



World Regional Geography GEOG 2750H

Autumn Semester 2022



Newark Campus * LeFevre 164
Tues. & Thurs. 8:00 - 9:20a, section 36530 (Honors)

Instructor: Kenneth Madsen, Associate Professor of Geography

Office Hours: Tuesdays 10a-12n or by appointment – in-person, by phone, or via Zoom + by apt.

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Preferred method of communication is email, include "GEOG 2750H" (with the H!).

Textbook and technology: *Diversity Amid Globalization* (7th ed.) by Rowntree, et al. ISBN # 9780134539423. You should also have a political world wall map (listing countries in various colors + major cities and other features), one is available at the Newark Bookstore for \$21. This class will use Carmen - <https://carmen.osu.edu/> OSU's distance learning platform

Course Bulletin Description: Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments. 3 credit hours, meets general education requirement for Foundations: Social and Behavioral Sciences.

<u>Points Possible:</u>	<u>Grading Scale:</u>	
100 = attendance	930 + = A	770 - 799 = C +
500 = quizzes & worksheets (10 @ 50)	900 - 929 = A -	730 - 769 = C
200 = chapter reflection (4 @ 50)	870 - 899 = B +	700 - 729 = C -
100 = enrichment activities	830 - 869 = B	670 - 699 = D +
100 = group projects	800 - 829 = B -	600 - 669 = D
<u>1,000 = total</u>		< 600 = E

Attendance: Since learning is closely correlated with your presence in class, **attendance** will be taken throughout the semester. Grades earned in this category will be based in part on the quality of your response to a question. You have to not only be present, but paying attention and thinking about class material. Points may also be earned in this category for other start-of-semester activities and an instructor office hours visit (deadline: Nov. 1). Above ten attendance activities, low grades in this category will be dropped. Lesson notes cannot be obtained from the instructor.

Quizzes & Worksheets: There will be 12 quizzes and 1 **worksheet**. Six **map quizzes** will assess students' knowledge of the locations of countries, major cities, and other key features. Study guides for map quizzes will be provided. There will also be five **reading quizzes**. Your lowest two scores in this category will be dropped. Note that the total points in this category count for half of the semester's possible points!

Chapter reflections: In lieu of a Midterm and Final Exam, you are required to submit a **personal reflection** at the end of four chapters covered. Expected length is 2-4 pages, single-spaced, 12-point font, 1-inch margins (approx. 1-2K words). Focusing on a few issues in-depth is better than covering a lot of topics superficially. Grammar, spelling, and neatness are considered in assigning a grade. You should provide citations when referring to class material or outside sources, for example: (class discussion 9/8/22), (Rowntree, et al., p. 30). You may also provide a general description (Fox News, early Oct. 2022) or a link to a source on the web. A formal bibliography is not needed, but credit must be given informally to sources of information and ideas that are not your own. You cannot do more

than four reflections and then drop a grade in this category. Choose from among 1/globalization, 4/Latin America, 8/Europe, 9/Russian Domain, 7/SW Asia & N. Africa, and 12/South Asia. Please connect at least one of your reflections to the GE goals and learning objectives for this course.

Enrichment activities: You should earn 100 points from among the opportunities provided for **enrichment activities**. These are out-of-class activities that build upon or enhance your understanding of world geography. Some items are on the schedule, additional details and events to be posted to on the class "Enrichment Opportunities" discussion board. Points are cumulative in this grade category, not out of points possible. Up to 50 points in excess of the 100 required may be use for *extra credit*.

Group Projects: Small groups of 3-4 students will undertake a **group project** during the second half of the semester. There will be both oral (to the whole class) and written (to instructor) group reports on the status of your project. Final projects will consist of a written narrative of 3-5 pages, single-spaced and a poster presenting findings in the context of world regional geography. Also required are three one-page status reports and a final one-page document outlining contributions of each group member.

Reading: You should come to class having read the appropriate assignments and be prepared to engage with the instructor and other students. Keeping up with the reading is critical to doing well in this class. *That's worth repeating: keeping up with the reading is critical to doing well in this class.*

Late Work: It is best to submit all materials on time and take quizzes and exams as scheduled. In the case of unavoidable delay or absence, students should let instructor know as soon as possible to make alternate arrangements. Supplemental written documentation may be required and points deducted. Late work is not guaranteed to be approved for credit, especially for categories with a built-in drop option.

Incomplete Policy: Incomplete grades are reserved for very rare circumstances. In order to qualify, you should request an incomplete via e-mail no later than the date of the final exam. Substitute or additional assignments may be designed in order to convert an incomplete to a letter grade. Requirements to convert an incomplete to a letter grade must normally be finished by the beginning of the seventh week of the following term. Students who take an incomplete will automatically receive one grade lower than otherwise earned.

Additional Notes:

We will use some technology in this class (i.e. Carmen, mobile devices), but our focus will be on educational interaction, not socialization. Class time is to be reserved exclusively for paying attention to the class material at hand.

If you need special accommodations, see instructor in the first week of class to make arrangements.

Students are required to be familiar with and abide by the OSU Code of Student Conduct, available online at <http://studentaffairs.osu.edu/csc/>. In terms of this class, pay particular attention to the section on academic misconduct (pp. 2-3). See also "Ten Suggestions for Preserving Academic Integrity" at <http://oaa.osu.edu/coamtensuggestions.html>. Bottom line - don't cheat. Being unaware of what counts as cheating or academic misconduct is not an excuse.

This class is designed to not only meet a degree requirement, but also be interesting and fun.

Students are responsible for verbal changes to this syllabus announced in class or on Carmen.



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Tentative Schedule
Newark Campus * LeFevre 164
Tues. & Thurs. 8:00 - 9:22a, section 36530 (Honors)

Aug. 23 (T): **attendance quiz**, introductions, syllabus, reading exercise, **map exercise**

- purchase textbook & wall map (should have access first week of classes!)**
- read syllabus and other course documents, get on Carmen and look around**
- start reading Chapter 1 (Diversity Amid Globalization)**

Aug. 25 (Th): **syllabus quiz**, sample map quiz, globalization videos, Ch. 1

- continue Chapter 1 [reading quiz will cover through p. 18]**
- post introductions and profile photos on Carmen - due Aug. 27 (Fri.)**
- Enrichment Activity - Egyptian Festival field trip - Aug. 27 (Sat), 1-5p transportation on your own**
- Enrichment Activity - submit photo of wall map - due Aug. 28 (Sun)**

Aug. 30 (T): **reading QUIZ # ① (Ch. 1)**, discuss Ch. 1, introduce development indicators

- finish Chapter 1**
- study for map quiz (World)**
- start worksheet on development indicators**

Sept. 1 (Th): **map QUIZ # ① (World)**, discuss Ch. 1, development indicators

- start reading select portions of Ch. 2 (Environment) - see study guide**
- finish worksheet on development indicators**

----- MONDAY, SEPT. 5 - LABOR DAY - CAMPUS CLOSED

Sept. 6 (T): development indicators **worksheet DUE**, environment

- finish reading select portions of Ch. 2 - see study guide**
- personal reflections over Ch. 1 DUE Sept. 7 (Wed.)**

Sept. 8 (Th): interactive development indicators exercise, **return worksheet** for additional grading

- start reading Chapter 4 (Latin America)**
 - study for map quiz (Latin America)**
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Sept. 13 (T): **map QUIZ # ② (Latin America)**, Latin America

- continue reading Chapter 4**

Sept. 15 (Th): Latin America

- finish reading Chapter 4 [reading quiz will cover full chapter]**

Sept. 20 (T): **reading QUIZ # ② (Ch. 4)**, Latin America

- start reading Chapter 8 (Europe)**
- Δ **personal reflections over Ch. 4 DUE Sept. 21 (Wed.)**

Sept. 22 (Th): Latin America

- continue reading Chapter 8**
- study for map quiz (Europe)**

Sept. 27 (T): **map QUIZ # ③ (Europe)**, Europe

- finish reading Chapter 8**
- **Enrichment Activity - videoconference with students at the American University in Cairo on topic of Food and Identity in Globalization - Sept. 28 (Wed.), 11:00a-12:15p**

Sept. 29 (Th): Europe

- review Chapter 8 [reading quiz will cover full chapter]**

Oct. 4 (T): **reading QUIZ # ③ (Europe)**, Europe, **introduce group projects**

- ◇ **work on individual components of group projects**

Oct. 6 (Th): **group project time in-class**

- ◇ **group project status report #1 due by the end of the day**
include planned topic and possible alternative topics; possible distribution of labor

Δ **personal reflections over Ch. 8 DUE Oct. 7 (Fri.)**

- start reading Chapter 9 (Russian Domain)**

- **Enrichment Activity - "Global Columbus" field trip - Oct. 8 (Sat), 9:30a-3:30p**
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Oct. 11 (T): Russian Domain

- continue reading Chapter 9 (Russian Domain)**

Oct. 13 (Th): FALL BREAK - NO CLASSES AT OSU THURSDAY OR FRIDAY

- finish reading Chapter 9 (Russian Domain)**
- study for map quiz (Russian Domain/Ch. 9 and Central Asia/Ch. 10)**

Oct. 18 (T): map QUIZ # 4 (Russian Domain *and* Central Asia), Russian Domain

- start reading Chapter 7 (SW Asia & N. Africa)**

Oct. 20 (Th): NO CLASS, **use time to work on group projects - LeFevre 164 is available for use**

- ◇ **group project status report #2 due by the end of the day**
include draft introduction and conclusion + poster concept

△ **personal reflections over Ch. 9 DUE Oct. 21 (Fri.)**

- continue reading Chapter 7**
- study for map quiz (SW Asia & N. Africa/Ch. 7 and Sub-Saharan Africa/ Ch. 6)**

Oct. 25 (T): map QUIZ # 5 (SW Asia & N. Africa *and* Sub-Saharan Africa), SW Asia & N. Africa

- finish reading Chapter 7**

Oct. 27 (Th): SW Asia & N. Africa

- review Chapter 7 [reading quiz will cover full chapter]**

Nov. 1 (T): reading QUIZ # 4 (SW Asia & N. Africa), SW Asia & N. Africa

- start reading Chapter 12 (South Asia)**

Nov. 3 (Th): SW Asia & N. Africa, South Asia

△ **personal reflections over Ch. 7 DUE Nov. 4 (Fri.)**

- finish reading Chapter 12 [reading quiz will cover full chapter]**

Nov. 8 (T): reading QUIZ # 5 (South Asia), South Asia

- review Chapter 12**

Nov. 10 (Th): South Asia

- Enrichment Activity - videoconference with students at the American University in Cairo on topic of Globalization in Sports & Holidays - Nov. 7 (Thurs.), 10:00a-11:15a

□ **start reading selected portions of Chapter 11 (East Asia) - see study guide**

----- FRIDAY, NOV. 11 - VETERAN'S DAY - CAMPUS CLOSED

Nov. 15 (T): South Asia

□ **study for map quiz (South Asia and East Asia)**

Nov. 17 (Th): map QUIZ # 6 (South Asia and East Asia), South Asia

△ **personal reflections over Ch. 12 DUE Nov. 18 (Fri.)**

□ **finish reading selected portions of Chapter 11 - see study guide**

Nov. 22 (T): global film

- ◇ **group project status report #3 due by the end of the day**
include draft of paper and poster, plans to get into final shape

Nov. 24 (Th): THANKSGIVING - CAMPUS CLOSED THURSDAY AND FRIDAY

* no reading, no homework ... unless you have to get caught up
or need to do a bit of extra studying – group projects are due just around the corner!

Nov. 29 (T): global film, East Asia

◇ **group project work as needed**

Dec. 1 (Th): East Asia

- Enrichment Activity - videoconference with students at the American University in Cairo on topic of television and movie remakes - Dec. 1 (Thurs.) 10:00a-11:15a

◇ **group project work as needed**

Dec. 6 (T): class evaluations, catch-up, review

LAST DAY OF CLASSES

◇ **group projects due by the end of the day Dec. 7 (Wed.)**

Dec. 13 (T), 8:00 - 9:45a (in our usual room): **group project presentations**

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NEW (Autumn 2022 and later) General Education Requirements



Under the “new” GE requirements, this course meets the requirement to take a **Foundations** course in **Social and Behavioral Sciences**.

New GE goals and learning outcomes met by Social and Behavioral Science courses:

GOAL 1: Successful students will critically analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry.

- a. Successful students are able to explain basic facts, principles, theories and methods of social and behavioral science.
- b. Successful students are able to explain and evaluate differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals using social and behavioral science.

GOAL 2: Successful students will recognize the implications of social and behavioral scientific findings and their potential impacts.

- a. Successful students are able to analyze how political, economic, individual, or social factors and values impact social structures, policies, and/or decisions.
- b. Successful students are able to evaluate social and ethical implications of social scientific and behavioral research.
- c. Successful students are able to critically evaluate and responsibly use information from the social and behavioral sciences.

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) learning geographic concepts in the context of world regions and globalization
- ii) understanding the world through conceptualization of coherent regions and the identification of political and cultural diversity between and within those regions
- iii) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- iv) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- v) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information on OSU’s new general education requirements, visit:

<https://artsandsciences.osu.edu/advising/general-education-requirements/new-ge-requirements>

See also:

<https://oaa.osu.edu/ohio-state-ge-program>

<http://newark.osu.edu/academics/advising-office/>

<http://advising.osu.edu/>

<http://artsandsciences.osu.edu/academics/current-students/advising>

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LEGACY (pre-Autumn 2022) General Education Requirements

If you started at OSU prior to Autumn 2022 and are completing your curriculum under what are known as the “legacy” GE requirements, this course meets two such requirements:

Social Science – Human, Natural, and Economic Resources

Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected learning outcomes:

- a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
- b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
- c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) learning about other peoples and cultures and geographic interactions between places at the regional and global scale in the context of globalization
- ii) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- iii) weighing pros and cons of diverse cultural approaches to major political, economic, and social issues and understanding them in diverse national contexts
- iv) applying a systems model of environmental change to the human role in environmental problems faced in different regions of the world

Diversity – Global Studies

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected learning outcomes:

- a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
- b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- ii) understanding the world through conceptualization of coherent regions and identification of political and cultural diversity between and within those regions
- iii) drawing comparisons and making contrasts between different places
- iv) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information about OSU's legacy general education requirements, visit:

<https://artsandsciences.osu.edu/advising/general-education-requirements/legacy-ge-requirements>



General Education Program Structure

Launch Seminar 1 hour

Themes 8-12 hours combined (4-6 hours each)

Citizenship for a Diverse and Just World	+	Choose one:	Health and Well-Being	Sustainability
		Lived Environments	Traditions, Cultures, and Transformations	Number, Nature, Mind
		Origins and Evolution	Migration, Mobility, and Immobility	+ more in development

Reflection Seminar 1 hour

Foundations 22-25 hours combined (3-5 hours each)

Race, Ethnicity and Gender Diversity	GEOG 2750 - World Social and Behavioral Sciences GEOG 3600 - Political	Historical and Cultural Studies	Writing and Information Literacy
Literary, Visual and Performing Arts	Natural Sciences GEOG 1900 - Weather and Climate	Mathematical and Quantitative Reasoning	World Languages (ASC only)

Geography Courses offered at Ohio State Newark



THE OHIO STATE UNIVERSITY
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