



SYLLABUS

GEOG 2750/14349

World Regional Geography

Autumn 2022 (full term)

MW 11:15 P.M.-12:35 P.M.

3 credit hours

In Person (Online up to 25%)

COURSE OVERVIEW

Instructor

Instructor: Stavros T. Constantinou

Email address: constantinou.1@osu.edu (this is my preferred contact method)

Phone number: (419) 755-4335 (office)

Office Hours: Mondays and Wednesdays, 12:35-1:30 or by appointment. Virtual office hours via Zoom, and by appointment during weekdays, M-F.

No individual appointments are available during the weekend.

Note: There is no extra credit in this course, and please don't ask.

Prerequisites

Not open to students with credit for 200 or 2750H (200H). GE soc sci human, nat, and econ resources and diversity global studies course. SS Admis Cond course

Course description

Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments.

Course learning outcomes

NEW (Autumn 2022 and later) General Education Requirements

Under the “new” GE requirements, this course meets the requirement to take a **Foundations** course in **Social and Behavioral Sciences**.

New GE goals and learning outcomes met by Social and Behavioral Science courses:

- GOAL 1:** Successful students will critically analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry.
- a. Successful students are able to explain basic facts, principles, theories and methods of social and behavioral science.
 - b. Successful students are able to explain and evaluate differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals using social and behavioral science.
- GOAL 2:** Successful students will recognize the implications of social and behavioral scientific findings and their potential impacts.
- a. Successful students are able to analyze how political, economic, individual, or social factors and values impact social structures, policies, and/or decisions.
 - b. Successful students are able to evaluate social and ethical implications of social scientific and behavioral research.
 - c. Successful students are able to critically evaluate and responsibly use information from the social and behavioral sciences.

Students in GEOG 2750 will meet the above in part by:

- i) learning geographic concepts in the context of world regions and globalization
- ii) understanding the world through conceptualization of coherent regions and the identification of political and cultural diversity between and within those regions
- iii) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- iv) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- v) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information on OSU’s new general education requirements, visit:

<https://artsandsciences.osu.edu/advising/general-education-requirements/new-ge-requirements>

See also:

<https://oaa.osu.edu/ohio-state-ge-program>

<http://advising.osu.edu/> <https://artsandsciences.osu.edu/advising>

LEGACY (pre-Autumn 2022) General Education Requirements

If you started at OSU prior to Autumn 2022 and are completing your curriculum under what are known as the “legacy” GE requirements, this course meets two such requirements:

Social Science – Human, Natural, and Economic Resources

Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected learning outcomes:

- a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
- b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
- c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Students in GEOG 2750 will meet the above in in part by:

- i) learning about other peoples and cultures and geographic interactions between places at the regional and global scale in the context of globalization
- ii) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- iii) weighing pros and cons of diverse cultural approaches to major political, economic, and social issues and understanding them in diverse national contexts
- iv) applying a systems model of environmental change to the human role in environmental problems faced in different regions of the world

Diversity – Global Studies

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected learning outcomes:

- a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
- b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens

Students in GEOG 2750 will meet the above in part by:

- i) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- ii) understanding the world through conceptualization of coherent regions and identification of political and cultural diversity between and within those

- regions
- iii) drawing comparisons and making contrasts between different places
 - iv) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information about OSU's legacy general education requirements, visit:
<https://artsandsciences.osu.edu/advising/general-education-requirements/legacy-ge-requirements>

HOW THIS COURSE WORKS

Mode of delivery: This course is in person. Up to 25% of the course maybe available online.

Pace of online activities: Please check Carmen at least twice a week for any postings related to the class. The PowerPoint slides and other instructional materials will be available there.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Attendance and participation requirements: Attendance counts for 5% of the course grade. During each class session, I will circulate an attendance sheet at the end of class. Please make sure you sign it before you leave.

Participating in online activities for attendance: AT LEAST ONCE PER WEEK

You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times). If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

Office hours and live sessions: OPTIONAL

Although office hours are optional, I strongly encourage you to visit and bring any issues you might have regarding the class. I will hold office hours on Mondays and Wednesdays during common hour, 12:35-1:30 P.M. **Virtual office hours via Zoom, and by appointment during weekdays, M-F.**

No individual appointments are available during the weekend.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

Nijman, J., Shin, Michael, and Muller, P.O. 2020. Geography: Realms, Regions and Concepts. 18th edition. New York: John Wiley. ISBN 978-1-119-60985-8; ePUB ISBN: 978-1-119-60736-6.

Rand McNally. 2017. Goode's World Atlas, (23rd ed.) Chicago: Rand McNally/ Buy new \$58.25 used \$43.75 Rent New \$32.04 used \$23.30. ISBN-10: 0-13-386464-2; ISBN-13: 978-0-13-386464-9

Recommended/optional

Population Reference Bureau, Inc., 2021. World Data Sheet. New \$11.00/used \$ 8.25.

Other fees or requirements

- None

Course technology

The most appropriate device for taking quizzes and exams is a laptop or desktop computer.

Avoid the use of cell phones and iPads. Students have reported issues when trying to use these devices.

The Google Chrome browser works best with Carmen. Stay away from using Safari because students have reported problems.

Technology support

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the Student IT Support.

BuckeyeBar support is by appointment only.

In an effort to support the health and safety of university faculty, staff, and students, we encourage you to reach out for remote assistance. When required, you can schedule an in-person appointment at <https://go.osu.edu/bbarmans>

Phone: 614-688-HELP (4357) is available 24/7

Email: 8help@osu.edu or servicedesk@osu.edu

Web: <http://go.osu.edu/it>

Necessary equipment you need regular access to

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

- Webcam: built-in or external webcam, fully installed
- Microphone: built-in laptop or tablet mic or external microphone

Technology skills needed for this course

- Baseline technical skills necessary for online courses
- Basic computer and web-browsing skills
 - Navigating Carmen Navigating Carmen <http://go.osu.edu/canvasstudent>
- CarmenZoom virtual meetings <http://go.osu.edu/zoom-meetings>

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb04733 .

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

Grades will depend upon four exams, seven map quizzes, and attendance. Exam 1 counts 15% of the course grade, Exams 2 and 3 count 15%, Exam 4 (Final) counts 25%, the Map Quizzes count 25%, and Attendance counts 5%. For planning purposes, there will be an exam at approximately every 2 weeks. The Map Quizzes cover each of they will precede the Exam on that region. A typical exam comprises 40 multiple choice questions. Each map quiz covers one of the regions and includes 15 items. I will provide a Map Quiz Study Guide on Carmen with 30-40 items. The dates of Exams are based on the previous time of offering the course and will be announced on Carmen.

Letter grades will be assigned according to the university grading scale shown below on this syllabus.

| ASSIGNMENT CATEGORY | POINTS | PERCENT |
|---------------------|------------|------------|
| Exam 1 | 100 | 15 |
| Exam 2 | 100 | 15 |
| Exam 3 | 100 | 15 |
| Exam 4 | 100 | 25 |
| Map Quizzes | 100 | 25 |
| Attendance | 30 | 5 |
| Total | 530 | 100 |

See course schedule below for due dates.

COURSE SCHEDULE

Please refer to the Carmen course for up-to-date assignment due dates.

| Week | Date | Period | Text Reference | Topic |
|------|------|--------|------------------------|--------------------------|
| 1 | 8/24 | 1 | Introduction, pp. 2-33 | World Regional Geography |

| | | | | |
|----|-------|----|--------------------------------|---------------------------|
| 2 | 8/29 | 2 | Introduction, pp. 2-33 | World Regional Geography |
| | 9/1 | 3 | | |
| 3 | 9/5 | 4 | Labor Day-no classes | |
| | 9/7 | 5 | Chapter 5, pp. 144-195 | Europe |
| 4 | 9/12 | 6 | Chapter 5, pp. 144-195 | Europe |
| | 9/14 | 7 | | |
| 5 | 9/19 | 8 | Map Quiz 1 | |
| | 9/21 | 9 | | |
| | 9/21 | 9 | EXAM 1 | |
| | 9/21 | 9 | Chapter 6, pp. 196-233 | Russia |
| 6 | 9/26 | 10 | Chapter 12, pp. 464-481 | Australia and New Zealand |
| | 9/28 | 11 | | |
| 7 | 10/3 | 12 | Map Quiz 2 | |
| | 10/5 | 13 | | |
| | 10/10 | 13 | EXAM 2 | |
| 8 | 10/10 | 14 | Chapter 7, pp. 235-279 | North Africa/Southwest |
| | 10/12 | 15 | | |
| 9 | 10/17 | 16 | Map Quiz 3 | |
| | 10/19 | 17 | | |
| 10 | 10/24 | 18 | Chapter 8, pp. 280-327 | Subsaharan Africa |
| | 10/26 | 19 | Map Quiz 4 | |
| | 10/26 | 19 | EXAM 3 | |
| 11 | 10/31 | 20 | Chapter 9, pp. 328-373 | South Asia |
| | 11/2 | 21 | | |
| 12 | 11/7 | 22 | Map Quiz 5 | |
| | 11/9 | 23 | Chapter 10, pp. 374-423 | East Asia |
| | 11/11 | | Veterans Day-No classes | |
| 13 | 11/14 | 24 | Map Quiz 6 | |
| | 11/16 | 25 | Chapter 11, pp. 414-451 | Southeast Asia |

| | | | | |
|----|----------------|----------|--|---------------------------------|
| 14 | 11/21 11/23 | 26 27 | Thanksgiving-No classes, 11/23-11/26 | |
| 15 | 11/28 11/30 | 28 29 | Map Quiz 7 | |
| 16 | 12/5 12/7 | 30 31 | Chapter 3, pp. 70-105 Chapter 4, pp. 106-143 | Middle America South America |
| | | | EXAM 4 (Final). Wednesday, December 14, 2022, 10:30 A.M. - 12:15 P.M. | |

Descriptions of major course assignments

Each Exam covers the preceding material. For example, Exam 1 covers the chapters on Europe and the Introduction.

Each Map Quiz covers the region that we cover at the time. For example, Map Quiz 1 covers Europe.

Description: Each exam comprises 40 multiple choice questions.

Each Map Quiz 1 covers a different region and comprises 15 questions of the fill-in the blank format. Study guides for the quizzes are on Carmen.

Late assignments

Please make sure you take the Exams and Map Quizzes when they are published. Please refer to Carmen for due dates.

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Instructor feedback and response time

- **Grading and feedback:** Grades for Exams and Map quizzes will be posted on Carmen.
- **Email:** I will reply to emails within **24 hours on days when class is in session at the university**.
 - **Email Decorum:** Professional communication is expected at all times; I will always treat you with respect in my communications, so we ask that you do the same. Please address me as Dear Dr. Constantinou in your emails and please include “GEOG 2750” in the subject line so that I know it is regarding class. The exception is if you are messaging me on Carmen, it will automatically let me know.
- **Discussion board:** I will check and reply to messages in the discussion boards every **24 hours on school days**.
- **Telephone:** (419) 755-4335 (office)

OTHER COURSE POLICIES

Discussion and communication guidelines

Please check Carmen at least twice a week for any postings regarding the class. All PowerPoint slides and other instructional materials will be on Carmen.

TWO LINKS TO MOST IMPORTANT UNIVERSITY DOCUMENTS

<https://ugeducation.osu.edu/faculty-and-staff-resources#sample>

<https://mansfield.osu.edu/syllabus-statements.html>

Section or the entire documents are copied below.

Academic integrity policy

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

OSU-MANSFIELD STATEMENT

COVID Safety Guidance

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>).

Student Learning Accommodation Process

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: mcgregor.40@osu.edu; 419 755-4304.

Student COVID-related Accommodation Process

The university is committed to supporting students and program participants with COVID-19 based risk factors. Student Life Disability Services, in conjunction with the Office of Institutional Equity, will work with students who are vulnerable to complications from COVID-19 to ensure that they have the necessary resources to participate in university life as safely as possible. Ohio State students from any campus may submit a COVID-related accommodation request at <https://slds.osu.edu/covid-19-info/covid-related-accommodation-requests/>.

Academic Misconduct Statement

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee via the Associate Dean's Office at the Mansfield campus. For additional information, see <https://oaa.osu.edu/academic-integrity-and-miscond...> and the Code of Student Conduct.

Drop/Withdrawal Statement

It is the student's responsibility to know the deadlines for dropping a course or withdrawing from the University. Term drop and withdrawal deadlines can be found at registrar.osu.edu/registration (click on the current term under "Important Dates" and scroll down to ADD/DROP/WITHDRAW DEADLINES). There are different drop/withdrawal dates for the various shortened sessions and full semester classes. If you receive financial aid, you should always talk with a financial aid specialist prior to adjusting your schedule. If you stop attending a course but do not drop it, you risk receiving a failing grade which could negatively affect your GPA and your financial aid status. You can call 419-755-4317 to set up an appointment with an academic advisor or a financial aid specialist.

Student Success/Retention

The Ohio State University-Mansfield is committed to the success of students. If you are having academic or personal difficulties, you can contact your Academic Advisor for an appointment through [OnCourse](#) or send an [email](#) to put you in touch with campus resources including study skills, mental health, financial aid, or emergency services, including community referrals, emergency grants, food insecurity, etc. You can also reach out for free appointments (in person, remote, or recorded) to get writing help or tutoring in math and other subjects from the [Conard Learning Center](#).

Technology & Online Help

If you have difficulties with technology (including Outlook/email, devices,

Carmen Canvas, Carmen Zoom, Teams, OneDrive, Duo Mobile, etc) please try one of the following:

- See “Tools” discussion on the [Keep Learning website](#)
- Schedule to get remote or in person help at the Buckeye Bar (inside the Bromfield Library and Information Commons). You can make an appointment for Buckeye Bar through its [website](#)
- Learn how to email, chat or phone Columbus IT Service Desk on their [website](#)

Mental health

If you or someone you know are suffering from any of the stress, depression or any mental health conditions on the Mansfield Campus, you can learn more about the broad range of confidential mental health services available on campus by visiting <https://www.newdirectionsforlife.com/sap/> or calling (419) 529-9941. Their offices are located in Student Support Services, Ovalwood, Second Floor You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org

Student Conduct and Non-Academic Behavioral Concerns

The code of student conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. Students who violate faculty expectations may be subject to the code of conduct. For behavioral related concerns, contact Student Life at 419-755-4317 and ask for an appointment with the Assistant Dean, Student Success. As a responsible community member, do not allow others to act inappropriately and impact the community. Reports can be made at <https://cm.maxient.com/reportingform.php?OhioState...>

Discrimination

The Ohio State University at Mansfield is committed to providing a learning, working and living environment that promotes personal integrity, civility and mutual respect in an environment free of discrimination of any type. This includes students creating a hostile environment for other students. To file a

complaint, go to the Office of Institutional Equity in Columbus (reports can be made at <https://equity.osu.edu/>).

Ohio State Mansfield Diversity Statement

To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit:

- <https://odi.osu.edu/>
- <https://odi.osu.edu/racial-justice-resources>
- <https://odi.osu.edu/focus-on-racial-justice>
- <http://mcc.osu.edu/>
- <https://mansfield.osu.edu/current-students/student-life/diversity/>

Trigger warning for classes

If needed, please take care of yourself while watching/reading any class material that disturbs you (leaving classroom to take a water/bathroom break, debriefing with a friend, contacting a confidential Sexual Violence Advocate at the Domestic Violence Shelter in Mansfield at 419-774-5840, or New Directions SAP at 419-529-9941 and contacting the instructor if needed).

Lyft

Although we do have Lyft in Mansfield, we suggest you book well in advance as there are limited availability. Additionally, Ohio State Mansfield does not offer this as a service so students must arrange for pick up and pay for this service on their own. The area also has many taxi companies and a bus comes to campus.

Ohio State Mansfield Identity Affirmation Statement

It is our intent to honor your name and pronouns if they differ from your legal or academic record. Please advise any instructors of this change early in the semester so that we can update class rosters with your preferred name and your correct pronouns. Additionally, please advise us of any updates to your name and/or pronouns throughout the semester so that we can correct our rosters accordingly. A formal name change request can be made through Buckeyelink.

Title IX and Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender are civil rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find more information and the appropriate resources at titleix.osu.edu/. Reports can be made directly at <https://equity.osu.edu/>.

HOW TO REPORT

Reports of sexual misconduct can be made to one of the following individuals:

Donna L. Hight, Ph.D.
Assistant Dean, Student Success
419-755-4317
hight.6@osu.edu

Division of Police
Regional Campus Safety Supervisor
Sgt. Don Wallis
419-755-4156

On-Duty Public Safety Officer
419-565-2432

Domestic Violence Shelter of Richland County
800-931-7233

Notice of an incident to the officials listed above, other than the Domestic Violence Shelter or a counselor, is considered official notice to the university. You can expect reports received by these individuals to be investigated and properly resolved through administrative procedures. Information will be shared only as necessary with investigators, witnesses, and the accused individual. *The Domestic Violence Shelter and the New Directions Student Assistance Program (SAP) staff are considered*

confidential reporting resources. Every other faculty or staff member must notify the University of reports made.