



SYLLABUS

GEOG 5700

GEOGRAPHY OF DEVELOPMENT: A COURSE IN CRITICAL POLITICAL ECONOMY

Spring 2023 (full term)
MW 9:35-10:55 AM
Hayes Hall 024

3 credit hours
In person format

COURSE OVERVIEW

Instructor

Instructor: Prof Joel Wainwright

Email address: wainwright.11@osu.edu (preferred contact method)

Office phone number: 614-247-8746

Office hours: immediately before and after each lecture + by appointment

Prerequisites

None. No background in Geography is expected or required to enroll in this course.

Course description, structure, and goals

This course will enhance your understanding of the political economy of capitalism and economic development. More narrowly, we will examine development theory, the historical geography of capitalist development, and contemporary development practices. We will draw from case studies from different regions to interpret differential patterns of development and political-economic change.

This course is structured into three units, each with a specific aim:

Unit 1 (classes 1-4) introduces the major themes, questions, and concepts of the course. Our goal is to ensure that everyone understands the aims and scope of the course and is prepared to succeed.

Unit 2 (classes 5-17) lays a foundation for the critical analysis of political economy of development. First, we examine the historical relationship between colonialism and development. Second, we study the foundational concepts of critical political economy. Third, we study an abstract model of an economy in the developing world. Finally, we employ these concepts to consider the case of the political economy of food and hunger.

Unit 3 (classes 18-27) builds upon this foundation by examining contemporary challenges in development policy and planning. After analyzing three case studies—Botswana, South Korea, and China—we consider the present global crisis with its interlocking political, economic, and ecological qualities.

To achieve these goals, and for the lectures to be effective, you must come to class prepared. Read the material carefully before each class. This is your major responsibility for the course, as well as the key to your success. The readings are challenging, and you will probably have questions. Dwell on them; bring them to class.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Describe the spatial and historical context of the global capitalist economy (Geography program goal a.1).
- Critically evaluate the different processes and forms of power that structure our global economy (a.2).
- Synthesize multiple perspectives on theories of development (d.1).

COURSE EXPECTATIONS AND GRADING

This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive an average grade (historically: 84/100).

How your grade will be calculated

day	date	assignment	points
W	8-Feb	draft topic & claim (via email)	4
W	8-Mar	Exam 1 (in classroom)	20
M	20-Mar	abstract & bibliography (Carmen)	20
M	24-Apr	Exam 2 (in classroom)	21
F	28-Apr	research paper (to Carmen)	35
		sum	100

Information about the exams and assignments will be provided during lectures and via Carmen.

There are no extra credit opportunities in this class.

Late exams and assignments

Because our exams are essay-based and unique to each course-group, they cannot be taken late or made up. Exceptions are rare—emergencies only—and up to my discretion. Arrangements for a make-up exam should be made before the exam is distributed.

Late assignments lose ten percentage points per day (Saturday and Sunday count). For instance, a paper that is turned in six days late that receives a grade of 90/100 would be scored 30/100. A paper or assignment is one day late if it arrives on the due date but after the time is it due.

Grading scale

Grading options for the course are A, A-, B+, B, B-, C+, C, C-, D+, D, E. An 'I,' or Incomplete, will only be given under exceptional circumstances where I have arranged with you before the last week of the semester. If you wish to request an 'I,' please email me to explain why an Incomplete is appropriate and when you will complete the 'I.'

93–100: A ; 90–92.9: A- ; 87–89.9: B+ ; 83–86.9: B ; 80–82.9: B- ; 77–79.9: C+ ; 73–76.9: C ; 70–72.9: C- ; 67–69.9: D+ ; 60–66.9: D ; Below 60: E

COURSE SCHEDULE

#	day	date	topic	exam / assignment due	assigned reading <i>World of Difference</i>	assigned reading other text
			Unit 1: Course introduction			
1	M	9-Jan	Course introduction			course syllabus
2	W	11-Jan	Development, inequality, and geographical differences—1		2	
	M	16-Jan	MLK day: no class			
3	W	18-Jan	Development, inequality, and geographical differences—2		3	
4	M	23-Jan	Development, inequality, and geographical differences—3		4	
			Unit 2: Foundations of critical political economy			
5	W	25-Jan	Colonialism and development—1		13	
6	M	30-Jan	Colonialism and development—2		14	
7	W	1-Feb	On research claims & library research [w/ Danny Dotson]	draft topic & claim (to class)	15	Booth et al.
8	M	6-Feb	Critical political economy—1			Mann, <i>Disassembly</i> (pp 1-45)
9	W	8-Feb	Critical political economy—2	draft topic & claim (via email)		Mann, <i>Disassembly</i> (pp 47-76)
10	M	13-Feb	Critical political economy—3			Mann, <i>Disassembly</i> (pp 77-110)
11	W	15-Feb	Development theory—De Janvry's synthesis 1			De Janvry (first half)
12	M	20-Feb	Development theory—De Janvry's synthesis 2			De Janvry (second half)
13	W	22-Feb	Development theory—De Janvry's synthesis 3			De Janvry (review)
14	M	27-Feb	de Janvry's synthesis 4 to political economy of food 1		16	
15	W	1-Mar	Political economy of food, agriculture & hunger 2			Magdoff & Tokar (first half)
16	M	6-Mar	Political economy of food, agriculture & hunger 3			Magdoff & Tokar (second half)
17	W	8-Mar	Exam 1	Exam 1 (in classroom)		
			Unit 3: Development practices and problems today			
18	M	20-Mar	Decolonization & the developmentalist state: Botswana 1	abstract & bibliography (Carmen)		Samatar (Intro to p 31)
19	W	22-Mar	Decolonization & the developmentalist state: Botswana 2			Samatar (pp 62-96)
	M	27-Mar	AAG meetings: no class		17	
20	W	29-Mar	Trade and industrialization in the periphery: South Korea 1			Amsden
21	M	3-Apr	Trade and industrialization in the periphery: South Korea 2			Glassman
22	W	5-Jan	China, global political economy, & development 1			Arrighi
23	M	10-Apr	China, global political economy, & development 2			Li
24	W	12-Apr	China, global political economy, & development 3		22	
25	M	17-Apr	The triple crisis & development 1			Mann (113-197)
26	W	19-Apr	The triple crisis & development 2		24	
27	M	24-Apr	Exam 2 (the final)	Exam 2 (in classroom)		
	F	28-Apr	Final papers due by 10:00 AM	research paper (to Carmen)		



COURSE MATERIALS AND TECHNOLOGIES

Required reading materials

- Our course has two assigned textbooks:
 - [1] Eric Sheppard, Phil Porter, David Faust, and Richa Nagar, *A World of Difference* Second edition (scarlet cover). 2009. New York: Guilford Press (ISBN 9781606232620). Link at [Guilford press](#); link at [amazon.com](#)
 - [2] Geoff Mann, *Disassembly Required*. 2013, Oakland: AK Press (ISBN 9781849351263). Link at [AK press](#); link at [amazon.com](#)
- Both textbooks will be available in electronic edition through the course library website: <https://guides.osu.edu/geog5700>
- All other reading materials, as well as the course syllabus and occasional announcements, will be available at www.carmen.osu.edu

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)

Required equipment and software

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested

- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you can always connect to Carmen, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all your registered devices for the ability to generate one-time codes if you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

OTHER COURSE POLICIES

Technology in the classroom

Because many of us are easily distracted by use of cell phones, computers, recording devices, and the like, all such equipment should be turned off and placed out of sight during class. (I will say more about my reasoning at the start of the second class period.)

Discussion and communication guidelines

Please be respectful and thoughtful. We seek a supportive learning community where everyone feels safe and where people can disagree amicably.

OSU Health and Safety

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>). Non-compliance will be warned first; disciplinary actions will be taken for repeated offenses.

Instructor feedback and response time

- **Grading and feedback:** you can generally expect feedback and a grade within **7 days**.
- **Email:** I will reply to emails within 24 hours (on days when the university is in session).
- you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

Academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's *Code of Student Conduct* (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have committed academic misconduct, the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

For further information on academic misconduct, see the Committee on Academic Misconduct web page (go.osu.edu/coam) and Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions).

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin, and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse & inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages everyone to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find

yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614-292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY AND ACCOMMODATIONS

Ohio State strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can discuss your options; moreover, you are strongly encouraged to register with Student Life Disability Services (SLDS) to establish reasonable accommodations. Please make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Ave.

Among other services, SLDS offers in-person exam proctoring. Students who are registered with SLDS and whose accommodations include adjustments to exams (e.g., additional time) will only be able to schedule an exam in the SLDS database if there is a seat available. For this reason, **early scheduling of your exams – within the first two weeks of class – is strongly encouraged**. SLDS will collaborate with you to try to find a space, but it is your responsibility to contact them early in the semester to initiate the process. The scheduling deadline is 1 week in advance. SLDS will allow students to schedule their exams within a 3-day window (class exam day + 2 days after). **Students are expected to schedule their exams as close as possible to the day and time the exam is given in class**. In other words, you are strongly encouraged to take the exam on the same day, and overlapping in time, as the other students.

Accessibility of course technology

This online course requires use of Carmen Canvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor. On Canvas accessibility, see go.osu.edu/canvas-accessibility; on CarmenZoom accessibility: go.osu.edu/zoom-accessibility