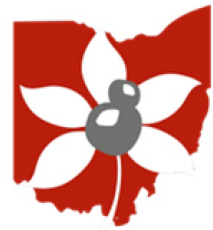




World Regional Geography GEOG 2750

Autumn Semester 2023

Newark Campus * LeFevre 164
Mon. & Wed. 9:35a-10:55a, section 17477



Instructor: Kenneth D. Madsen, Ph.D., Associate Professor of Geography

Office Hours: Mon. & Tues. 11a-12n in office, by phone, or via Zoom
before/after class as time permits; by appointment

Contact Information: madsen.34@osu.edu (740) 364-9643 LeFevre 182
Preferred method of communication is email, include class number/time (GEOG 2750, 9:35a).
Zoom – <https://zoom.us/join> mtg. ID = 732 336 3682 password = borders

Textbook and technology: *Diversity Amid Globalization* (7th ed.) by Rowntree, et al. ISBN # 9780134539423. A *print* textbook is expected and having it on-hand in class is worth points! You should also have a political world wall map. This class will use Carmen - <https://carmen.osu.edu/> OSU's distance learning platform.

Course Bulletin Description: Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments. 3 credit hours, meets general education requirement for Foundations: Social and Behavioral Sciences.

<u>Points Possible:</u>	<u>Grading Scale:</u>	
100 = attendance	930 + = A	770 - 799 = C +
500 = quizzes & worksheets (10 @ 50)	900 - 929 = A -	730 - 769 = C
300 = cumulative assessments	870 - 899 = B +	700 - 729 = C -
100 = enrichment activities	830 - 869 = B	670 - 699 = D +
<u>1,000 = total</u>	800 - 829 = B -	600 - 669 = D
		< 600 = E

Attendance: Since learning is closely correlated with your presence in class, **attendance** will be taken throughout the semester. Grades earned in this category will be based in part on the quality of your response to a question. In other words, you have to not only be present, but paying attention and thinking about class material. Points may also be earned in this category for other start-of-semester activities and an instructor office hours visit (deadline: Oct. 31). Above ten attendance activities, low grades in this category will be dropped. Lesson notes cannot be obtained from the instructor.

Quizzes & Worksheets: There will be 11 quizzes and 1 **worksheet**. Six **map quizzes** will assess students' knowledge of the locations of countries, major cities, and other key features. Study guides for map quizzes will be provided. There will also be five **reading quizzes**. Your lowest two scores in this category will be dropped. Note that the total points in this category count for half of the semester's possible points!

Cumulative assessments: You have options in this category. You cannot drop grade items, however, but rather max out after attempting 300 points. Choose from among:

- **personal chapter reflections** (6 possible deadlines, 4 max @ 50 points each) Expected length is approximately 2 pages, single-spaced, 12-point font, 1-inch margins (approx. 1-2K words). Focusing on a few issues in-depth is better than covering a lot of topics superficially. Grammar, spelling, and neatness are considered in assigning a grade. You should provide citations when referring to class material or outside sources, for example: (class discussion 9/18/23), (Rowntree, et al., p. 30). You

may also provide a general description (Fox News, early Nov. 2023) or a link to a source on the web. A formal bibliography is not needed, but credit must be given informally to sources of information and ideas that are not your own. See "Reflection Ideas" discussion board for inspiration to get started.

- **PowerPoint group project** (100 points) Research and present to class with one classmate on a topic that builds on course content. Slides (eight maximum) should stand-alone for public display and some will be selected to go on the television screen outside the instructor's office. To accompany the slides submit an outline of main points and a formal bibliography of works consulted or cited. Also required are two one-page status reports. You may elect to do this individually.
- **traditional Midterm/Final Exam** (100 points each) A mixture of multiple-choice, short-answer, and essay questions.

Enrichment activities: You should earn 100 points from among the opportunities provided for **enrichment activities**. These are supplemental activities that build upon or enhance your understanding of world geography. Some items are on the schedule, additional details and events to be posted to on the class "Enrichment Opportunities" discussion board. Points are cumulative in this grade category, not out of points possible. Up to 50 points in excess of the 100 required may be use for *extra credit*. Having a print instead of e-textbook is worth up to 30 points in this category.

Reading: You should come to class having read the appropriate assignments and be prepared to engage with the instructor and other students. Keeping up with the reading is critical to doing well in this class. *That's worth repeating: keeping up with the reading is critical to doing well in this class.*

Late Work: Although some deadlines are flexible, it is best to submit materials on time and take quizzes and exams as scheduled. In the case of unavoidable delay or absence, students should let instructor know as soon as possible to make alternate arrangements. Supplemental written documentation may be required and points deducted. Late work is not guaranteed to be approved for credit, especially for categories with a built-in drop option.

Incomplete Policy: Incomplete grades are reserved for rare circumstances. In order to qualify, you should request an incomplete via e-mail no later than the date of the final exam. Substitute or additional assignments may be designed in order to convert an incomplete to a letter grade. Requirements to convert an incomplete to a letter grade must normally be finished by the beginning of the sixth week of the following term.

Academic Honesty: Students are required to be familiar with and abide by the OSU Code of Student Conduct, available online at <http://studentaffairs.osu.edu/csc/>. In terms of this class, pay particular attention to the section on academic misconduct (pp. 2-3). See also "Ten Suggestions for Preserving Academic Integrity" at <http://oaa.osu.edu/coamtensuggestions.html>. Bottom line - don't cheat. Being unaware of what counts as cheating or academic misconduct is not an excuse. If you use chatGPT or another AI you must declare such on your submission. Keep in mind, however, that the point of class assignments is to see *your* work and *your* ideas, not that of a random computer program. Declaring AI usage may keep you from being prosecuted for academic dishonesty, but it will not earn you full points for completion of an assignment either.

Additional Notes: We will use some technology in this class (i.e. Carmen, mobile devices), but our focus will be on educational interaction. Class time is to be reserved exclusively for paying attention to the class material at hand, in exchange we will take a short personal device break during most classes. ** If you need special accommodations, see instructor in the first week of class to make arrangements. ** This class is designed to not only meet a degree requirement, but also be interesting and fun but to fulfill that destiny you need to participate fully. ** Students are responsible for verbal changes to this syllabus announced in class or on Carmen.



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Tentative Schedule
Newark Campus * LeFevre 164
Mon. & Wed. 9:35a-10:55a, section 17477

Aug. 23 (W): **first day quiz**, introductions, syllabus, reading exercise

- ☐ **purchase PRINT textbook & wall map (should have first week of classes!)**
- ☐ **read syllabus and other course documents, get on Carmen and look around**
- ☐ **start reading Chapter 1 (Diversity Amid Globalization)**
- ☐ **post introductions and profile photos on Carmen - due Aug. 25 (Fri.)**

Aug. 28 (M): **syllabus quiz**, globalization videos, Ch. 1, sample map quiz

- ☐ **continue reading Chapter 1 [reading quiz will cover through p. 18]**

Aug. 30 (W): **reading QUIZ # ① (Ch. 1)**, Ch. 1

- ☐ **continue reading Chapter 1**
- ☐ **Enrichment Activity - submit photo of wall map - due Sept. 1 (Fri.)**
- ☐ **study for map quiz (World)**

----- SEPT. 4 (M), LABOR DAY - CAMPUS CLOSED

Sept. 6 (W): **map QUIZ # ① (World)**, Ch. 1

- ☐ **finish Chapter 1**
- ☐ **personal reflections over Ch. 1 DUE Sept. 8 (F) - this one is highly recommended !**
- ☐ **watch first episode of Jane the Virgin (U.S., South Korean versions)**

Sept. 11 (M): globalization in TV and film (prep. for videoconference with Egypt)

- ☐ **start reading select portions of Ch. 2 (Environment) - see study guide**

Sept. 13 (W): environment, introduce development indicators

- ☐ **finish reading select portions of Ch. 2 - see study guide**
 - ☐ **start worksheet on development indicators**
 - ☐ **identify other shows you have watched internationally**
-

Sept. 18 (M): globalization in TV and film - videoconference with students in Egypt
meet on Zoom (classroom is available if you need to use that space)

- ☐ **finish worksheet on development indicators**
- ☐ **start reading Chapter 4 (Latin America)**

Sept. 20 (W): development indicators **worksheet DUE**, environment, Latin America

- ☐ **continue reading Chapter 4**

Sept. 25 (M): interactive development indicators exercise, **return worksheet** for additional grading

- ☐ **study for map quiz (Latin America)**
- ☐ **continue reading Chapter 4**

Sept. 27 (W): **map QUIZ # 2 (Latin America)**, Latin America

- Δ **personal reflections over Ch. 4 DUE Sept. 29 (F)**
- ☐ **finish reading Chapter 4 [reading quiz will cover full chapter]**

Oct. 2 (M): **reading QUIZ # 2 (Ch. 4)**, Latin America, Europe

- ☐ **start reading Chapter 8 (Europe)**

Oct. 4 (W): Europe

- ☐ **continue reading Chapter 8 (Europe)**
- ☐ **study for map quiz (Europe)**

Oct. 9 (M): **map QUIZ # 3 (Europe)**, Europe

- ☐ **finish Chapter 8 [reading quiz will cover full chapter]**

Oct. 11 (W): **reading QUIZ # 3 (Europe)**, Europe

- Δ **personal reflections over Ch. 8 DUE Oct. 11 (W)**
- ☐ **study for Midterm Exam**

----- OCT. 12-13 (TH, F), FALL BREAK - NO CLASSES

Oct. 16 (M): Europe, review, Russian Domain

- ☐ **study for Midterm Exam**
- ☐ **start reading Chapter 9 (Russian Domain) - select portions only**

Oct. 18 (W): **Midterm Exam** for those taking it; day off for everyone else

- ☐ **finish reading Chapter 9 (Russian Domain) - select portions only**
- ☐ **study for **map quiz** (Russian Domain/Ch. 9 and Central Asia/Ch. 10)**

Oct. 23 (M): **map QUIZ # ④ (Russian Domain and Central Asia)**, Russian Domain

- ☐ **start reading Chapter 7 (SW Asia & N. Africa)**

Oct. 25 (W): SW Asia & N. Africa

- Δ **personal reflections over Ch. 9 DUE Oct. 27 (F)**
- ☐ **continue reading Chapter 7**
- ☐ **study for **map quiz** (SW Asia & N. Africa/Ch. 7 and Sub-Saharan Africa/ Ch. 6)**

Oct. 30 (M): **map QUIZ # ⑤ (SW Asia & N. Africa and Sub-Saharan Africa)**, SW Asia & N. Africa

- ☐ **finish Chapter 7 [reading quiz will cover full chapter]**

Nov. 1 (W): **reading QUIZ # ④ (SW Asia & N. Africa)**, SW Asia & N. Africa, current events

Nov. 2 (Thurs.): videoconference with students in Egypt: current events, 11:10a-12:25p on Zoom

- ☐ **start reading Chapter 12 (South Asia)**

Nov. 6 (M): SW Asia & N. Africa

- ☐ **continue reading Chapter 12 (South Asia)**

Nov. 8 (W): South Asia

- Δ **personal reflections over Ch. 7 DUE Nov. 9 (Thurs)**
- ◇ **group PowerPoint project status report #1 DUE Nov. 9 (F)**
- ☐ **continue reading Chapter 12 [reading quiz will cover full chapter]**

----- NOV. 10 (F), VETERAN'S DAY - CAMPUS CLOSED

Nov. 13 (M): South Asia

- ☐ **finish reading Chapter 12 [reading quiz will cover full chapter]**

Nov. 15 (W): reading QUIZ # ⑤ (South Asia), South Asia

- ☐ **start reading select portions of Ch. 11 (East Asia) - see study guide**

Nov. 20 (M): South Asia, Bollywood, the globalization of television and film

- no assignments over break (unless you need to get caught up or work ahead!)

----- THANKSGIVING: NO CLASSES (W); Campus Closed (Th, F)

Nov. 27 (M): South Asia, East Asia

- ☐ **continue reading select portions of Ch. 11 (East Asia) - see study guide**
- ☐ **study for map quiz (South Asia and East Asia)**

Nov. 29 (W): map QUIZ # ⑥ (South Asia and East Asia), South Asia

- ☐ **finish reading select portions of Ch. 11 (East Asia) - see study guide**
- Δ **personal reflections over Ch. 12 or Ch. 11 DUE Dec. 1 (F)**
- ◇ **group project status report #2 DUE Dec. 1 (F) - earlier if possible, ideally < Thanksgiving**
include draft, division of responsibilities, plans to get into final shape

Dec. 4 (M): class evaluations, review, and catch-up

- ◇ **group PowerPoint projects DUE Dec. 5 (T)**

Dec. 6 (W): **group project presentations**

LAST DAY OF CLASSES

Dec. 11 (M): **Midterm Exam** for those taking it, 10:20 - 12:05p (in our usual room)

World Regional Geography – GEOG 2750
Autumn Semester 2023

NEW (Autumn 2022 and later) General Education Requirements



Under the “new” GE requirements, this course meets the requirement to take a **Foundations** course in **Social and Behavioral Sciences**.

New GE goals and learning outcomes met by Social and Behavioral Science courses:

GOAL 1: Successful students will critically analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry.

- a. Successful students are able to explain basic facts, principles, theories and methods of social and behavioral science.
- b. Successful students are able to explain and evaluate differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals using social and behavioral science.

GOAL 2: Successful students will recognize the implications of social and behavioral scientific findings and their potential impacts.

- a. Successful students are able to analyze how political, economic, individual, or social factors and values impact social structures, policies, and/or decisions.
- b. Successful students are able to evaluate social and ethical implications of social scientific and behavioral research.
- c. Successful students are able to critically evaluate and responsibly use information from the social and behavioral sciences.

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) learning geographic concepts in the context of world regions and globalization
- ii) understanding the world through conceptualization of coherent regions and the identification of political and cultural diversity between and within those regions
- iii) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- iv) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- v) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information on OSU’s new general education requirements, visit:

<https://artsandsciences.osu.edu/advising/general-education-requirements/new-ge-requirements>

See also:

<https://oaa.osu.edu/ohio-state-ge-program>

<https://newark.osu.edu/academics/academic-advising>

<http://advising.osu.edu/>

<http://artsandsciences.osu.edu/academics/current-students/advising>

World Regional Geography – GEOG 2750
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LEGACY (pre-Autumn 2022) General Education Requirements

If you started at OSU prior to Autumn 2022 and are completing your curriculum under what are known as the “legacy” GE requirements, this course meets two such requirements:

Social Science – Human, Natural, and Economic Resources

Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected learning outcomes:

- a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
- b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
- c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) learning about other peoples and cultures and geographic interactions between places at the regional and global scale in the context of globalization
- ii) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- iii) weighing pros and cons of diverse cultural approaches to major political, economic, and social issues and understanding them in diverse national contexts
- iv) applying a systems model of environmental change to the human role in environmental problems faced in different regions of the world

Diversity – Global Studies

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected learning outcomes:

- a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
- b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- ii) understanding the world through conceptualization of coherent regions and identification of political and cultural diversity between and within those regions
- iii) drawing comparisons and making contrasts between different places
- iv) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information about OSU's legacy general education requirements, visit:

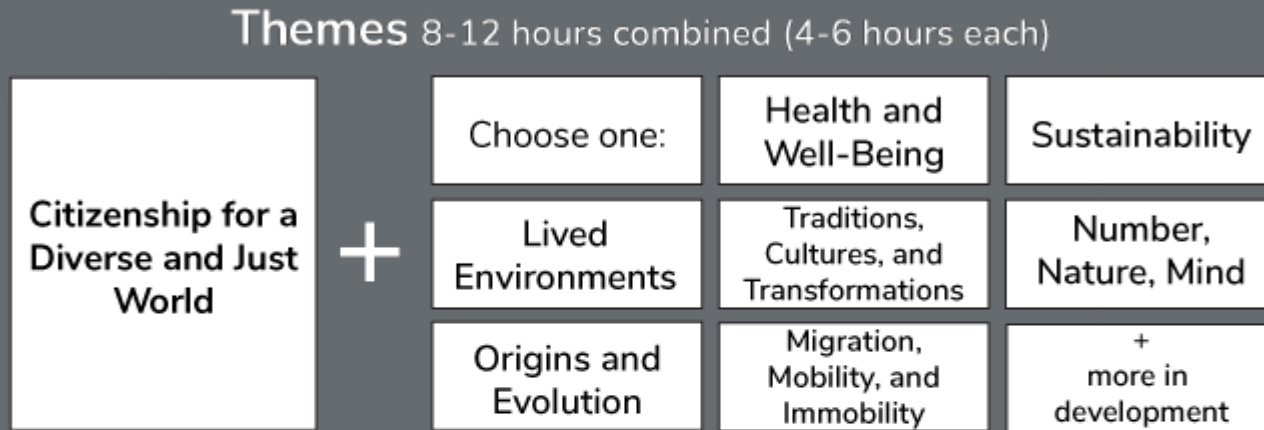
<https://artsandsciences.osu.edu/advising/general-education-requirements/legacy-ge-requirements>



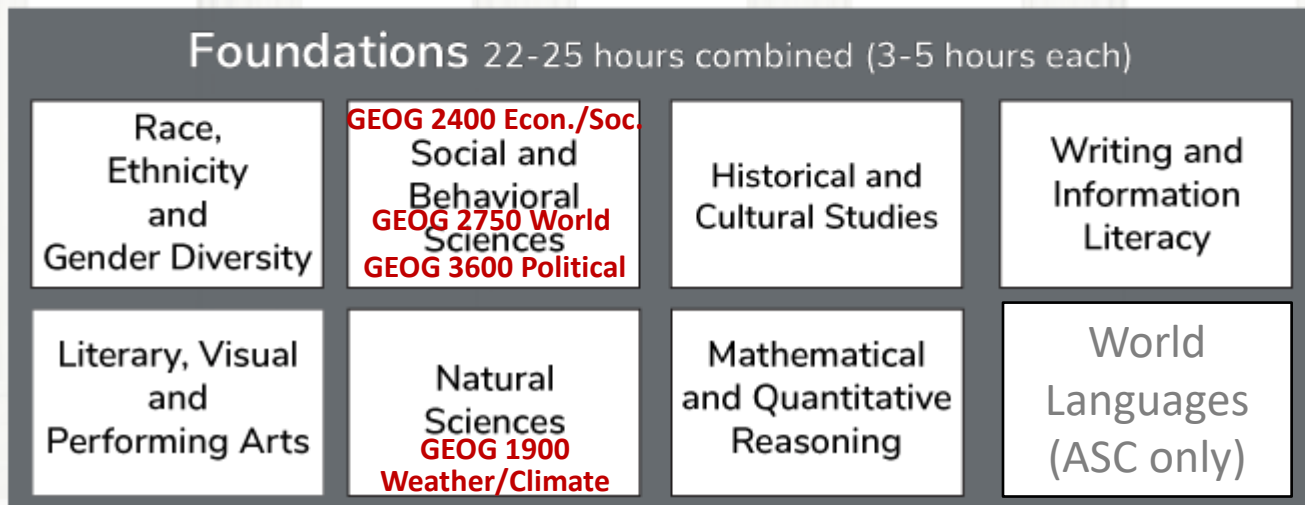
THE OHIO STATE UNIVERSITY

General Education Program Structure

Launch Seminar 1 hour



Reflection Seminar 1 hour



Geography Courses offered at Ohio State Newark



THE OHIO STATE UNIVERSITY
NEWARK

updated:
Aug. 2023