

Theresa Hice-Fromille (néé Johnson)
Department of Geography | Ohio State University
Derby Hall 154 N. Oval Mall | Columbus, OH 43210
hice-fromille.1@osu.edu
www.theresahicefromille.com

ACADEMIC POSITIONS

Assistant Professor

2023 - Present

Department of Geography, Ohio State University

EDUCATION

Ph.D. Sociology, University of California, Santa Cruz (UCSC)

2023

Designated Emphases: Critical Race and Ethnic Studies; Feminist Studies

Dissertation Chair: Rebecca London

Dissertation Committee: Gina Dent, Camilla Hawthorne, and Patricia Pinho

M.A. Sociology, University of California, Santa Cruz (UCSC)

2020

B.A. Political Science, Lock Haven University

2016

Foreign Language (Spanish), Lock Haven University

2016

Minor: International Relations

Summa Cum Laude; Global Honors with Distinction; Valedictorian

RESEARCH INTERESTS

Black Geographies; Sociology of Race, Ethnicity, and Gender; Youth Studies; Critical Education Studies; African Diaspora Studies and Black Travel; Black Feminist Theory; Cultural Studies; Digital Technologies and Speculative Futures; Community-Engaged Research Methods

PUBLICATIONS

Peer-Reviewed Journal Articles

Ellington, Alycia, **Hice-Fromille, Theresa**, London, Rebecca, Carino, Theresa, and Lynda Otero. 2023. "Las Voces de Mujercitas Empoderadas: Documenting Support for Youth with Youth Participatory Action Research." *Social Sciences*. 12(9):1-22.
<https://doi.org/10.3390/socsci12090483>

Hice-Fromille, Theresa, and Rebecca A. London. 2022. "Making Space: Exploring the "Thirdspace" of Breaktime in Middle School." *Youth & Society*.
<https://doi.org/10.1177/0044118X221118949>

Hice-Fromille, Theresa. 2021. "The Queerness of Black Matriarchal Praxis." *Hypatia: A Journal of Feminist Philosophy* 36(3):547-554.

Hice Fromille, Theresa. 2020. Review of the book *Mapping Diaspora: African American Roots Tourism in Brazil*, by P.Pinho]. *The Black Scholar* 50(40):80-83.

Hice Fromille, Theresa., Ruiz, Karina, Villalobos, Roxanna, Martinez Ibáñez, Lesly, and Valeria Mena. 2020. "(Re)Constructing Expertise on Resistance: What We Can Learn From Youth Mobilizing Against Social Inequality." *Sociological Perspectives* 63(3):506-515.
<https://doi.org/10.1177/0731121420911912>

Peer-Reviewed Book Chapters

Hice-Fromille, Theresa. 2022. "Teaching for Black Girls: What Every Graduate Student

Instructor Can Learn from Black Girlhood Studies.” in *Exploring How We Teach: Lived Experiences, Lessons, and Research about Graduate Instructors by Graduate Instructors*, edited by S. Clem. Logan, UT: Utah State University. Retrieved August 16, 2022 (<https://uen.pressbooks.pub/exploreteaching/>).

Other Publications

Hawthorne, Camilla, **Hice Fromille, Theresa**, and Brandi Summers. 2020. “Black Geographies of Quarantine.” *UCHRI Foundry*. Retrieved November 20, 2020 (<https://uchri.org/foundry/black-geographies-of-quarantine-a-dialogue-with-brandi-summers-camilla-hawthorne-and-theresa-hice-fromille/>).

Gomez Parra, Michelle, **Hice Johnson, Theresa**, and Rebecca London. 2020. “Teaching in Distressing and Uncertain Times: Ideas for Implementing Trauma-Informed Teaching Practices.” *Keep Teaching – UC Santa Cruz*. Retrieved July 20, 2020 (<https://keepteaching.ucsc.edu/teaching-practices/trauma-informed-teaching>).

Hice Johnson, Theresa. 2018. “How Does Culture Work?” *ASA Sociology of Culture Section Newsletter* 30(2).

In Progress

Hice-Fromille, Theresa and Sarah Papazoglakis. (Accepted). “Afrofuturist Values for the ‘Multi-Metaverse’.” *Practical Extended Reality Technologies: Global Voices on Deployment and Regulation* edited by L. Ruffin and T. Jaynes.

AWARDS, HONORS, GRANTS, & FELLOWSHIPS (Selected)

2023-24	Ford Foundation Dissertation Fellowship (Declined)
2022	Public Humanities Fellowship with Meta Reality Labs (Summer) - The Humanities Institute, UCSC (\$15,000)
2022-23	President’s Dissertation-Year Fellowship – University of California (\$24,000)
2022	Minority Fellowship Program – American Sociological Association (Monetary Award Declined)
2022	Dissertation Fellowship – American Association of University Women (Declined)
2022-25	University of California Equity in Mental Health, UCSC (For Pathways to Research, \$488,263)
2020-21	Dissertation Proposal Development Award - Social Science Research Center, UCSC (\$5,000)

TEACHING EXPERIENCE

Instructor - Ohio State

Sp. 2024	GEOG5401, Economies, Society, and Space
Au. 2023	GEOG3701, The Making of the Modern World

Instructor - UCSC

Su. 2022	Critical Race and Ethnic Studies (CRES)188b, Black Youth Matter
Sp. 2022	Philosophy136a/Cowell College175a, Imagination
W. 2021	CRES188b, Roots and Routes: Race, Identity, and Belonging in the African Diaspora

Guest Lecturer

F. 2022	Arts, Media and Engineering (AME) 550, Arizona State University
F. 2021	Introduction to Educational Research, Sacramento State University
Su. 2020	Education (EDUC) 135, Gender and Education, UCSC

INVITED TALKS AND WORKSHOPS (Selected)

- 2022 “*Traveling While Black: Inspirations for the Future of the Metaverse*,” Inclusive Metaverse Summit, Virtual, Oct.
- 2022 “Speculative Fictions and Futures: Inspirations for an Inclusive Metaverse,” Reality Labs - Inclusive Product Council, Meta, Sept.
- 2022 “What Can We Learn About Privacy from Marvel’s Black Panther?” Reality Labs - Privacy Team, Meta, Sept.

CONFERENCE ACTIVITIES

Panels Organized

- 2023 “Black in 3033: Theorizing Racialized Futures and Place-Making in Digital Geographies,” American Association of Geographers, Denver, March
- 2021 “Tourism as a Feminist Praxis: Solidarity, Identity, and Belonging in International Travel,” National Women’s Studies Association, Virtual, Nov.
- 2019 “(Re)constructing Expertise on Resistance: What we can learn from young communities of color mobilizing against social inequality.” Pacific Sociological Association, Oakland, March

Papers Presented

- 2022 “Teaching Global Blackness in Baltimore,” All-In Conference, UCSC, Oct.
- 2022 “Black Girlhood Studies and Teaching for Black Girls in the Neoliberal University,” Sociologists for Women in Society summer meeting, L.A., Aug.
- 2021 “Embracing Sankofa: Diasporic Identity, Roots Tourism, and Generation Z,” National Women’s Studies Association annual meeting, Virtual, Nov.
- 2021 “Healing Baltimore: Black Girl Geographies in Charm City,” Race, Ethnicity, Place Conference. Baltimore, Oct.
- 2021 “Black Girls Travel: Creating Fugitive Spaces for Adolescent Black Girl Identity Formation through Roots Tourism.” American Association of Geographers annual meeting, Virtual, April
- 2020 “Notes from An Estranged Family” w/David Green. San Quentin Prison University Project. San Francisco, April (Canceled due to pandemic)
- 2019 “Racial Identity Formation and Black Girl Joy in Community-Based Travel Organizations.” National Women’s Studies Association, San Francisco, Nov.
- 2019 “Oakland to Johannesburg: Travel as Social Resistance”, Pacific Sociological Association annual meeting, Oakland, March
- 2018 ““Geotheorizing” Black Womyn’s Ties to Land through Black and Indigenous Knowledges,” Issues in Critical Investigation Symposium 4th annual, Vanderbilt, Oct. and Association of Black Sociologists annual meeting, Philadelphia, Aug.
- 2018 “Choosing Segregation: A Descriptive Study of School Choice and Gentrification in Williamsburg-Greenpoint,” American Sociological Association annual meeting, Philadelphia, Aug.

Panelist

- 2021 “Organizing Us: Lessons Learned in Building an Anti-Racist, Trans-Institutional Movement in the University,” Sociologists for Women in Society, Virtual, Jan.
- 2018 “All My Friends are Stressed: Mental Health, Social Support and Self Care in

Graduate School,” Pacific Sociological Association, Long Beach, March

Workshop Facilitator

2022 “Institution and Career Building with Community-Engaged Research,” American Sociological Association annual meeting, L.A., Aug.

2018 “Womxn of Color Insurgency: Building Revolutionary Sisterhood in Academia,” National Women’s Studies Association annual meeting, Atlanta, Nov.

Discussant

2022 “Race, Gender and Class in Bolsonaro’s Brazil,” UNICAMP Symposium: The Far-Right and Democracy: Brazil and The Americas, UCSC, Sept.

2021 “Section on Children and Youth. Child and Youth Perspectives on Social Problems and Social Change,” American Sociological Association annual meeting, Virtual, Aug.

Presider

2021 “Section on Children and Youth. Black Children Matter: Toward an Emancipatory Sociology for Youth Racial Justice,” American Sociological Association annual meeting, Virtual, Aug.

PROFESSIONAL EXPERIENCE

2023 Mentor, Science Internship Program (SIP), UCSC (Summer)

SERVICE TO THE DISCIPLINE

2023-2025 Communications Chair, American Association of Geographers (AAG) Black Geographies Specialty Group

JOURNAL REVIEWER

Sociology of Race and Ethnicity
The Geography Teacher

PROFESSIONAL TRAINING

2021 Disciplinary Writing Training Certificate, CITL, UCSC

2020 Pedagogy Training, CITL, UCSC

CURRENT STUDENT MENTEES

David Li

PROFESSIONAL MEMBERSHIP

American Association of Geographers (AAG), 2019-Present

American Association of University Women (AAUW), 2014-2018

American Sociological Association (ASA), 2017- Present

American Studies Association (ASA), 2022-Present

Association of Black Sociologists (ABS), 2018-Present

National Women’s Studies Association (NWSA), 2018-Present

Pacific Sociological Association (PSA), 2018-2023

Phi Kappa Phi Honors Society, 2016-2018

The Society for the Study of Social Problems (SSSP), 2023-Present

Sociologists for Women in Society (SWS), 2020-Present

LANGUAGE FLUENCY

English, native

Spanish, advanced reading, intermediate speaking and writing