

GEOG 2750: World Regional Geography

Instructor: Dr. Stavros T. Constantinou

Time: MW 11:15 A.M. - 12:35 P.M.

Place: Room 220 Conard Hall

Class number: 11590

Credit: 3 hours

Office: Room 287 Bromfield Hall

Office Hours: MW 11:10-12:10; & also by appointment

Tel.: (419) 755-4335 (office)

Email: constantinou.1@osu.edu

Autumn Semester 2017. August 22 (T)-December 6 (W)

Classes begin: August 22 (Tuesday)

Classes end: December 6 (Wednesday)

Final exams: December 8-14 (F-R)

No classes: September 4, October 12-13; November 10, 22-24

Note: This course has no prerequisites and fulfills the categories Social Science: Human, Natural, and Economic Resources and Diversity: Global Studies of the General Education curriculum(GE).

Social Science

Goals:

Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected learning outcomes:

Human, Natural, and Economic Resources

1. Students understand the theories and methods of social scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students understand the behavior of individuals, differences and similarities in the contexts of human existence (e.g., psychological, social, cultural, economic, geographic, and political), and the processes by which groups, organizations, and societies function.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

Diversity

Goals:

Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected Learning Outcomes

Global Studies

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

COURSE OBJECTIVES:

The purpose of this course is to develop students' of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments.

The course is divided into three parts. Part I deals with the presentation of basic geographic concepts such as scale, region, physical and human landscapes, and the classification of regions according to level of development. Part II examines the more developed regions of the world, and Part III focuses on the less developed regions.

TEXTS:

de Blij, H. J., Muller, P.O., and Nijman, J. 2014. Geography: Realms, Regions and Concepts. 16th edition. New York: John Wiley. New \$154.95/used \$82.00. ISBN 978-1-1180-9360-3

Rand McNally. 2017. Goode's World Atlas, (23rd ed.) Chicago: Rand McNally/ new \$26.60 used \$20.00 (Optional). ISBN-10: 0-13-386464-2; ISBN-13: 978-0-13-386464-9

Population Reference Bureau, Inc., 2016. World Data Sheet. New \$6.50/used \$.

The instructor's notes are also available through the bookstore. New \$27.00/used \$.

METHOD OF GRADING:

Grades will depend upon four exams, four quizzes, and attendance. Although every exam will be announced in class, for planning purposes, there will be an exam at approximately every 2 weeks. A typical exam comprises multiple choice questions. Map quizzes cover map locations. Exams 1, 2, and 3 count 20% of the final grade. Exam 4 (Final) counts 25% of the grade. Quizzes count 10% of the grade and attendance counts 5% of the grade. Letter grades will be assigned as shown on page 3 of the syllabus.

Scoring changes for the first three exams will be considered only during the one-week period following the return of that exam. Scoring changes for the final exam and a change in the

course grade will be considered during the first three weeks of the following quarter.

Make-up exams are given only in exceptional circumstances. For example, in case of illness a doctor's certificate must be provided. A missed exam is credited with a zero grade in the final figuring of the student's grade. There will be no incomplete grades in this course. The roster will be called at the beginning of every class meeting. Please be punctual. Experience has shown that students with an excessive number of absences do not score well on exams. When a reading assignment is made for a certain day, either by the course outline or verbally in class, it is expected that the assignment will have been read by the student before coming to class. If you do not understand something, please feel free to ask questions as they come up. In the case that more than a short answer is necessary, come to my office and I will be glad to help you. Do not get too far behind before seeking help.

Grading Scale:

A	90-100	A-	90-93	A	94-100		
B	80-89	B-	80-82	B	83-86	B+	87-89
C	70-79	C-	70-72	C	73-76	C+	77-79
D	60-69			D	60-66	D+	67-69
E	0-59			E	0-59		

COURSE OUTLINE

Week	Date	Period	Text Reference	Topic
1 2	8/23 8/28 8/30	1 2 3	Introduction, pp. 1-39	World Regional Geography
3 4 5	9/4 9/6 9/11 9/13 9/18	4 5 6 7 8	Labor Day-no classes Chapter 1, pp. 38-101	Europe
	9/19	9	EXAM 1	
5 6 7	9/19 9/25 9/27 10/2 10/4	9 10 11 12 13	Chapter 2A, pp. 102-123; 2B, 124-143 Chapter 9, pp. 505-510 Chapter 11, pp. 564-585	Russia Japan Australia and New Zealand
	10/9	14	EXAM 2	
8 9 10	10/9 10/11 10/17 10/18 10/23 10/25	14 15 16 17 18 19	Chapter 6, pp. 282-339 Chapter 7A, pp. 340-363; 7B, 364-401	Subsaharan Africa North Africa/Southwest Asia
	10/25	19	EXAM 3	
11 12 13 14 15 16	10/30 11/1 11/6 11/8 11/11 11/13 11/15 11/20 11/22 11/27 12/29 12/4 12/6	20 21 22 23 24 25 26 27 28 29 30 31	Chapter 8A, pp. 402-425; 8B, 426-454 Chapter 9A, pp. 456-481; 9B, 482-512 Veterans Day-No classes Chapter 10A, pp. 514-535; 10B, 536-562 Thanksgiving Break-no classes Chapter 4A, pp. 190-207; 4B, 208-231 Chapter 5A, pp. 232-251; 5B, 252-281 Chapter 5A, pp. 232-251; 5B, 252-281	South Asia East Asia Southeast Asia Middle America South America South America
			EXAM 4 (Final). Wednesday 13 December 2017, 10:30 A.M. - 12:15 P.M.	

Important Notes

Please ensure your cell phones are turned off before you walk into the classroom.

Disability Service Statement

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: mcgregor.40@osu.edu; 419-755-4304; 279 Ovalwood Hall, 1760 University Drive.

Academic Misconduct Statement

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee via the Associate Dean.

Drop/Withdrawal Statement

It is the **student's responsibility** to know the deadlines for dropping a course or withdrawing from the University. Term drop & withdrawal deadlines can be found at registrar.osu.edu/ (click on the current term under "Important Dates" and scroll down to ADD/DROP/WITHDRAW DEADLINES). If you receive financial aid, you should always talk with a financial aid specialist prior to adjusting your schedule. If you stop attending a course but do not drop it, you risk receiving a failing grade which could negatively affect your GPA and your financial aid status. You can call 419-755-4317 to set up an appointment with an academic advisor or a financial aid specialist in 104 Riedl Hall.

Retention

The Ohio State University-Mansfield is committed to the success of students. If you are having academic or personal difficulties, you can contact Darla Myers at 419-755-4036, Ovalwood 283, for referral resources.

Mental Health Services:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University at Mansfield offers services to assist you with addressing

these and other concerns you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via the **New Directions Student Assistance Program (SAP)** by visiting newdirectionsforlife.com/or calling 419-529-9941. They see students on campus in Ovalwood Hall. Local crisis services are available by calling 419-522-4357. 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Student Conduct

The code of student conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions (studentaffairs.osu.edu/resource_csc.asp). Students who violate faculty expectations may be subject to the code of conduct. For mental health and other behavioral related concerns, contact Student Life at 419-755-4317 and ask for an appointment with the Chief Student Life and Enrollment Services Officer. *As a responsible community member, do not allow others to act inappropriately and impact the community.*

Discrimination

The Ohio State University at Mansfield is committed to providing a learning, working and living environment that promotes personal integrity, civility and mutual respect in an environment free of discrimination of any type. This includes students creating a hostile environment for other students. To file a complaint, contact Student Life at 419-755-4317 and ask for an appointment with the Chief Student Life and Enrollment Services Officer; or Human Resources at 419-755-4047 and ask for an appointment with the Chief Human Resources Officer, who will connect you with the appropriate Columbus Offices.

Title IX and Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find more information and the appropriate resources at titleix.osu.edu/.

HOW TO REPORT

Reports of sexual misconduct can be made to one of the following individuals:

Donna L. Hight, Ph.D.

Chief Student Life and Enrollment Services Officer

419-755-4317

hight.6@osu.edu

Sgt. Jeff Hoffer

419-755-4210

hoffer.30@osu.edu

CAMPUS SEXUAL ASSAULT ADVOCATE

Sarah Metzger

419-565-2489

smetzger@thedvshelter.com

Notice of an incident to the officials listed above, other than the Campus Sexual Assault Advocate, is considered official notice to the university. You can expect reports received by these individuals to be investigated and properly resolved through administrative procedures. Information will be shared only as necessary with investigators, witnesses, and the accused individual. The Campus Sexual Assault Advocate and the New Directions Student Assistance Program (SAP) staff are considered confidential resources.

Please remember to complete the Student Evaluation of Instruction (SEI) at the end of the semester, when you receive a notification from the University registrar.