

# THE MAKING OF THE MODERN WORLD

Autumn 2017

CLASS LOCATION	SMITH LAB 1005
CLASS TIME	MON, WED 2:20PM-3:40PM

**TA: Ashley Toenjes**

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Office hours: Tues, Thurs 2:00P,-4:00PM

**PROFESSOR MAT COLEMAN**

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Office hours: Mon, Wed 4:00PM-5:00PM

**TA: Nora Sylvander**

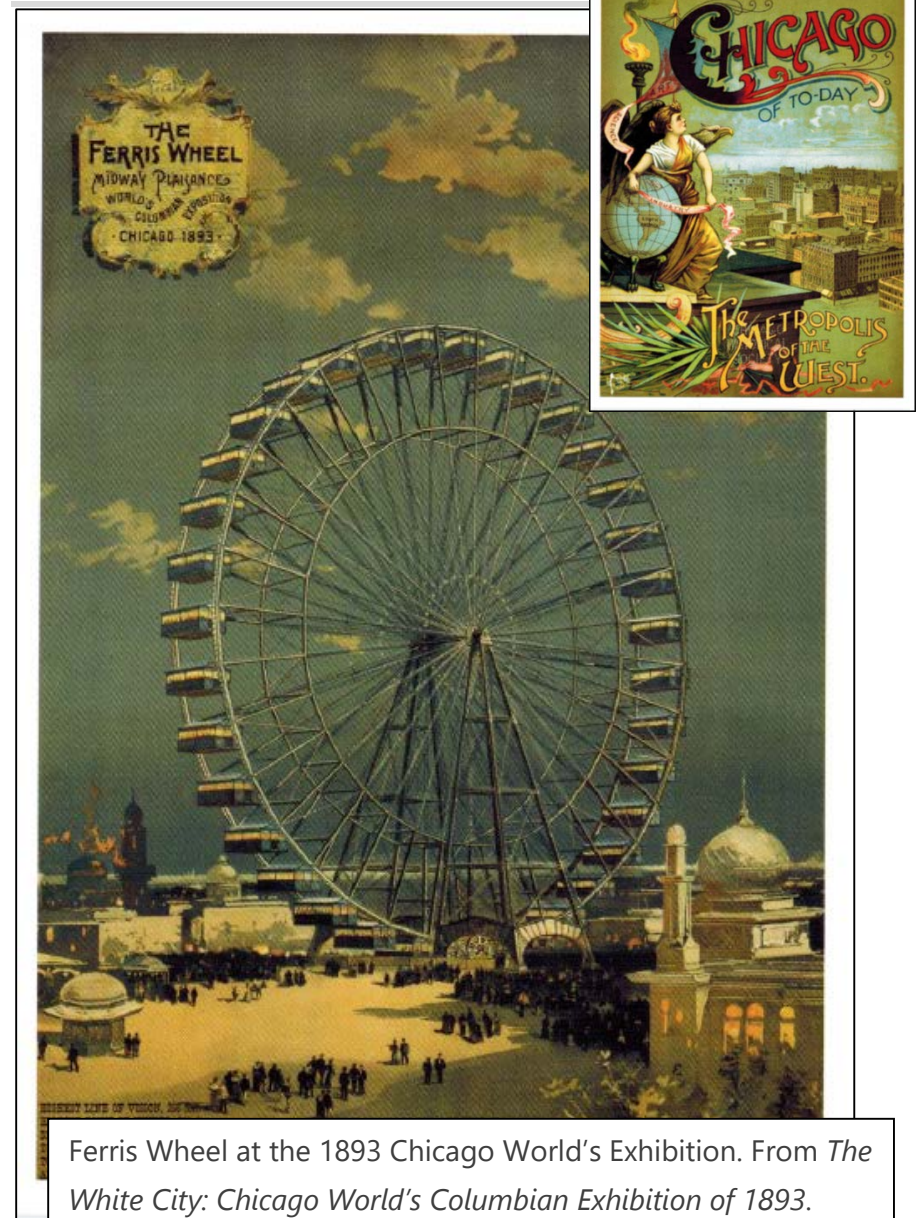
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Ferris Wheel at the 1893 Chicago World's Exhibition. From *The White City: Chicago World's Columbian Exhibition of 1893*. Chicago: Chicago History Museum (2008).

## **Students with disabilities**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

**SLDS contact information:** [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

## **COURSE DESCRIPTION**

GEOG 3701 critically investigates the spatial formation and transformation of our modern world. By scrutinizing the forces and concepts of modernity, modernism, and modernization, we will examine what animates the modern world system in order to help students better understand the world we live in, and their place in it. Specific topics covered in this class include: the formation and

mechanisms of capitalism as an economic system; the formation and transformation of state, city, and global governance; migration; colonialism; empire and imperialism; global energy extraction and consumption; the war on drugs; war and geopolitics; genocide; the transformation of natures; science and technology; modernization and globalization; global communications; and, geographies of uneven development. **A specific emphasis will be placed on migration, mobility, and movement as constitutive components of modernity.**

No background in Geography is expected or required in order to enroll in this course.

## **GENERAL EDUCATION GOALS & EXPECTED LEARNING OUTCOMES**

GEOG 3701 fulfills GE requirements in **Social Science (2) Organizations and Politics**, by focusing on the structures of human societies, cultures and institutions. Students who complete this course will:

1. understand theories and methods of social scientific inquiry as they apply to the study of organizations and politics;
2. understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts; and,
3. comprehend and assess the nature and values of organizations and politics and their importance in social problem solving and policy making.

GEOG 3701 also fulfills GE requirements in **Global Studies**, by focusing on non-western countries and global issues. Students who complete the course will:

1. understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.; and,
2. recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

### **COURSE WEBSITE**

The course syllabus, announcements, readings, notes, exam review guides and other useful resources will be available at [www.carmen.osu.edu](http://www.carmen.osu.edu). Log in using your OSU Internet User Name and Password and then select Geography 3701 from the list of courses for which you are currently enrolled. It is recommended that you regularly check the web site for updates and news. If you have problems logging in, you are responsible for contacting Carmen and gaining access to the class website.

### **TEXTBOOKS**

I am not assigning a textbook for this class. Textbooks are too expensive for students. They're also typically not the most engaging things to read regularly.

Instead of a textbook, the class readings comprise peer-reviewed journal articles and/or book chapters. Some weeks have more readings than others, but on average students are responsible for slightly more than one reading per week. These are not easy readings. My expectation is that students complete the readings prior to coming to class. My expectation is also that students visit with the TAs to review the readings if the material is unclear or if further references are desired.

I do reference the readings in lecture, and make explicit why I am getting you to read particular authors.

### **GRADING SCALE**

A	93-100	C	73-76.9
A-	90-92.9	C-	70-72.9
B+	87-89.9	D+	67-69.9
B	83-86.9	D	60-66.9
B-	80-82.9	E	0-59.9
C+	77-79.9	EN	Too many absences to permit a passing grade

### **COURSE GRADE**

Grade item	Details	Weight
Attendance	Per class	10%
Surprise quizzes (3)	In class, based on lecture material and readings	30%
Midterm examination	In class, regular location and time	30%
Final examination	<b>Wednesday December 13, 2:00pm-3:45pm</b> <a href="http://registrar.osu.edu/scheduling/SchedulingContent/AU17Finals.pdf">http://registrar.osu.edu/scheduling/SchedulingContent/AU17Finals.pdf</a>	30%

### **OFFICE HOURS**

You have access to two teaching assistants (TAs) for this class – Ashley Toenjes and Nora Sylvander. Ms. Toenjes and Ms. Sylvander are both Ph.D. students in the Department of Geography – and we are lucky to have such accomplished scholars helping us this semester. Ms. Toenjes will be offering 4 hours of office hours every week, and Ms. Sylvander will offer 2 hours, weekly. I am expecting that you will visit our TAs regularly for office hours, primarily to answer questions related to lectures and especially the readings.

I also have posted office hours – 2 hours weekly. Please come and visit me, but also please make sure to visit your TAs first for basic questions related to the lectures as well as readings.

Your TAs will also be doing the grading for the class.

### **LATE PENALTIES**

If you miss a quiz, the midterm exam or the final exam, and wish to write a make-up, you must have a doctor's note demonstrating that you sought medical attention for an unavoidable reason which prohibited you from attending class. The note must include the doctor's name and a telephone number where I can contact her/him.

The make-up quiz or exam must be written within one week (seven days) of the original quiz or exam. If you do not write the missed quiz or exam within the seven day grace period, you will receive a 0% grade for the quiz or exam.

If you do not complete the final exam prior to the grade-posting deadline (this may be sooner than a week after the final exam), and if you have a valid excuse for having missed the exam (see above), you will be awarded an "INC" grade which I will later change based on your final exam grade.

An absence related to either the midterm or final must be explained directly in person to me, and then communicated to me clearly via email.

### **ACADEMIC INTEGRITY AND PLAGIARISM**

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research and other educational and scholarly activities. The Ohio State University and the Committee on Academic Misconduct (COAM) expects that all students have read and understand the University's *Code of Student Conduct*, and that

all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and in this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) ([oaa.osu.edu/coam/home.html](http://oaa.osu.edu/coam/home.html)) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, **I am obligated by University Rules to report my suspicions to the COAM.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal. If you have any questions about this policy or what constitutes academic misconduct in this course, please contact me.

### **CLASS PROTOCOLS**

This will be a rewarding and engaging class, but before we get started please read the following protocols which hold, without exception, for all enrolled students. These are designed to make your learning experience more enjoyable. I take teaching very seriously, and I would like you to take learning equally so.

- The **use of cell phones, smart phones and other mobile communication devices in class is disruptive to your colleagues' learning**. The use of these devices is prohibited during class. Please **turn off your cell phone ringer** before the class starts, and please refrain from messaging your friends while class is in session. If you use your mobile device in class, or if your cell rings in class, I will take your name, give you a 1<sup>st</sup> warning, and remind you of the class policy. **If you violate this policy a 2<sup>nd</sup> time, I will ask you to immediately leave the classroom for the remainder of the lecture period and meet with me in office hours to discuss your disruptive behavior and whether or not you should continue in the class.** There will be no exceptions to this rule.
- If you are using a laptop, tablet or another portable computing device to take notes my expectation is that you are using it for that purpose alone. Using your **portable devices** for other reasons (surfing, email, videos, social media) is a distraction for you and your peers. If I detect that you are using your tablet and/or laptop for non-class related activities, I will take your name, give you a 1<sup>st</sup> warning, and remind you of the class policy. **If you violate this policy a 2<sup>nd</sup> time, I will ask you to immediately leave the classroom for the remainder of the lecture period and meet with me in office hours to discuss your disruptive**

**behavior and whether or not you should continue in the class.** There will be no exceptions to this rule.

- I **welcome your active participation during the lectures** in the form of questions regarding the material at hand. It is my responsibility to ensure that students' participation in class is orderly and respectful. **My core expectation is that students will, at all times and without any exceptions, act professionally and courteously in the classroom.** In particular, I am expecting that your engagement with me, and especially with your peers, is not hostile or derisory, and that you respect social difference. If your participation disrupts the class, or is not respectful to me or your peers, I will ask you to leave the classroom for the lecture period and to meet with me immediately afterwards to discuss whether or not you will continue to be enrolled in the class. There will be no exceptions to this rule.
- I will post a condensed version of the **lecture slides** for each class at the end of every week. This does not mean that you are safe to miss class. **I will present examples and details in class that will not appear on the lecture slides.** If you miss a class, it is highly recommended that you get a full set of notes from one of your colleagues. The exams are designed explicitly for students who attend class regularly.

# LECTURE AND READING SCHEDULE

TOPIC	DATE	READINGS
<b>INTRODUCTION TO SYLLABUS</b>	8.23.2017	Bring an electronic and/or print version of the syllabus to class
<b>MODERNITY, MODERNIZATION</b>	8.28.2017	Berman, Marshall. (1982). "Modernity – yesterday, today, tomorrow" in <i>All That Is Solid Melts Into Air</i> . New York: Penguin, pp. 15-36.
<b>MOVEMENT, MOBILITY, MIGRATION</b>	8.30.2017	
<b>**LABOR DAY**</b>	9.4.2017	NO CLASS
<b>WORLD AS PICTURE</b>	9.6.2017	Mitchell, Timothy. (1989). "The World as Exhibition". <i>Comparative Studies in Society and History</i> , Vol. 31 (2), pp. 217-236.
<b>WORLD AS PICTURE (CON'T)</b>	9.11.2017	
<b>ORIENTALISM AND THE TIME OF THE OTHER</b>	9.13.2017	Said, Edward. (1978). <i>Orientalism</i> . New York: Random House, pp. 1-110.
<b>EVOLUTIONARY THEORY AND MODERNITY</b>	9.18.2017	N/A
<b>EMPIRE AND COLONIALISM</b>	9.20.2017	Stoler, Ann & Cooper, Frederick. (1997). "Between metropole and colony" in <i>Tensions of Empire: Colonial Cultures in a Late Bourgeois World</i> . Los Angeles: University of California Press, pp. 1-56.
<b>THEORIZING IMPERIALISM</b>	9.25.2017	
<b>SLAVERY</b>	9.27.2017	Hartman, Saidiya. (2008). "Venus in two acts". <i>Small Axe</i> , Vol. 12 (2), pp.1-14.
<b>CAPITALISM AND THE INDUSTRIAL REVOLUTION</b>	10.2.2017	Hobsbawm, Eric. (1968). <i>Industry and Empire: From 1750 to the Present Day</i> . London: Penguin Books, pp. 34-96.



<b>GEOGRAPHY AND EMPIRE: HALFORD J. MACKINDER</b>	10.2.2017	N/A
<b>GEOGRAPHY AND EMPIRE: 'PLAN FOR DESTRUCTION'</b>	10.4.2017	N/A
<b>GEOGRAPHY AND EMPIRE: AMERICAN LEBENSRAUM AND U.S. POWER AT MID- CENTURY</b>	10.9.2017	N/A
<b>BRETTON WOODS</b>	10.11.2017	Cohen, Benjamin. (2002) "The Bretton Woods system" @ <a href="http://www.polsci.ucsb.edu/faculty/cohen/inpress/bretton.html">http://www.polsci.ucsb.edu/faculty/cohen/inpress/bretton.html</a>
<b>GLOBALIZATION AND THE COLLAPSE OF BRETTON WOODS</b>	10.16.2017	
<b>MIDTERM (IN CLASS)</b>	10.18.2017	N/A
<b>COLD WAR BORDERS</b>	10.23.2017	N/A
<b>VIETNAM, 1968, AREA STUDIES AND COLD WAR GEODESY</b>	10.25.2017	Cloud, John. (2000). "Crossing the Olenangy River: the figure of the Earth and the military-industrial-academic complex, 1947-1972". <i>Studies in History and Philosophy of Modern Physics</i> , Vol. 31 (3), pp. 371-404.
<b>THE U.S. IN CENTRAL AMERICA AT THE END OF THE COLD WAR</b>	10.30.2017	N/A
<b>POPULATION GROWTH, STATE FAILURE AND POST- COLD WAR ENVIRONMENTAL CONFLICT</b>	11.1.2017	Hartmann, Betsy. (2010). "Rethinking climate refugees and climate conflict: Rhetoric, reality and the politics of policy discourse". <i>Journal of International Development</i> , Vol. 22 (2), pp. 233-246.
<b>DRUG WARS</b>	11.6.2017	Wright, Melissa. (2011). "Necropolitics, narcopolitics, and femicide: Gendered violence on the Mexico-U.S. border." <i>Signs: Journal of Women in Culture &amp; Society</i> , Vol. 36 (3), pp. 707-731.

<b>NEOLIBERALISM</b>	11.8.2017	Hall, Stuart. (2011). "The neoliberal revolution". <i>Cultural Studies</i> , Vol. 25 (6), pp. 705-728.
<b>GLOBAL GEOGRAPHY OF MONEY: THE U.S.-CHINA DEBT ECONOMY</b>	11.13.2017	N/A
<b>THE GEOPOLITICS OF OIL</b>	11.15.2017	Jhaveri, Nayna. (2004). "Petroimperialism: U.S. oil interests and the Iraq war". <i>Antipode</i> , Vol. 36 (1), pp. 2-11.  'Watch "A geographer's perspective of the new American imperialism" by David Harvey @ <a href="http://globetrotter.berkeley.edu/people4/Harvey/harvey-con0.html">http://globetrotter.berkeley.edu/people4/Harvey/harvey-con0.html</a>
<b>FRACKING AND THE NEW GLOBAL MAP OF ENERGY</b>	11.20.2017	N/A
<b>**THANKSGIVING**</b>	11.22.2017	NO CLASS
<b>THE ANTHROPOCENE</b>	11.27.2017	Gibson-Graham, Julie Katherine. (2011). "A feminist project of belonging for the Anthropocene". <i>Gender, Place and Culture</i> , Vol. 18 (1), pp. 1-21.
<b>GLOBAL UNDOCUMENTED MIGRATION</b>	11.29.2017	Hyndman, Jennifer & Mountz, Alison. (2008). "Another brick in the wall? Neo-Refoulement and the externalization of asylum by Australia and Europe". <i>Government and Opposition</i> , Vol. 43 (2), pp. 249-269.
<b>GLOBAL BORDER MILITARIZATION</b>	12.4.2017	Sundberg, Juanita. (2008). "'Trash-talk' and the production of quotidian geopolitical boundaries in the USA-Mexico borderlands". <i>Social &amp; Cultural Geography</i> , Vol. 9 (8), pp. 871-890.
<b>THINKING SPATIALLY ABOUT MODERNITY</b>	12.6.2017	Tsing, Ana. (2012). "On nonscalability: The living world is not amenable to precision-nested scales". <i>Common Knowledge</i> , Vol. 18 (3), pp. 505-524.



<b>**FINAL EXAM**</b> <b>2PM-3:45PM IN CLASSROOM</b>	12.13.2017	<a href="http://registrar.osu.edu/scheduling/SchedulingContent/AU17Finals.pdf">http://registrar.osu.edu/scheduling/SchedulingContent/AU17Finals.pdf</a>
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