# GEOGRAPHY 5941 SYNOPTIC ANALYSIS AND WEATHER FORECASTING AUTUMN SEMESTER 2014

Instructor: Dr Jeff Rogers Office: Derby Hall 1048

Phone: 292-0148 Office Hours: T, W, Th 10:00-11:30 a.m.

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Class times: T, Th 3:55 - 5:15 p.m.

Prerequisites: Geography 5900, Geography 5940, Math 1152, Physics 1251.

Course Website: http://carmen.osu.edu Class computer login: G5941 pass: Geog-5941AU14

Logout of your machine at the end of each class.

Course Objectives: The primary objective of this course is to serve as an introduction to the fundamentals of, and techniques involved in, synoptic-scale analysis of winter storms and the forecasting of their weather. Discussion of the fundamentals of weather forecasting includes understanding the physical models available to analyze synoptic-scale weather patterns, evaluation of the physical processes that create temperature change, vertical motions, precipitation, and those processes that lead to cyclones and fronts, causing them to evolve and produce weather. Techniques of synoptic weather analysis revolve around weather maps and methods used to analyze them in order to predict horizontal and vertical motions and make weather forecasts. Analysis of forecast output will be evaluated in order to compare precipitation and vertical motion forecasts among different models. Students will acquire the skills needed to make competitive weather forecasts and will learn to develop and present weather synopsis discussions.

Upon successful completion of the course, students will be able to use synoptic weather charts and numerical forecasting products, along with knowledge gained in the course, in order to make forecasts of temperature, precipitation and other meteorological conditions for 1-2 days in advance. You will have a good understanding of the conceptual models of wave cyclones, including those of their structure and evolution, and you will be able to explain the role of various physical processes, such as PVA, thermal advection, atmospheric stability, and diabatic heating, in the development and evolution of mid-latitude wave cyclones.

# Your total grade (100%) will be determined as follows:

Mid-term exams: 40% Final Exam: 25% Assignments: 35%

The assignment grade will include:

- 1. Take-home assignments.
- 2. Small point value in-class analyses, assigned and due at the end of each class (no make-ups)
- 3. Assignments involving weather forecasts will occur over an extended period of time and will be issued 3 days a week.

Assignments must be done individually unless it is announced that the assignment is a group effort. Proof of a medical problem is necessary to excuse an absence on an exam day. There is no class on Tuesday November 11 or Thursday November 27.

## **<u>Autumn 2014 Synoptic Meteorology Lecture Topics</u>**

#### **Atmospheric Motions in the Horizontal and Vertical**

- (i) History of weather forecasting and Geographic factors affecting North American Weather;
- (ii) Basics: Equations of motion; gradient wind, hydrostatic equilibrium
- (iii) Thickness and thermal wind, tropospheric wind climatology
- (iv) Air masses and fronts; air mass modification; Characteristics of fronts
- (v) Equation of continuity, ageostrophic motions and tropospheric divergence; pressure tendency

## **Weather Analysis and Forecasting Topics**

- (i) Thermodynamics and principles of Air temperature Forecasting
- (ii) Geostrophic Thermal Advection (solenoids on synoptic charts);

# Mid-term Examination 1: Week 6

- (iii) Rossby waves, upper air weather features, and weather spells;
- (iv) The Baroclinic (Rossby) Wave Instability Theory;
- (v) Barotropic, Equivalent Barotropic, and Baroclinic Surface Weather map Features;
- (vi) Atmospheric relative and absolute Vorticity, CAV trajectories, vorticity advection on synoptic charts; Association between divergence and vorticity advection;
- (vii) Winter weather forecasting; precipitation type and heavy snow forecasting
- (viii) Fog and Wind Forecasting
- (ix) Streamlines and Trajectories, Potential temperature and isentropic analysis;
- (x) Potential vorticity
- (xi) Jet Streaks

#### Mid-term Examination 2: Week 10

# **Cyclogenesis Processes and Frontogenesis**

- (i) Bergen school cyclone model; Occluded fronts, occlusion processes; analysis of occlusions
- (ii) Cyclogenesis The Petterssen Development Equation; The self-development process;
- (iii) Frontogenesis

#### **Bad Weather!: Synoptic Models of Weather Systems**

- (i) Storms as Conveyor belts; split fronts and the satellite view of surface weather
- (ii) The Great Plains cyclone model and its main component: the cold front aloft;
- (iii) Regional storms: Alberta clippers; Panhandle Hooks; East Coast Cyclones and "Bombs"
- (iv) Ensemble weather forecasts

### Final Examination: Friday December 12, 2014; 6:00 - 7:45 p.m. in Derby 140