approved by the instructor. Please contact your instructor in advance of the scheduled exam to schedule a make-up exam, except in the case of emergency. Make-up exams for excused absences will not be penalized. Make-up exams for unexcused absences will be penalized 15%.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call <u>614-688-4357 (HELP)</u> at any time if you have a technical problem.

Preferred contact method: If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on school days**.

Class announcements: I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check <u>your notification preferences</u> (go.osu.edu/canvas-notifications) to ensure you receive these messages.

Discussion board: I will check and reply to messages in the discussion boards once midweek and once at the end of the week.

Grading and feedback: For assignments submitted before the due date, I will try to provide feedback and grades within **7 days**. Assignments submitted after the due date may have reduced feedback, and grades may take longer to be posted.

Lab questions: If you have any questions on lab contents and/or grades (can't finish specific steps, tools are not working, etc.), please contact your TA via email.

Grading Scale

93-100: A

90-92.9: A-

87-89.9: B+

83-86.9: B

80-82.9: B-

77–79.9: C+

73-76.9: C

70-72.9: C-

67-69.9: D+

60-66.9: D

Below 60: E

Other Course Policies

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

Writing style: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. I will provide specific guidance for discussions on controversial or personal topics.

Citing your sources: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.

Backing up your work: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See <u>Descriptions of Major Course Assignments</u> for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understood the university's Code of Student Conduct (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's Code of Student Conduct and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

Committee on Academic Misconduct (go.osu.edu/coam)

Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

Online reporting form at equity.osu.edu,

Call 614-247-5838 or TTY 614-688-8605,

Or email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.

The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand mental health resources (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at 614- 292-5766. 24-hour emergency help is available through the National Suicide Prevention Lifeline website (suicidepreventionlifeline.org) or by calling 1-800-273-8255(TALK). The Ohio State Wellness app (go.osu.edu/wellnessapp) is also a great resource.

Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services (SLDS). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services.

Disability Services Contact Information

• Phone: <u>614-292-3307</u>

Website: <u>slds.osu.edu</u>

• Email: slds@osu.edu

• In person: Baker Hall 098, 113 W. 12th Avenue

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations as early as possible.

<u>CarmenCanvas accessibility</u> (go.osu.edu/canvas-accessibility)

Streaming audio and video

<u>CarmenZoom accessibility</u> (go.osu.edu/zoom-accessibility)

Course Schedule

Refer to the **Course Schedule**.