



# World Regional Geography GEOG 2750

Autumn Semester 2015 \* 2156 Founders Hall

T & Th 9:35 - 10:55 am, section 11316



Instructor: Kenneth Madsen, Assistant Professor of Geography

Office Hours: Mondays 12:00 noon - 2:00 pm & by appointment

Contact Information: madsen.34@osu.edu (740) 364-9643 182 LeFevre Hall

Textbook: *Diversity Amid Globalization* (6<sup>th</sup> edition) by Rowntree, et al.  
Supplemental readings may also be assigned.

Learning Technologies:

- Carmen – <https://carmen.osu.edu/> – OSU’s distance learning platform; announcements, links, discussion, drop-boxes, grades; use name.# to and OSU password to access
- Remind – <https://www.remind.com/> – class code @geog2750-9; reminders via text or e-mail
- Socrative – <http://www.socrative.com/> – room 400442; attendance, content checks, exam prep

Course Bulletin Description: An examination of the human and physical geographic structure of all world regions, defined primarily at the continental scale. Examines regions in global context.

Points Possible:

80 = attendance  
650 = quizzes & worksheets  
13 at 50 points each  
270 = exams  
1,000 = total

Grading Scale:

930 + = A  
900 - 929 = A -  
870 - 899 = B +  
830 - 869 = B  
800 - 829 = B -

770 - 799 = C +  
730 - 769 = C  
700 - 729 = C -  
670 - 699 = D +  
600 - 669 = D  
< 600 = E

Attendance: Since learning is closely correlated with your presence in class, attendance will be taken throughout the semester. To earn points you will respond to a question posed by the instructor or comment on a class topic for up to 10 points. Grades earned in this category will be based in part on the quality of your response. In other words, you have to not only be present, but paying attention and thinking about class material. Points may also be earned in this category for first day activities, posting an introduction on Carmen (deadline: Aug. 28), and/or an instructor visit during office hours or by appointment (deadline: Nov. 23). If attendance is taken more than eight times, your lowest scores in this category will be dropped as there are a maximum of 80 points in this category. Note that lesson notes cannot be obtained from the instructor.

Quizzes & Worksheets: There will be 12 quizzes and 3 **worksheets** in a variety of formats. Six **map quizzes** will assess students’ knowledge of the locations of countries, major cities, and other key features. Study guides for map quizzes will be available on Carmen one week before the quiz is scheduled. There will also be six **reading quizzes**, some of which will be offered open book and online. Quizzes may not be taken late if missed. The lowest two scores in this category will be dropped. Note that quizzes and worksheets count for twice the points of class exams!

Exams: The Midterm Exam will be worth 120 points. The Final Exam will be worth 150 points and will be cumulative. **Exams** include a variety of question formats: multiple-choice, fill-in-the-blank, matching, short-answers, etc. The exams will be closed-book and taken independently by each student. A photo ID is required when turning in the Midterm.

Reading: You should come to class having read the appropriate assignments and be prepared to engage with the instructor and other students. Keeping up with the reading is critical to doing well in this class. *That's worth repeating: keeping up with the reading is critical to doing well in this class.*

Extra Credit: Up to 75 points may be earned for extra credit assignments of your choice. A handout outlines the available opportunities and deadlines. You should be careful not to undertake extra credit at the expense of regular class requirements.

Late Work: It is best to submit all materials on time and take quizzes and exams as scheduled. In the case of unavoidable delay or absence, students must e-mail the instructor immediately with an explanation of the situation in order to make alternate arrangements. Supplemental written documentation may be required and points deducted. Only rarely will late work will be approved for credit, especially for categories with a built-in drop option.

Incomplete Policy: Incomplete grades are reserved for very rare circumstances. In order to qualify, you must request an incomplete via e-mail no later than the date of the final exam. Substitute or additional assignments may be designed in order to convert an incomplete to a letter grade. Requirements to convert an incomplete to a letter grade must normally be finished by the beginning of the seventh week of the following Semester. Students who take an incomplete will automatically receive one grade lower than otherwise earned.

#### Additional Notes:

We will use a fair amount of technology in this class (i.e. Carmen, Remind, Socrative), but our focus will be on educational interaction, not socialization. Class time is to be reserved exclusively for paying attention to the class material at hand. If you have trouble resisting the urge to text your friends, check in Facebook, post to Tumblr, or even tweet about how exciting the day's lecture is, please turn off your mobile device. Similarly, laptop usage in class is for note-taking rather than checking Carmen or your e-mail. Those who are distracting to the instructor or others may be asked to leave the class and under such circumstances not return until after meeting individually with the instructor.

If you need special accommodations, see instructor in the first week of class to make arrangements.

Students are required to be familiar with and abide by the OSU Code of Student Conduct, available online at <http://studentaffairs.osu.edu/csc/>. In terms of this class, pay particular attention to the section on academic misconduct (pp. 2-3). See also "Ten Suggestions for Preserving Academic Integrity" at <http://oaa.osu.edu/coamtensuggestions.html>. Bottom line - don't cheat. Being unaware of what counts as cheating or academic misconduct is not an excuse.

This class is designed to not only meet a degree requirement, but also be interesting and fun!

Students are responsible for verbal changes to this syllabus announced in class or on Carmen.



**World Regional Geography – GEOG 2750**  
Autumn Semester 2015



**Tentative Schedule**  
T & Th 9:35 - 10:55 am, section 11316

- purchase textbook (if you do not have it in hand the first day of classes, you do *not* have time to order it by mail)**

Aug. 25 (Th): attendance QUIZ, introductions, syllabus, reading exercise

- start reading Chapter 1**
- log onto Carmen**
- download Socrative app (recommended)**
- subscribe to Remind (recommended)**

Aug. 27 (Th): Sesame Street, map exercise

- continue reading Chapter 1 [reading quiz will cover through p. 19]**
- post introductions and photos on Carmen - DUE Aug. 28 (Fri.) at 11 pm**

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Sept. 1 (T): **reading QUIZ # ① (Ch. 1)**, development indicators, Chapter 1

- finish reading Chapter 1 (Diversity Amid Globalization)**
- study for map quiz (World)**
- start worksheet on development indicators**

Sept. 3 (Th): **map QUIZ # ① (World)**, development indicators

- start reading Chapter 2 (Changing Global Environment)**
- finish worksheet on development indicators**

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\* FYI: LABOR DAY IS MONDAY - CAMPUS CLOSED

Sept. 8 (T): development indicators **worksheet DUE**, environment

- finish reading Chapter 2 (Changing Global Environment)**

Sept. 10 (Th): interactive development indicators exercise in class, **return worksheet** for add'l grading

- start reading Chapter 4 (Latin America)**
  - study for map quiz (Latin America)**
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Sept. 15 (T): **map QUIZ # ② (Latin America)**, Latin America

- continue reading Chapter 4 (Latin America)**

Sept. 17 (Th): Latin America

- finish reading Chapter 4 (Latin America) [reading quiz will cover full chapter]**

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Sept. 22 (T): **reading QUIZ # ② (Ch. 4)**, documentary on Cuban healthcare as development strategy

- start reading Chapter 8 (Europe)**

Sept. 24 (Th): Latin America in film (pending time available), **worksheet DUE** at end of class

- continue reading Chapter 8 (Europe)**
- study for map quiz (Europe)**

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Sept. 29 (T): **map QUIZ # ③ (Europe)**, Latin America, Europe

- continue reading Chapter 8 (Europe)**
- videoconference with American U. in Cairo, Reese 225; Sept. 30 (W), 11:00a-12:15p  
“Globalization in Food and Film” (see Extra Credit handout for details)**

Oct. 1 (Th): Europe

- finish reading Chapter 8 (Europe) [reading quiz will cover full chapter]**

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Oct. 6 (T): **reading QUIZ # ③ (Europe)**, Europe

- study for Midterm Exam**

Oct. 8 (Th): Europe

- study for Midterm Exam**

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**Oct. 13 (T): Midterm Exam**

- start reading Chapter 9 (Russian Domain)**

Oct. 15 (Th): NO CLASS THURSDAY - AUTUMN BREAK - CAMPUS OPEN

- continue reading Chapter 9 (Russian Domain)
- study for map quiz (Russian Domain)

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Oct. 20 (T): map QUIZ # ④ (Russian Domain), Russian Domain

- finish reading Chapter 9 (Russian Domain)

Oct. 22 (Th): Russian Domain, SW Asia & N. Africa

- start reading Chapter 7 (SW Asia & N. Africa)
- study for map quiz (SW Asia & N. Africa)

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NO MONDAY OFFICE HOURS THIS WEEK

Oct. 27 (T): map QUIZ # ⑤ (SW Asia & N. Africa), SW Asia & N. Africa GUEST LECTURE ON TUES.

- finish reading Chapter 7 (SW Asia & N. Africa) [reading quiz will cover full chapter]

Oct. 29 (Th): reading QUIZ # ④ (SW Asia & N. Africa), available on Carmen 7a - 11p  
NO CLASS ON THURS.

\* no reading, no homework - it's like a second Autumn Break just in time for Halloween !

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Nov. 3 (T): SW Asia & N. Africa

- start reading Chapter 12 (South Asia)

Nov. 5 (Th): SW Asia & N. Africa

- continue Chapter 12 (South Asia) [reading quiz will cover through p. 566]

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Nov. 10 (T): reading QUIZ # ⑤ (South Asia), South Asia

- continue reading Chapter 12 (South Asia)
- \* FYI: VETERAN'S DAY IS WEDNESDAY - CAMPUS CLOSED

Nov. 12 (Th): South Asia

- continue reading Chapter 12 (South Asia)
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Nov. 17 (T): South Asia

- finish reading Chapter 12 (South Asia)**
- videoconference with American U. in Cairo, Reese 225; Nov. 18 (W) 10:00a-11:15a “Globalized Sports” (see Extra Credit handout for details)**

Nov. 19 (Th): South Asia, population in South Asia and East Asia

- complete population pyramid exercise **worksheet****

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Nov. 24 (T): **worksheet DUE** at start of class, Bollywood (pending time available),  
South Asian cuisine (pending budget approval)

- start reading selected portions of Chapter 11 (East Asia) - see online study guide**

Nov. 26 (Th): NO CLASS THURSDAY - THANKSGIVING - CAMPUS CLOSED

\* no reading, no homework ... unless you have to get caught up, need a bit of extra studying  
(the final exam is just around the corner), or want to do some extra credit

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Dec. 1 (T): South Asia

- study for **map quiz** (South Asia *and* East Asia)**
- continue reading selected portions of Chapter 11 (East Asia) - see study guide**

Dec. 3 (Th): **map QUIZ # 6** (South Asia *and* East Asia), East Asia

- finish reading selected portions of Chapter 11 (East Asia) - see study guide**
- reading QUIZ # 6 (East Asia), available on Carmen Dec. 4 (F), 7a - 11p**
- start studying for Final Exam**

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Dec. 8 (T): East Asia, review

- study for Final Exam**

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**Dec. 17 (Th): Final Exam, 10:20a - 12:-05p**

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**World Regional Geography – GEOG 2750**  
Autumn Semester 2015

**General Education Requirements**



This class meets the following General Education requirements within the College of Arts & Sciences:

**Social Science – Human, Natural, and Economic Resources**

*Goals:* Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

*Expected learning outcomes:*

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
2. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
3. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Students in GEOG 2750 at Ohio State Newark will meet these goals and related learning outcomes in part by:

- i) learning about other peoples and cultures and geographic interactions between places at the regional and global scale in the context of globalization;
- ii) exploring and reflecting on various ways of understanding and learning about the world, including first-hand participation in data collection and out-of-class experiences;
- iii) weighing the pros and cons of diverse cultural approaches to major political, economic, and social issues and understanding them in their respective national contexts;
- iv) applying a systems model of environmental change to the human role in environmental problems faced in different regions of the world.

## Diversity – Global Studies

*Goals:* Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

*Expected learning outcomes:*

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Students in GEOG 2750 at Ohio State Newark will meet these goals and related learning outcomes in part by:

- i) discussing and reflecting on the complex set of factors that motivate and inform decisions by people and governments in various regions;
- ii) learning how other countries form coherent regions, the ways in which such regions are distinct from each other, and the dynamics of diversity that exists within those regions;
- iii) drawing comparisons and making contrasts between different places;
- iv) placing themselves and their communities in the context of globalization and its impacts both here and abroad.

For more information about General Education requirements, visit with your academic advisor or refer to the following websites:

<http://advising.osu.edu/>

<http://newark.osu.edu/academics/advising-office/>

<http://artsandsciences.osu.edu/academics/current-students/advising>

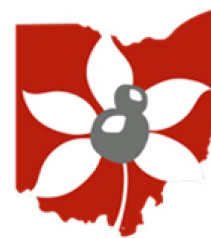
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World Regional Geography (GEOG 2750) Course Bulletin Description: An examination of the human and physical geographic structure of all world regions, defined primarily at the continental scale. Examines regions in global context.





**World Regional Geography – GEOG 2750**  
Autumn Semester 2015



**Extra Credit Opportunities**  
**(not to exceed 75 points)**  
T 9:35 - 10:55 am, section 11316

Videoconference with the American University in Cairo \*\*\*\* meet in Reese 225 \*\*\*\*

Up to **20 points** can be earned for preparation and active participation in a video conference with the American University of Cairo. Preparation consists of a bit of brief internet research about globalization in film and food (see dedicated handout on each theme), submission of two talking points or two questions for students in Cairo over this material, active participation in the videoconference itself, and informally sharing back with the rest of the class about this event. For an additional **15 points**, write a half-page (single-spaced) report about what you learned and make connections to other class content.

theme:	Globalization in Food & Film	Globalized Sports
date / time *	Sept. 30, 11:00a-12:15p	Nov. 18, 10:00a-11:15a
talking points / questions due via e-mail:	Sept. 27 (Sun.), 11:00p	Nov. 15 (Sun.), 11:00p
deadline for reports via Carmen Dropbox:	Oct. 4 (Sun.) by 11:00p	Nov. 22 (Sun.), 11:00p

\* *Note that these are one hour earlier than dates noted on print version of the class schedule.*

Space for this and the following videoconference are limited and available first-come, first-serve, so e-mail the instructor if you would like to participate. You should stay for the full time unless other arrangements are approved by the instructor. If possible you are encouraged to arrive 15 minutes early and stay 15 minutes afterwards for a brief discussion. You are encouraged to participate in both videoconferences.

Connect class material to current events

For up to **15 points** extra credit share and assess a news article with the rest of the class on a dedicated discussion board on Carmen. To do this 1) link to an article of at least 500 words from *The New York Times*; 2) summarize the content in two or three sentences; 3) explicitly discuss how this article connects to class discussion - you must include a relevant lecture date or textbook page number. Articles should be substantive, in-depth investigative reports published in 2015. You should not use an article that simply reports on the daily details of a specific incident unless it also includes a discussion of the broader context. You should also not use blogs or opinion articles, even if posted on an approved newspaper website. Credit will not given for articles previously reviewed by others (if you want to “claim” article on the discussion board before you write your report you can do that). You can get credit for only one article. Once a review is posted, you may reply to and comment on postings by others for up to **5 points each**. To earn points you must add to the discussion at hand rather than duplicate previous postings. You can get credit for commenting on up to two articles.

Deadline for postings to the appropriate Carmen Discussion Board: Oct. 23<sup>rd</sup> (Fri.) at 11 pm.  
Deadline for commenting on others’ postings: Nov 6<sup>th</sup> (Fri.) at 11 pm.

## Design an Educational Poster

For up to **30 points** design a poster about a country, region, or theme that we have studied this semester and research the topic in more depth. A list of topics to choose from can be found on the Carmen website. A list of facts and images about a country is not sufficient. Sources must include at least two books and/or academic journal articles, but may also include the lecture, textbook, newspaper articles, and reputable websites. All sources, including graphics, must be acknowledged in a bibliography section. Graphics must minimally be acknowledged by a URL, but also include an artist name if possible.

Design a poster 24" x 36" Powerpoint file that includes both graphic (ideally including at least one map!) and text. Bullet points in large font (24 or even 36; titles should be even larger) are preferred over full paragraphs as text should be easily read at a glance and from a distance. Sources may be listed in a font size as small as 16 point.

Posters submitted may be displayed in Founders Hall and/or in other educational settings.

Deadline for approval of topics via e-mail Nov. 16 (Mon.) by 11 pm  
(indicate 3-4 choices as a given topic may be selected only by one member of the class)

Deadline via Carmen Dropbox: Nov. 30 (Mon.) by 11 pm.

## Movie Review

For up to **20 points**, watch a movie with an international theme from the list provided on Carmen and write a report (1-2 pages, single-spaced) connecting the film to themes covered in the textbook and lecture. For full points you must reference a relevant lecture date or textbook page number.

The focus should be how the movie (topic, dynamics, setting, scenes) is explained by what you have learned from this class and/or how material from class helped you understand the movie. A summary of the movie's plot is *not* sufficient. You may get credit for only one film.

Deadline via Carmen Dropbox: Nov. 30 (Mon.) by 11 pm.

## Additional opportunities

If appropriate outside activities come to the instructor's attention during the Semester, they may be announced in-class or on Carmen for additional extra credit options. In most cases such activities will be worth up to **10 points** for attendance and a follow-up report (half a page, single-spaced) detailing what you learned from the event and connecting it to themes covered in this class. You may get credit for up to two events.

Deadline for reports via e-mail: 11 pm the day after the event attended.

## Attend the last day of class

Attend the last day of class and earn an additional 10 points extra credit. This is not subject to the 75 point maximum and is separate from regular attendance points.



Videoconference



The American University in Cairo & The Ohio State University at Newark

**Sept. 30, 2015, (Wed.):** 5:00-6:15p Cairo / 11:00a-12:15p Ohio  
Dialogues (Bahi, AUC) / World Regional (Madsen, OSU-Newark; meet in Reese 225)

“Globalization in Film and Food”

**Starting points for Egyptian students:** How pervasive are U.S. TV shows, films, and fast food franchises in Egypt? Do people even think of these things as “American” and is there any political backlash because of that affiliation? If you have been to the U.S, how are these items different in Egypt?

**Starting points for U.S. students:** What experiences do you have overseas with U.S. TV shows, movies, or fast-food chains? What Egyptian or other Arab cultural products are you familiar with in the U.S.? How do you and others react to these items? What about products from other places (made in China!)?

**Video to watch:**

Numbers / Al Arqam / من مدن و لفلفل و ةخوخ عم ماقراأا Alam Simsim / Sesame Street (Cairo 2005)  
<https://www.youtube.com/watch?v=3nMDD5aGnlo&feature=youtu.be>  
<http://library.ohio-state.edu/record=b5968475~S7> watch through 12:25

**Newspaper articles to read:**

'Sesame Street:' 45 years of sunny days, *Newark Advocate*, by A. Jeffries, Sept. 7, 2014  
<http://www.newarkadvocate.com/story/life/2014/09/07/sesame-street-memories/15153935/>  
A Fast-Food Symbol of America Falls in Moscow, *New York Times*, by D.M. Herszenhorn, Aug. 21, 2014  
[http://www.nytimes.com/2014/08/22/world/europe/mcdonalds-a-fast-food-symbol-of-america-falls-in-moscow.html?\\_r=1](http://www.nytimes.com/2014/08/22/world/europe/mcdonalds-a-fast-food-symbol-of-america-falls-in-moscow.html?_r=1)

**Web links to browse:**

Sesame Street:

<http://www.sesamestreet.org/>  
[http://muppet.wikia.com/wiki/International\\_Sesame\\_Street](http://muppet.wikia.com/wiki/International_Sesame_Street)  
[http://muppet.wikia.com/wiki/Alam\\_Simstim](http://muppet.wikia.com/wiki/Alam_Simstim)  
<http://www.alamsimstim.com/>  
[http://en.wikipedia.org/wiki/Alam\\_Simstim](http://en.wikipedia.org/wiki/Alam_Simstim)

McDonald's Restaurants links:

<http://www.aboutmcdonalds.com/mcd/country/map.html>  
<http://www.mcdonaldsegypt.com/>  
<https://www.facebook.com/McDonaldsEgypt>  
[http://en.wikipedia.org/wiki/International\\_availability\\_of\\_McDonald's\\_products](http://en.wikipedia.org/wiki/International_availability_of_McDonald's_products)

Al-Jazeera:

<http://america.aljazeera.com/>



Videoconference



The American University in Cairo & The Ohio State University at Newark

**Novz. 18, 2015, (Wed.):** 5:00-6:15p Cairo / 10:00-11:15a Ohio  
Dialogues (Bahi, AUC) / World Regional (Madsen, OSU-Newark; meet in Reese 225)

“Globalized Sports”

**Newspaper articles to read:**

U.S. Sports Heading Overseas; Pro Leagues in America Eye the Globe, *New York Times*, by Gerald Eskenazi, April 9, 1989 <http://www.nytimes.com/1989/04/09/sports/us-sports-heading-overseas-pro-leagues-in-america-eye-the-globe.html>

NBA basketball eyes global expansion, BBC, by Bill Wilson Jan. 26, 2009  
<http://news.bbc.co.uk/2/hi/business/7844043.stm>

Arab women in sport: 'There will be no more barriers for us', *The Guardian*, by H. Qureshi, July 27, 2012  
<http://www.theguardian.com/lifeandstyle/2012/jul/27/arab-women-sport-no-more-barriers>

How NFL Can Expand Abroad, *Huffington Post*, by J. Betcha, Oct. 25, 2012  
[http://www.huffingtonpost.com/2012/10/25/how-nfl-can-expand-abroad-london\\_n\\_2016085.html](http://www.huffingtonpost.com/2012/10/25/how-nfl-can-expand-abroad-london_n_2016085.html)

Kim Jong Eun inherited an eccentric obsession with basketball from father Kim Jong Il, *Washington Post*, by M. Fisher, March 1, 2013,  
<http://www.washingtonpost.com/blogs/worldviews/wp/2013/03/01/kim-jong-eun-inherited-an-eccentric-obsession-with-basketball-from-father-kim-jong-il/>

Revealed: Qatar's World Cup 'slaves', *The Guardian*, by P. Pattison, September 25, 2013  
<http://www.theguardian.com/world/2013/sep/25/revealed-qatars-world-cup-slaves>  
see also follow-up article: <http://www.theguardian.com/world/2014/may/14/qatar-reform-labour-laws-outcry-world-cup-slaves>

Iranian women fight for the right to attend sports events in their country, Public Radio International, by S. Jaafari, July 7, 2014 <http://www.pri.org/stories/2014-07-07/iranian-women-fight-right-attend-sports-events-their-country> [see also this great fictional Iranian movie on women trying to attend sports in that country “Offside” (2006) <http://www.imdb.com/title/tt0499537/>; available at OSU-Newark at <http://library.ohio-state.edu/record=b6486047~S7>

Volleyball federation sanctions Iran in new assertiveness on women’s sporting rights, *Daily News Egypt*, by J. M. Dorsey, November 14, 2014, <http://www.dailynewsegypt.com/2014/11/14/volleyball-federation-sanctions-iran-new-assertiveness-womens-sporting-rights/>