

Geography 3597.01: World Urbanization

Autumn 2018

Class# 8163: MW 12:45 – 2:05 Jennings Hall, 164

Instructor: Cindy Chabot (pronounced shuh-BO)

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Hours: Tue., Wed., 2:30 – 3:30 or by appt.

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Course Description:

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences. Using this integrative, geographic perspective, Geography 3597.01 addresses urbanization at both global and regional scales. Economic, political, cultural, and historical characteristics of various world regions will provide the necessary contexts in which to interpret the processes, patterns, and problems associated with the world's "urban revolution."

GE Category: Cross-Disciplinary Seminar

Goals: Students attain an understanding of the increasingly global nature of the contemporary world by drawing upon multiple disciplines in an enriching capstone experience.

Expected Learning Outcomes:

1. Students understand the benefits and limitations of different disciplinary perspectives
2. Students understand the benefits of synthesizing multiple disciplinary perspectives
3. Students synthesize and apply knowledge from diverse disciplines to a topic of interest

Required Course Materials:

1. Brunn, Graybill, Hays-Mitchell, and Zeigler, eds. 2016. Cities of the World: Regional Patterns and Urban Environments, sixth edition. Lanham, Maryland: Rowman & Littlefield. ISBN 978-1-4422-4916-5
2. You will need access to a world atlas (published within the last five years). If you do not have an atlas already, you can usually find relatively inexpensive ones on Amazon or at any major bookstore. As long as your atlas clearly shows all of the world's countries and major cities, you should be fine.

Course Website:

You will use Carmen to access reading assignments, web assignments, study aids to support the information presented in class, and other important class information. In order to have access to the course information in Carmen, you must have an osu.edu e-mail account and appear on the official class roster.

If you are unfamiliar with Carmen, visit <http://telr.osu.edu/carmen/> or call 688-4357 (688-HELP).

Evaluation:

| | |
|-----------------|--|
| Exams: | 68% (4 exams at 17% each) |
| Map Quizzes: | 9% (6 quizzes at 1.5% each) |
| Research Paper: | 22% |
| Surveys: | 1% for completion of all three (student info. form, pre-course assessment, and post-course assessment) |
| Extra Credit | 3% (since there will be a total of 8 map quizzes, two will be counted as extra credit) |

Exams:

The exams will consist of multiple choice, short answer, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

Map Quizzes:

For each quiz, you will be asked to identify the city and country for five locations shown to you on a map. See the *Place Location Lists* for the exact cities and countries you will need to know for each quiz. There is also a sample quiz posted on Carmen.

Research Paper:

The research paper assignment will be introduced in class within the first few weeks of the semester. Details about the content and format of the paper will be explained at that time. The paper will be due toward the end of the semester (see Course Schedule).

Grading Scale:

Your final grade in the course will be assigned according to the following scale:

| <u>Percentage</u> | <u>Grade</u> |
|-------------------|--------------|
| 93%+ | A |
| 90% - 92.9% | A- |
| 87% - 89.9% | B+ |
| 83% - 86.9% | B |
| 80% - 82.9% | B- |
| 77% - 79.9% | C+ |
| 73% - 76.9% | C |
| 70% - 72.9% | C- |
| 67% - 69.9% | D+ |
| 60% - 66.9% | D |
| below 60% | E |

End Of Semester Grades:

Grades assigned at the end of the semester are not negotiable. There will likely be many instances when a student is within a few tenths of a point from the next grade. I do not round up, nor do I provide opportunity for additional extra credit beyond the extra credit points for the quizzes and extra credit points on exams. Your grade will be based on the points you have earned according to the scale above, no matter how close you are to the next grade.

Makeups:

Map Quizzes:

There will be no makeups for map quizzes! In order to receive credit for the quizzes, you must be present when the quiz is given in class. **THERE WILL BE ABSOLUTELY NO MAKEUPS FOR QUIZZES, REGARDLESS OF THE REASON FOR YOUR ABSENCE FROM CLASS.** This policy also applies if you miss a quiz because you come to class late on a quiz day, regardless of the reason for your delay. Keep in mind that you can miss up to two map quizzes without any penalty. If you do not miss any quizzes, the extra two will count as extra credit.

Exams:

Dates for exams are listed on the *Course Schedule* found at the end of the syllabus; please plan your semester accordingly. **No make-up exams will be given without a signed and verifiable statement from a medical professional explaining that it was impossible for you to attend the exam at the scheduled date and time.** If you do have a medical excuse (as described in the preceding sentence), you must send me an e-mail message as soon as you know that you will miss the exam so that we can arrange a time for a makeup.

If you know in advance that you will not be able take an exam at the scheduled time because of a verifiable medical condition (e.g. scheduled medical procedure such as surgery), please inform me of this situation as soon in the semester as possible.

If you are given permission to take a make-up exam, please be aware that it may differ from the original exam in both format and content.

Do Yourself A Favor; Do Not Miss Class!

Lectures will **NOT** be verbal repetitions of the assigned readings. A significant amount of class time will be devoted to discussions of current issues related to the lectures and readings, presentations by guests, and video viewing. Information from all of these classroom activities will be covered on exams. Although I will post lecture study questions and some selected graphics (e.g. maps, tables, & diagrams) after every class, these will **NOT** contain all of the details and explanations included with the original lectures presented in class. For all of these reasons, coming to class is essential if you wish to receive a good grade.

If you must miss a class, **regardless of the reason**, you are responsible for making arrangements **with a classmate** to get notes and to learn of any announcements that were made in class.

Attendance Policy:

You are expected to attend every class from beginning to end. Attendance will be taken at some point during each class session. If you are not present when attendance is taken, you will be recorded as absent. If you miss part of a class session because you arrive late or leave early, you will still be recorded as absent if you are not present in class at the time when attendance is taken. Please be sure that you sign the attendance list every day. You will not be allowed, under any circumstances, to sign the attendance list at a later date. If you find that frequent absences are unavoidable because of work schedules, frequent illnesses, etc., you should not take this class.

Class Protocols:

Use of laptops, tablets, etc. is highly discouraged but is permitted for note taking only. No other electronics of any kind are permitted during class meetings. Please... turn off your cell phone; be on time; be prepared to discuss challenging issues and treat your fellow students with respect.

Academic Misconduct:

In accordance with Faculty Rule 3335-5-487, all instances of alleged academic misconduct will be reported to the department chairperson and the Committee on Academic Misconduct. Academic misconduct is grounds for failing the course and may be grounds for further sanctions such as dismissal from the University. Academic misconduct includes, but is not limited to, falsifying data, giving or receiving information during an exam, or submitting plagiarized work for academic requirements. Refer to “Academic Misconduct” in section 3335-23-04 of the Code of Student Conduct. You can find it at http://studentaffairs.osu.edu/resource_csc.asp. Please be advised that written assignments may be submitted to Turnitin.com to check for originality.

Students With Disabilities:

Any student who may need an accommodation because of a disability should contact the Office of Student Life Disability Services at 292-3307 or stop in at 098 Baker Hall, 113 W. 12th Ave. If you are a student with a disability, you should also contact me privately so that we can discuss your specific needs and coordinate our efforts with SLDS.

General Advice and Comments:

You should use the *Course Schedule* as a guide for studying and planning in this course. I have included the dates for each exam, quiz, assignment, and course topic so that you can plan your time wisely. **Remember to make full use of the lecture support materials and reading study questions provided on Carmen with each course topic.** These have been created so that you will have a clear roadmap to success in this class.

In order to avoid last minute “cram” sessions, review class material frequently and make a note of anything that is unclear or confusing. Discuss these points with me on a regular basis. This way, you can “study as you go” during the semester and be better prepared on exam days.

I am available during the office hours listed on the syllabus. If necessary, we can also set up individual appointments at times other than “official” office hours. You are highly encouraged to contact me after class or via e-mail if you would like to see me and are unable to meet with me during regular office hours. Sometimes, I do not hear from a student who is having problems until late in the semester; by that time, many of the opportunities for grade improvement have already passed. Please see me **right away** if anything seems to be confusing, unclear, etc.

Please feel free to come to my office any time you like, even if you’re not having any particular problem with the class. I always enjoy getting better acquainted with my students.

Course Schedule

Important: For each lecture topic below, find the corresponding reading assignments, web assignments and lecture study aids on Carmen.

| Week | Date | Lecture Topic* | Exams / Quizzes / Papers / Surveys |
|---|---------|---|--|
| 1 | Aug. 22 | Introduction | |
| 2 | Aug. 27 | World Urban Development | Info. Form & Pre-Course Assessment Due (submit online) |
| | Aug. 29 | World Urban Development | |
| 3 | Sep. 3 | LABOR DAY - - NO CLASS | |
| | Sep. 5 | Europe | Paper Assignment Introduced |
| 4 | Sep. 10 | Europe | Map Quiz #1 (Western Europe) |
| | Sep. 12 | Europe | |
| 5 | Sep. 17 | Russia | Map Quiz #2 (Eastern Europe and Russia) |
| | Sep. 19 | Russia | |
| 6 | Sep. 24 | Russia | |
| | Sep. 26 | EXAM 1 | EXAM 1 |
| 7 | Oct. 1 | Intro. to Less Developed Countries (LDCs) | |
| | Oct. 3 | Latin America | Map Quiz #3 (Latin America) |
| 8 | Oct. 8 | Latin America | |
| | Oct. 10 | Latin America / Subsaharan Africa | Map Quiz #4 (Subsaharan Africa) |
| 9 | Oct. 15 | Subsaharan Africa | |
| | Oct. 17 | Subsaharan Africa | |
| 10 | Oct. 22 | EXAM 2 | EXAM 2 |
| | Oct. 24 | Greater Middle East | |
| 11 | Oct. 29 | Greater Middle East | Map Quiz #5 (Greater Middle East) |
| | Oct. 31 | Greater Middle East / South Asia | |
| 12 | Nov. 5 | South Asia | Map Quiz #6 (South Asia) |
| | Nov. 7 | South Asia | |
| 13 | Nov. 12 | VETERANS DAY - - NO CLASS | |
| | Nov. 14 | EXAM 3 | EXAM 3 |
| 14 | Nov. 19 | Southeast Asia | Map Quiz #7 (Southeast Asia) |
| | Nov. 21 | THANKSGIVING - - NO CLASS | |
| 15 | Nov. 26 | Southeast Asia | |
| | Nov. 28 | Southeast Asia / East Asia | Paper Due 9:00 p.m. (see assignment document) |
| 16 | Dec. 3 | East Asia | Map Quiz #8 (East Asia) |
| | Dec. 5 | East Asia | Post-Course Assessment Due (submit online) |
| FINAL EXAM is on Thursday, December 13, 2:00 - 3:45 in our regular classroom | | | |

Topics, assignment dates, and exam dates are subject to change at the discretion of the instructor. All such changes will be announced in class.