

Extreme Weather and Climate Syllabus

Geog 1900/23924

Extreme Weather and Climate

Autumn Semester 2022. Full term 8/23 (M) – 12/7 (M)

Course Information

- **Course times and location:** MW 9:15 A.M.-11:05 A.M.
- **Credit hours:** 4
- **Mode of delivery:** In-person and up to 25% online.

Instructor

- **Name:** Stavros T. Constantinou
- **Email:** constantinou.1@osu.edu
- **Office location:** 287 Conard Hall
- **Office Hours:** Mondays and Wednesdays, 12:35-1:30 or by appointment. Virtual office hours via Zoom and by appointment during weekdays, M-F.
- **No individual appointments are available during the weekend.**
- **Preferred means of communication:**
 - My preferred method of communication is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.
- **Note: There is no extra credit in this course, and please don't ask.**

Course Prerequisites

None



THE OHIO STATE UNIVERSITY

College of Arts and Sciences]
Department of Geography]

Course Description

Surveys characteristics and processes of Earth's atmosphere and how it interacts with the planet's surface, oceans, and human activity. The course focuses on how these interactions work to produce extreme weather events and climate extremes and how they affect people. Prereq: Not open to students with credit for 1900H (120H), 2960 (220), 5900 (520), 120, or AtmosSc 2940 (230). GE nat sci phys course.

Learning Outcomes

By the end of this course, students should successfully be able to:

- Students understand the basic facts, principles, theories, and methods of modern science.
- Students understand key events in the development of science and recognize that science is an evolving body of knowledge.
- Students describe the inter-dependence of scientific and technological developments.
- Students recognize social and philosophical implications of scientific discoveries and understand the potential of science and technology to address problems of the contemporary world.

General Education Expected Learning Outcomes

As part of the Natural Science category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

- Students understand the principles, theories, and methods of modern science, the relationship between science and technology, the implications of scientific discoveries and the potential of science and technology to address problems of the contemporary world

How This Online Course Works

Mode of delivery: This course is in person. Up to 25% of the course maybe available online.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame. All study aids including video lectures are available on Carmen.

Credit hours and work expectations: This is a 4 credit-hour course. According to [Ohio State bylaws on instruction](http://go.osu.edu/credithours) (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example)

in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Attendance and participation requirements: Research shows that regular participation is one of the highest predictors of success. With that in mind, I have the following expectations for everyone's participation:

- **Participating in online activities for attendance: at least once per week**
You are expected to log in to the course in Carmen every week. During most weeks you will probably log in many times. If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Zoom meetings and office hours: optional**
All live, scheduled events for the course, including my office hours, are optional. I will post recordings of synchronous sessions for those who cannot attend.
Although office hours are optional, I strongly encourage you to visit and bring any issues you might have regarding the class. I will hold in person office hours on Mondays and Wednesdays, 12:35 P.M - 1:30 P.M. Also, virtual office hours via Zoom are available, and individual appointments during weekdays, M-F.
No individual appointments are available during the weekend.

Course Materials, Fees and Technologies

The most appropriate device for taking quizzes and exams is a laptop or desktop computer.

Avoid the use of cell phones and iPads. Students have reported issues when trying to use these devices.

The Google Chrome browser works best with Carmen. Stay away from using Safari because students have reported problems.

Required Materials and/or Technologies

Textbooks

Required

Aguado, Edward and Burt, James E. 2015. Understanding Weather & Climate. 7th edition. Upper Saddle River, NJ: Pearson Education Prentice Hall / Buy new \$209.75 used \$157.50. Rent new \$167.80 Used \$83.90 Digital format VitalSource (180 days) \$46.50. ISBN 978-0-321-98730-3 ISBN 0-321-98730-6

Recommended/Optional Materials and/or Technologies

Rand McNally. 2017. Goode's World Atlas, (23rd ed.) Chicago: Rand McNally/ new \$26.60 used \$20.00 (Optional). ISBN-10: 0-13-386464-2; ISBN-13: 978-0-13-386464-9

Other fees or requirements

Fees and/or Additional Requirements

- None

Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection

- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

If you do not have access to the technology you need to succeed in this class, review options for technology and internet access at go.osu.edu/student-tech-access.

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you can connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu
- BuckeyeBar support is by appointment only.
- To support the health and safety of university faculty, staff, and students, we encourage you to reach out for remote assistance. When required, you can schedule an in-person appointment at <https://go.osu.edu/bbarmans>
- Phone: 614-688-HELP (4357) is available 24/7
- Email: 8help@osu.edu or servicedesk@osu.edu
- Web: <http://go.osu.edu/it>

Grading and Faculty Response

How Your Grade is Calculated

Grades will depend upon four exams and fourteen quizzes. Exams 1, 2, and 3 count 15% of the course grade each. Exam 4 (Final) counts 30%, the Quizzes count 25%. For planning purposes, there will be an exam at approximately every 2 weeks.

Letter grades will be assigned according to the university grading scale shown later on this syllabus.

Assignment category	Points	Percent
Exam 1	100	15
Exam 2	100	15
Exam 3	100	15
Exam 4	100	30
Attendance	30	5
Quizzes	100	20
Total	530	100

See [Course Schedule](#) for due dates.

Descriptions of Major Course Assignments

Description: Exams consist of multiple-choice questions. Study guides are available on Carmen. Exams 1, 2, and 3 cover the preceding material on the syllabus. For example, Exam 1 covers chapters 1, 2, and 3.

Quizzes: They are of the fill-in the blank format, one per chapter. There are 14 quizzes, and they consist of seven or eight terms. Study guides are available on Carmen.

Attendance: Attendance counts for 5% of the course grade. At the end of each class, I will circulate a signup sheet, which I use for attendance.

Exercises: There are five exercises covering the most important material of the course. They are part of a class handout and they are worked out in class, after students had an opportunity to work on them.

Late Assignments

Please refer to Carmen for due dates. Due dates are set to help you stay on pace and to allow timely feedback that will help you complete your assignments.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](http://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** You will have immediate feedback on your exams and map quizzes, given that you take them on Carmen.

Grading Scale

93–100: A
 90–92.9: A-
 87–89.9: B+
 83–86.9: B
 80–82.9: B-
 77–79.9: C+
 73–76.9: C
 70–72.9: C-
 67–69.9: D+
 60–66.9: D
 Below 60: E

Other Course Policies

Discussion and Communication Guidelines

[Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.]

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.
- **Synchronous sessions:** During our Zoom sessions I ask you to use your real name and a clear photo of your face in your Carmen profile. During our full-group lecture time, you may turn your camera off if you choose. You are always welcome to use the [free, Ohio State-themed virtual backgrounds](https://go.osu.edu/zoom-backgrounds) (go.osu.edu/zoom-backgrounds). Remember that Zoom and the Zoom chat are our classroom space where respectful interactions are expected.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](https://studentconduct.osu.edu) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university

or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university’s *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.

If COAM determines that you have violated the university’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://www.suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with [Student Life Disability Services \(SLDS\)](#). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations as early as possible.

- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)

Course Schedule

Refer to the CarmenCanvas course for up-to-date due dates.

Week	Date	Period	Text Reference	Lecture Topic
1	8/24	1	Chapter 1, pp. 2-31	Composition and Structure of the Atmosphere
2	8/29 8/31	2 3	Chapter 1, pp. 2-31 Quiz 1	Composition and Structure of the Atmosphere
3	9/5 9/7	4 5	Labor Day- no classes Chapter 2, pp. 32-53 Quiz 2	Solar Radiation and the Seasons
4	9/12 9/14	6 7	Chapter 2, pp. 32-53 Quiz 2	Solar Radiation and the Seasons
5	9/19 9/21	8 9	Chapter 3, pp. 54-89 Quiz 3	Energy Balance and Temperature
	9/21			Exam 1
6	9/26 9/28	10 11	Chapter 4, pp. 90-119 Quiz 4	Atmospheric Pressure and Wind
7	10/3 10/5	12 13	Chapter 5, pp. 120-159 Quiz 5	Atmospheric Moisture
8	10/10 10/12	14 15	Chapter 6, pp. 160-189 Quiz 6	Cloud Development and Forms
	10/12			Exam 2
9	10/16 10/19	16 17	Chapter 7, pp. 190-215 Quiz 7	Precipitation Processes
10	10/24 10/26	18 19	Chapter 8, pp. 216-261 Quiz 8	Atmospheric Circulation and Pressure Distributions
11	10/31 11/2	20 21	Chapter 9, pp. 262-287 Quiz 9	Air masses and fronts
	11/2			Exam 3
12	11/7 11/9 11/11	22 23	Chapter 10, pp. 288-313 Quiz 10 Veterans Day-No classes	Mid-latitude Cyclones
13	11/14 11/16	24 25	Chapter 11, pp. 314-353 Quiz 11	Lightning, Thunder and Tornadoes

14	11/21 11/23	26 27	Chapter 12, pp. 354-389 Quiz 12 Thanksgiving Break-no classes, 11/23-25	Tropical Storms and Hurricanes
15	11/28 11/30	28 29	Chapter 15, pp. 446-473 Quiz 13	Earth's Climates
16	12/5 12/7	30 31	Chapter 16, pp. 474-513 Quiz 14	Climate Changes: Past and Future
			Chapter 13, pp. 390-421 Chapter 14, pp. 422-443 Chapter 17, pp. 514-527	Weather Forecasting and Analysis Human Effects on the Atmosphere Atmospheric Optics.
				Exam 4 (Final), Wednesday December 14, 2022, 8:00A - 9: 45A.

TWO LINKS TO MOST IMPORTANT UNIVERSITY DOCUMENTS

<https://ugeducation.osu.edu/faculty-and-staff-resources#sample>

<https://mansfield.osu.edu/syllabus-statements.html>

The OSU Mansfield document, for easy reference, is copied below.

OSU-MANSFIELD STATEMENT

Syllabus Statements

COVID Safety Guidance

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance

(<https://safeandhealthy.osu.edu>).

Student Learning Accommodation Process

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: mgregor.40@osu.edu; 419 755-4304.

Student COVID-related Accommodation Process

The university is committed to supporting students and program participants with COVID-19 based risk factors. Student Life Disability Services, in conjunction with the Office of Institutional Equity, will work with students who are vulnerable to complications from COVID-19 to ensure that they have the necessary resources to participate in university life as safely as possible. Ohio State students from any campus may submit a COVID-related accommodation request at <https://slds.osu.edu/covid-19-info/covid-related-accommodation-requests/>.

Academic Misconduct Statement

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee via the Associate Dean's Office at the Mansfield campus. For additional information, see <https://oaa.osu.edu/academic-integrity-and-miscond...> and the Code of Student Conduct.

Drop/Withdrawal Statement

It is the student's responsibility to know the deadlines for dropping a course or withdrawing from the University. Term drop and withdrawal deadlines can be found at registrar.osu.edu/registration (click on the current term under "Important Dates" and scroll down to ADD/DROP/WITHDRAW

DEADLINES). There are different drop/withdrawal dates for the various shortened sessions and full semester classes. If you receive financial aid, you should always talk with a financial aid specialist prior to adjusting your schedule. If you stop attending a course but do not drop it, you risk receiving a failing grade which could negatively affect your GPA and your financial aid status. You can call 419-755-4317 to set up an appointment with an academic advisor or a financial aid specialist.

Student Success/Retention

The Ohio State University-Mansfield is committed to the success of students. If you are having academic or personal difficulties, you can contact your Academic Advisor for an appointment through [OnCourse](#) or send an [email](#) to put you in touch with campus resources including study skills, mental health, financial aid, or emergency services, including community referrals, emergency grants, food insecurity, etc. You can also reach out for free appointments (in person, remote, or recorded) to get writing help or tutoring in math and other subjects from the [Conard Learning Center](#).

Technology & Online Help

If you have difficulties with technology (including Outlook/email, devices, Carmen Canvas, Carmen Zoom, Teams, OneDrive, Duo Mobile, etc) please try one of the following:

- See “Tools” discussion on the [Keep Learning website](#)
- Schedule to get remote or in person help at the Buckeye Bar (inside the Bromfield Library and Information Commons). You can make an appointment for Buckeye Bar through its [website](#)
- Learn how to email, chat or phone Columbus IT Service Desk on their [website](#)

Mental health

If you or someone you know are suffering from any of the stress, depression or any mental health conditions on the Mansfield Campus, you can learn more about the broad range of confidential mental health services available on campus by visiting <https://www.newdirectionsforlife.com/sap/> or calling (419) 529-9941. Their offices are located in Student Support Services, Ovalwood, Second Floor You can reach an on-call counselor

when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org

Student Conduct and Non-Academic Behavioral Concerns

The code of student conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. Students who violate faculty expectations may be subject to the code of conduct. For behavioral related concerns, contact Student Life at 419-755-4317 and ask for an appointment with the Assistant Dean, Student Success. As a responsible community member, do not allow others to act inappropriately and impact the community. Reports can be made at <https://cm.maxient.com/reportingform.php?OhioState...>

Discrimination

The Ohio State University at Mansfield is committed to providing a learning, working and living environment that promotes personal integrity, civility and mutual respect in an environment free of discrimination of any type. This includes students creating a hostile environment for other students. To file a complaint, go to the Office of Institutional Equity in Columbus (reports can be made at <https://equity.osu.edu/>).

Ohio State Mansfield Diversity Statement

To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit:

- <https://odi.osu.edu/>
- <https://odi.osu.edu/racial-justice-resources>
- <https://odi.osu.edu/focus-on-racial-justice>
- <http://mcc.osu.edu/>
- <https://mansfield.osu.edu/current-students/student-life/diversity/>

Trigger warning for classes

If needed, please take care of yourself while watching/reading any class material that disturbs you (leaving classroom to take a water/bathroom break, debriefing with a friend, contacting a confidential Sexual Violence

Advocate at the Domestic Violence Shelter in Mansfield at 419-774-5840, or New Directions SAP at 419-529-9941 and contacting the instructor if needed).

Lyft

Although we do have Lyft in Mansfield, we suggest you book well in advance as there are limited availability. Additionally, Ohio State Mansfield does not offer this as a service so students must arrange for pick up and pay for this service on their own. The area also has many taxi companies and a bus comes to campus.

Ohio State Mansfield Identity Affirmation Statement

It is our intent to honor your name and pronouns if they differ from your legal or academic record. Please advise any instructors of this change early in the semester so that we can update class rosters with your preferred name and your correct pronouns. Additionally, please advise us of any updates to your name and/or pronouns throughout the semester so that we can correct our rosters accordingly. A formal name change request can be made through Buckeyelink.

Title IX and Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender are civil rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find more information and the appropriate resources at titleix.osu.edu/. Reports can be made directly at <https://equity.osu.edu/>.

HOW TO REPORT

Reports of sexual misconduct can be made to one of the following individuals:

Donna L. Hight, Ph.D.
Assistant Dean, Student Success
419-755-4317
hight.6@osu.edu

Division of Police
Regional Campus Safety Supervisor
Sgt. Don Wallis
419-755-4156

On-Duty Public Safety Officer
419-565-2432

Domestic Violence Shelter of Richland County
800-931-7233

Notice of an incident to the officials listed above, other than the Domestic Violence Shelter or a counselor, is considered official notice to the university. You can expect reports received by these individuals to be investigated and properly resolved through administrative procedures. Information will be shared only as necessary with investigators, witnesses, and the accused individual. *The Domestic Violence Shelter and the New Directions Student Assistance Program (SAP) staff are considered confidential reporting resources. Every other faculty or staff member must notify the University of reports made.*