



World Regional Geography

GEOG 2750 (H)

Spring Semester 2025



Newark Campus * LeFevre 164
Mon. & Wed. 8:00 - 9:20a, section 32697 (Honors, 32698)

Instructor: Kenneth D. Madsen, Ph.D., Professor of Geography

Office Hours: Mon. 9:30-11:30a in office, by phone, or via Zoom
before/after class as time permits; by appointment

Contact Information: madsen.34@osu.edu (740) 364-9643 LeFevre 182
Preferred method of communication is email, include class number/time ("GEOG 2750, 8a").
Zoom – <https://zoom.us/join> mtg. ID = 732 336 3682 password = borders

Textbook and technology: 1) *Diversity Amid Globalization* (7th ed.) by Rowntree, et al. ISBN # 9780134539423; 2) political world wall map [at bookstore \$11]; 3) a *New York Times* subscription <https://usg.osu.edu/resources/initiatives/new-york-times-subscription> [free as an OSU student]; 4) Carmen - <https://carmen.osu.edu/> OSU's distance learning platform.

Course Bulletin Description: Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments. 3 credit hours, meets general education requirement for Foundations: Social and Behavioral Sciences.

<u>Points Possible:</u>	<u>Grading Scale:</u>	
100 = attendance	930 + = A	770 - 799 = C +
500 = quizzes & worksheets (10 @ 50)	900 - 929 = A -	730 - 769 = C
100 = personal reflection	870 - 899 = B +	700 - 729 = C -
200 = cumulative assessment	830 - 869 = B	670 - 699 = D +
100 = enrichment activities	800 - 829 = B -	600 - 669 = D
<u>1,000 = total</u>		< 600 = E

Attendance: Since learning is closely correlated with your presence in class, **attendance** will be taken throughout the semester. Grades earned in this category will be based in part on the quality of your response to a question. In other words, you have to not only be present, but paying attention and thinking about class material. Points may also be earned in this category for an instructor office hours visit (deadline: March 17). Above ten attendance activities, low grades in this category will be dropped. Lesson notes cannot be obtained from the instructor. You should arrive to class *before* 8a.

Quizzes & Worksheets: There will be 11 quizzes and 1 **worksheet**. Six **map quizzes** will assess students' knowledge of the locations of countries, major cities, and other key features. Study guides for map quizzes will be provided. There will also be five **reading quizzes**. Your lowest two scores in this category will be dropped or (if you are happy with your grades) you can skip the last two. Note that the total points in this category count for half of the semester's possible points!

Personal reflection: Relate class material to personal experience or apply to an understanding of current events. Expected length is 2+ pages, typed and single-spaced (approx. 1-2K words). A formal bibliography is not needed, but credit must be given informally to sources of information and ideas that are not your own: (class discussion 2/13/25), (Rowntree, et al., p. 30), (Fox News, late Jan. 2025), or a link to a source on the web. A draft will be completed in class.

Cumulative assessments: You have options in this category! Choose from among:

- **research project** Research a topic that builds on course content. Results are presented in the form of a formal 4+ page research paper (single-spaced, about 1,800 words, plus bibliography) and a print poster. Also required are several status reports. This option is geared towards Honors students, but is open to others as well. The expectation is that students will present at the Ohio State Newark Student Research Forum on March 25th (Tues.) and doing so counts for up to 50 additional points.
- **library project** Research and assemble an annotated bibliography on a class theme. Provide a formal citation and then summarize and assess each source in light of what you have learned in this course. Include four sources (including at least one academic book [you should read 2+ chapters in full], the remainder should be academic research journal articles). Expected length is about 3 pages (single-spaced, about 1,500 words, including citations). Also required are several status reports.
- **final exam** A mixture of multiple-choice, short-answer, and essay questions.

Enrichment activities: You should earn 100 points from among the opportunities provided for **enrichment activities**. These are supplemental activities that build upon or enhance your understanding of world geography. Some items are on the schedule, additional details and events to be posted to on the class "Enrichment Opportunities" discussion board. Points are cumulative in this grade category, not out of points possible. Up to 50 points in excess of the 100 required may be use for *extra credit*.

Reading: You should come to class having read the appropriate assignments and be prepared to engage with the instructor and other students. Keeping up with the reading is critical to doing well in this class. *That's worth repeating: keeping up with the reading is critical to doing well in this class.*

Late Work: Although some deadlines are flexible, it is best to submit materials on time and take quizzes and exams as scheduled. In the case of unavoidable delay or absence, students should let instructor know as soon as possible to make alternate arrangements. Supplemental written documentation may be required and points deducted. Late arrival on quiz days (or absence and make-up in the Testing Center) is an automatic -5 points. Remember you have three drops in the Quizzes & Worksheets category, sometimes if you miss a quiz skipping it and moving on to the next assignment is the best option.

Incomplete Policy: Incomplete grades are reserved for rare circumstances. In order to qualify, request an incomplete via e-mail no later than the date of the final exam. Substitute or additional assignments may be designed in order to convert an incomplete to a letter grade and are normally due by the beginning of the sixth week of the following term.

Academic Honesty: Students are required to be familiar with and abide by the OSU Code of Student Conduct, available online at <http://studentaffairs.osu.edu/csc/>. In terms of this class, pay particular attention to the section on academic misconduct (pp. 2-3). See also "Ten Suggestions for Preserving Academic Integrity" at <http://oaa.osu.edu/coamtensuggestions.html>. Bottom line - do not cheat. Being unaware of what counts as cheating or academic misconduct is not an excuse. If you use chatGPT or another AI (even for ideas or an initial draft), you must declare such on your submission. Keep in mind, however, that the point of class assignments is to see *your* work and *your* ideas, not that of a computer program. Declaring AI usage may keep you from being prosecuted for academic dishonesty, but it will not earn you full points for completion of an assignment either.

Additional Notes: We will use some technology in this class (i.e. Carmen, mobile devices), but our focus will be on educational interaction. Class time is to be reserved exclusively for paying attention to the class material at hand, in exchange we will take a short personal device break during most classes. ** If you need special accommodations, see instructor in the first week of class to make arrangements. ** This class is designed to not only meet a degree requirement, but also be interesting and fun and to fulfill that destiny you should participate fully. ** Students are responsible for verbal changes to this syllabus announced in class or on Carmen.



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Tentative Schedule
Newark Campus * LeFevre 164
Mon. & Wed. 8:00 - 9:20a, section 32697 (Honors, 32698)

Jan. 6 (M): **first day quiz**, introductions, syllabus, reading exercise

- purchase textbook & wall map**
- sign up for free *NYT* account and (optionally) download app**
- read syllabus and other course documents, get on Carmen and look around**
- start reading Chapter 1 (Diversity Amid Globalization)**
- post introductions and profile photos on Carmen - due Jan. 7 (T)**

Jan. 8 (W): **syllabus quiz**, globalization videos, Ch. 1, sample map quiz

- continue reading Chapter 1 [reading quiz will cover through p. 18]**

Jan. 13 (M): **reading QUIZ # ① (Ch. 1)**, Ch. 1

- continue reading Chapter 1**
- study for **map quiz (World)****

Jan. 15 (W): **map QUIZ # ① (World)**, Ch. 1

- finish Chapter 1**
- Enrichment Activity - submit photo of wall map - due Jan. 17 (F)**

----- JAN. 23 (M), MLK DAY - CAMPUS CLOSED

Jan. 22 (W): Ch. 1, environment, introduce development indicators worksheet

- start **worksheet** on development indicators**
- research select portions of Ch. 2 (Environment) - see study guide**

Jan. 27 (M): environment, Latin America

- finish **worksheet** on development indicators**
- start reading Chapter 4 (Latin America)**

Jan. 29 (W): development indicators **worksheet** DUE, Latin America

- continue reading Chapter 4**
-

Feb. 3 (M): interactive development indicators exercise, **return worksheet** for additional grading,
Latin America

- continue reading Chapter 4 (Latin America)**
- study for map quiz (Latin America)**

Feb. 5 (W): **map QUIZ # ② (Latin America)**, Latin America

- finish reading Chapter 4 [reading quiz will cover full chapter]**

Feb. 10 (M): **reading QUIZ # ② (Ch. 4)**, Latin America, Europe

- start reading Chapter 8 (Europe)**

Feb. 12 (W): Europe

- ◇ **research project status report #1 DUE Feb. 14 (F)**
 - proposed topic and specific angle you want to investigate
 - ideas for survey/collection/assembling of external data source
 - brainstorming bullet points on organization of paper and poster
- continue reading Chapter 8 (Europe)**
- study for map quiz (Europe)**

Feb. 17 (M): **map QUIZ # ③ (Europe)**, Europe

- finish Chapter 8 [reading quiz will cover full chapter]**

Feb. 19 (W): **reading QUIZ # ③ (Europe)**, Europe

- start reading Chapter 7 (SW Asia & N. Africa)**
- watch episode 1 of Jane the Virgin (U.S. version, 2014)**

Feb. 24 (M): SW Asia & N. Africa, globalization in TV/film and cultural norms

- continue reading Chapter 7**
- research globalization in TV and film**

Feb. 26 (W): SW Asia & N. Africa

- ◇ **research project status report #2 DUE Feb. 28 (F)**
 - draft abstract
 - specifics of planned survey/data collection
 - initial bibliography
- finish Chapter 7 [reading quiz will cover full chapter]**

March 3 (M): reading QUIZ # ④ (SW Asia & N. Africa), SW Asia & N. Africa

March 3 (M), 2:00-3:15p via Zoom: videoconference #1 with students in Egypt
globalization in TV/film and cultural norms: Jane the Virgin, Cloud the Kitchen

- study for map quiz (SW Asia & N. Africa/Ch. 7 *and* Sub-Saharan Africa/ Ch. 6)
note: Ch. 6 items are optional, but worth up to 25 enrichment/extra credit point

March 5 (W): map QUIZ # ⑤ (SW Asia & N. Africa *and* Sub-Saharan Africa), SW Asia & N. Africa

- ◇ research project status report #3 DUE March 7 (F)
finalized abstract (also submit to Ohio State Newark Student Research Forum)
draft survey/data results
full bibliography
draft poster
- clothing survey
- no other assignments over break (unless you need to get caught up or work ahead!)

----- MARCH 10-14 (M-F), SPRING BREAK - NO CLASSES

March 17 (M): clothing survey activity, consumerism & (fast) fashion,
personal reflection - draft in class

- read
- watch
- browse Shien, Amazon, Jumia sites from Egyptian perspective
- start reading Chapter 12

[TBD / AUC]
[TBD / AUC]

March 19 (W): consumerism & (fast) fashion, pick up draft **personal reflection**; South Asia

March 20 (Th), 3:00-4:15p via Zoom: videoconference #2 with students in Egypt
consumerism & (fast) fashion: Shien, Amazon, Jumia, Temu/Ubuy

- ◇ research projects DUE March 21 (F)
- continue reading Chapter 12
- △ work on **personal reflection** revisions - due 3/28/24 (F)
- study for map quiz (South Asia *and* East Asia)

March 24 (M): map QUIZ # ⑥ (South Asia *and* East Asia), South Asia

- continue reading Chapter 12
- △ work on **personal reflection** revisions - due 3/28/24 (F)

March 25 (T), afternoon: Ohio State Newark Student Research Forum

March 26 (W): NO CLASS - work on **personal reflection** and **library project**

- △ work on **personal reflection** revisions - due 3/28/24 (F)
- finish reading Chapter 12 [reading quiz will cover full chapter]

- ◇ library project status report #1 DUE March 28 (F)
 - identify one or two themes and specify how relates to class material
 - provide listing of at least two potential resources with links

March 31 (M): reading QUIZ # ⑤ (South Asia), South Asia

- study ahead for map quiz (Russian Domain/Ch. 9 *and* Central Asia/Ch. 10)

April 2 (W): NO CLASS - work on library project or other work

- study for map quiz (Russian Domain/Ch. 9 *and* Central Asia/Ch. 10)
- ◇ library project status report #2 DUE April 4 (F)
 - narrow down theme
 - submit initial draft with citations and links for all planned readings
 - submit one annotated articles/chapters

April 7 (W): map QUIZ # ⑥ (Russian Domain *and* Central Asia), South Asia, Russian Domain

- research select portions of Chapter 9 (Russian Domain) - see study guide

April 9 (W): Russian Domain

- ◇ library project status report #3 DUE April 11 (F)
 - submit draft of written report with at least one draft summary
 - submit two more annotated articles

April 14 (M): East Asia

- research select portions of Ch. 11 (East Asia) - see study guide

April. 16 (W): East Asia

- ◇ library projects DUE April 21 (M)

April 21 (M): wrap-up, class evaluation

LAST DAY OF CLASSES

April 28 (M): Final Exam for those taking it, 8:00-9:45a (in our usual room)

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Spring Semester 2025

NEW (Autumn 2022 and later) General Education Requirements



Under the “new” GE requirements, this course meets the requirement to take a **Foundations** course in **Social and Behavioral Sciences**.

New GE goals and learning outcomes met by Social and Behavioral Science courses:

GOAL 1: Successful students will critically analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry.

- a. Successful students are able to explain basic facts, principles, theories and methods of social and behavioral science.
- b. Successful students are able to explain and evaluate differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals using social and behavioral science.

GOAL 2: Successful students will recognize the implications of social and behavioral scientific findings and their potential impacts.

- a. Successful students are able to analyze how political, economic, individual, or social factors and values impact social structures, policies, and/or decisions.
- b. Successful students are able to evaluate social and ethical implications of social scientific and behavioral research.
- c. Successful students are able to critically evaluate and responsibly use information from the social and behavioral sciences.

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) learning geographic concepts in the context of world regions and globalization
- ii) understanding the world through conceptualization of coherent regions and the identification of political and cultural diversity between and within those regions
- iii) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- iv) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- v) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information on OSU’s new general education requirements, visit:

<https://artsandsciences.osu.edu/advising/general-education-requirements/new-ge-requirements>

See also:

<https://oaa.osu.edu/ohio-state-ge-program>

<https://newark.osu.edu/academics/academic-advising>

<http://advising.osu.edu/>

<http://artsandsciences.osu.edu/academics/current-students/advising>

World Regional Geography – GEOG 2750
Spring Semester 2025

LEGACY (pre-Autumn 2022) General Education Requirements

If you started at OSU prior to Autumn 2022 and are completing your curriculum under what are known as the “legacy” GE requirements, this course meets two such requirements:

Social Science – Human, Natural, and Economic Resources

Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected learning outcomes:

- a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
- b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
- c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) learning about other peoples and cultures and geographic interactions between places at the regional and global scale in the context of globalization
- ii) exploring and reflecting on ways of understanding and learning about the world, including participation in data collection and out-of-class experiences
- iii) weighing pros and cons of diverse cultural approaches to major political, economic, and social issues and understanding them in diverse national contexts
- iv) applying a systems model of environmental change to the human role in environmental problems faced in different regions of the world

Diversity – Global Studies

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected learning outcomes:

- a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
- b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens

Students in GEOG 2750 at Ohio State Newark will meet the above in part by:

- i) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions
- ii) understanding the world through conceptualization of coherent regions and identification of political and cultural diversity between and within those regions
- iii) drawing comparisons and making contrasts between different places
- iv) placing themselves and their communities in the context of globalization and its impacts both here and abroad

For more information about OSU's legacy general education requirements, visit:

<https://artsandsciences.osu.edu/advising/general-education-requirements/legacy-ge-requirements>

NEW (Autumn 2022 and later) General Education Requirements



THE OHIO STATE UNIVERSITY

General Education Program Structure

Themes 8-12 hours combined (4-6 hours each)

Citizenship for a Diverse and Just World GEOG 2400.01 Economic and Social	+	Choose one:	Health and Well-Being	Sustainability
		Lived Environments	Traditions, Cultures, and Transformations	Number, Nature, Mind
		Origins and Evolution	Migration, Mobility, and Immobility	+ more in development

Foundations 22-25 hours combined (3-5 hours each)

Race, Ethnicity and Gender Diversity	Social and Behavioral Sciences GEOG 2750 World GEOG 3600 Political	Historical and Cultural Studies	Writing and Information Literacy
Literary, Visual and Performing Arts	Natural Sciences GEOG 1900 Weather/Climate	Mathematical and Quantitative Reasoning	World Languages (ASC only)

Launch Seminar 1 hour

Reflection Seminar 1 hour

Geography Courses offered at Ohio State Newark



THE OHIO STATE UNIVERSITY
NEWARK

updated:
Jan. 2025

General Education (GE) Pathway

1

FIRST-YEAR STUDENTS

Launch Seminar

Introduces you to the broad goals of the GE and the skills you will need to succeed.

TRANSFER STUDENTS

Connection Seminar

A customized course for transfer students to connect prior experiences with current and future goals and plans.

2

Foundations Courses

Foundations courses introduce you to a variety of academic disciplines to better understand different ways of analyzing and understanding the world.

Students will take one course in each of seven distinct categories.

3

Themes Courses

Develop a deeper understanding of complex topics that are vital to addressing major 21st-century questions.

All students are required to take Citizenship for a Diverse and Just World plus additional coursework in a theme of their choosing.

4

Reflection Seminar

Helps you document and reflect on your academic and personal growth. It also prepares you to explain to potential employers what skills and knowledge you gained from college.



THE OHIO STATE UNIVERSITY

<https://oaa.osu.edu/ohio-state-ge-program>