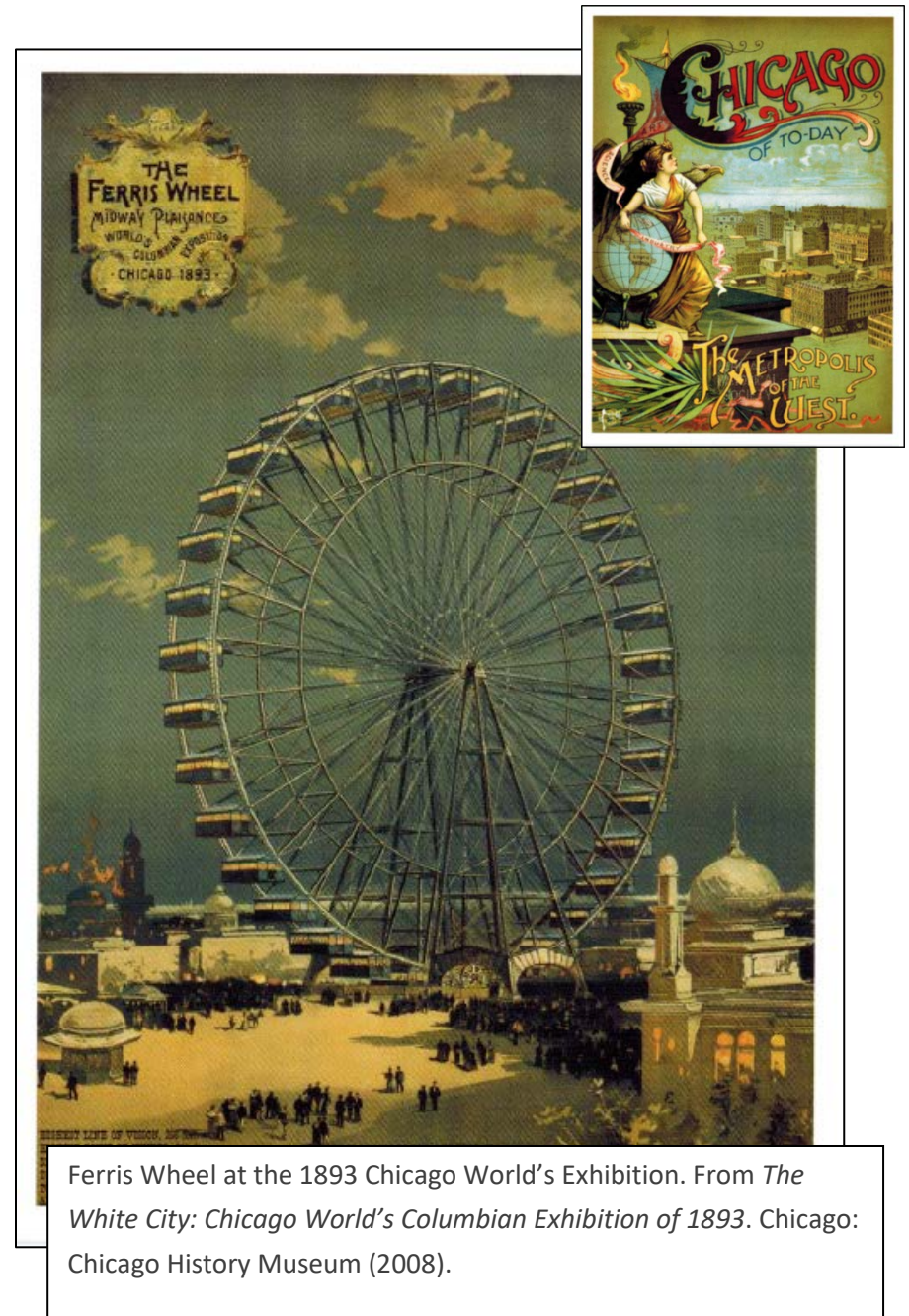


Geography 3701

THE MAKING OF THE MODERN WORLD

Autumn 2018

CLASS LOCATION	SMITH LAB 1005
CLASS TIME	MON, WED 2:20PM-3:40PM
PROFESSOR MAT COLEMAN 1156 Derby Hall Email: coleman.373@osu.edu Office hours: MON 3:45PM-5:45PM	
TA: Ashley Toenjes 1131 Derby Hall Email: toenjes.4@osu.edu Office hours: TUES, THURS 2:00PM-3:00PM	



Ferris Wheel at the 1893 Chicago World's Exhibition. From *The White City: Chicago World's Columbian Exhibition of 1893*. Chicago: Chicago History Museum (2008).

Students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

SLDS contact information: slids@osu.edu; 614-292-3307; slids.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

COURSE DESCRIPTION

GEOG 3701 critically investigates the spatial formation and transformation of our modern world. By scrutinizing the forces and concepts of modernity, modernism, and modernization, we will examine what animates the modern world system in order to help students better understand the world we live in, and their place in it.

Specific topics covered in this class include: the formation and mechanisms of capitalism as an economic system; the formation and transformation of state, city, and global governance; migration; colonialism; empire and imperialism; global energy extraction and consumption; the war on drugs; war and geopolitics; genocide; the transformation of natures; science and technology; modernization and globalization; global communications; and, geographies of uneven development. A specific emphasis will be placed on **the politics and practice of representation constitutive of modernity**, as well as on **migration, mobility, and movement as core ingredient components of modernity**.

Although we will use geographical terminology and engage debates in the discipline, no background in Geography is expected or required in order to enroll in this course. Indeed, most students do not have a background in Geography!

GENERAL EDUCATION GOALS & EXPECTED LEARNING OUTCOMES

GEOG 3701 fulfills GE requirements in **Social Science (2) Organizations and Politics**, by focusing on the structures of human societies, cultures and institutions. Students who complete this course will:

- understand theories and methods of social scientific inquiry as they apply to the study of organizations and politics;
- understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts; and,
- comprehend and assess the nature and values of organizations and politics and their importance in social problem solving and policy making.

GEOG 3701 also fulfills GE requirements in **Global Studies**, by focusing on non-western countries and global issues. Students who complete the course will:

- understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.; and,
- recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

COURSE WEBSITE

I will post the course syllabus, announcements, readings, notes, exam review guides and other useful resources on the class website at www.carmen.osu.edu. I strongly recommend that you regularly check the web site for updates and news.

READINGS

The class readings comprise peer-reviewed journal articles and/or book chapters. Some weeks have more readings than others, but you should schedule time carefully to read every week for class. The readings I've assigned will require your focus and concentration. My expectation is that students will complete the readings prior to coming to class. My expectation is also that students visit with the TA to review the readings if the material is unclear or if further references are desired.

I have scheduled two reading classes, designed to help you keep up with the readings. These are on 9/17 and 11/7.

I reference and review the readings in lecture.

GRADING SCALE

A	93-100	C	73-76.9
A-	90-92.9	C-	70-72.9
B+	87-89.9	D+	67-69.9
B	83-86.9	D	60-66.9
B-	80-82.9	E	0-59.9
C+	77-79.9	EN	Too many absences to pass

COURSE GRADE

Grade item	Details	Weight
Attendance	Per class	10%
Surprise quizzes (3)	In class, based on lectures and readings	30%
Midterm exam	In class	30%
Final exam	Wed December 12, 2:00pm-3:45pm http://registrar.osu.edu/scheduling/Sc hedulingContent/AU18Finals.pdf	30%

OFFICE HOURS

You have access to an excellent teaching assistant for this class – Ashley Toenjes. Ms. Toenjes is a Ph.D. student in the Department of Geography – and will be offering 4 hours of office hours every week. I am expecting that you will visit Ashley regularly for office hours, primarily to answer questions related to lectures and especially the readings.

I also have office hours – 2 hours weekly, Mondays after class from 3:45-5:45pm.

Your TA will be doing the bulk of the grading for the class.

LATE PENALTIES

If you miss a quiz, the midterm exam or the final exam, and wish to write a make-up, you must have a doctor's note demonstrating that you sought medical attention for an unavoidable reason which prohibited you from attending class. The note must include the doctor's name and a telephone number where I can contact her/him.

A make-up quiz or exam must be written within seven days of the original quiz or exam. If you do not write the missed quiz or exam within the seven day grace period, you will receive a 0% grade for the quiz or exam.

If you do not complete the final exam prior to the grade-posting deadline (this may be sooner than a week after the final exam), and if you have a valid excuse for having missed the exam (see above), you will be awarded an "INC" grade which I will later change based on your final exam grade.

An absence related to either the midterm or final must be explained directly in person to me, and then communicated to me clearly via email.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research and other educational and scholarly activities. The Ohio State University and the Committee on Academic Misconduct (COAM) expects that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and

guidelines established in the University's *Code of Student Conduct* and in this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) (oaa.osu.edu/coam/home.html) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, **I am obligated by University Rules to report my suspicions to the COAM.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal. If you have any questions about this policy or what constitutes academic misconduct in this course, please contact me.

CLASS PROTOCOLS

This will be a rewarding and engaging class, but before we get started please read the following protocols which hold, without exception, for all enrolled students. These are designed to make your learning experience more enjoyable. I take teaching very seriously, and I would like you to take learning equally so.

- The **use of cell phones, smart phones and other mobile communication devices in class is disruptive to your colleagues' learning.** The use of these devices is prohibited during class. Please **turn off your cell phone ringer** before the class starts, and please refrain from messaging your friends while class is in session. If you use your mobile device in class, or if your cell rings in class, I will take your name, give you a 1st warning, and remind you of the class policy. **If you violate this policy a 2nd time, I will**

ask you to leave the classroom for the remainder of the lecture period and meet with me in office hours to discuss your disruptive behavior and whether or not you should continue in the class. There will be no exceptions to this rule.

- If you are using a laptop, tablet or another portable computing device to take notes my expectation is that you are using it for that purpose alone. Using your **portable devices** for other reasons (surfing, email, videos, social media) is a distraction for you and your peers. If I detect that you are using your tablet and/or laptop for non-class related activities, I will take your name, give you a 1st warning, and remind you of the class policy. **If you violate this policy a 2nd time, I will ask you to leave the classroom for the remainder of the lecture period and meet with me in office hours to discuss your disruptive behavior and whether or not you should continue in the class.** There will be no exceptions to this rule.
- I **welcome your active participation during the lectures** in the form of questions regarding the material at hand. It is my responsibility to ensure that students' participation in class is orderly and respectful. **My core expectation is that students will, at all times and without any exceptions, act professionally and courteously in the classroom.** In particular, I am expecting that your engagement with me, and especially with your peers, is not hostile or derisory, and that you respect social difference. **I will not tolerate language that is racist, sexist, or homophobic.** If your participation disrupts the class, or is not respectful to me or your peers, I will ask you to drop the class. There will be no exceptions to this rule.
- I will post a condensed version of the **lecture slides** for each class at the end of every week. This does not mean that you are free to miss class. **I will present examples and details in class that will**

not appear on the lecture slides. I will also go into depth on most topics during the lecture as we work through the material. If you miss a class, I strongly recommend that you get a full set of notes

from one of your colleagues. The exams are designed explicitly for students who attend class regularly.

LECTURE AND READING SCHEDULE

	TOPIC	DATE	READINGS
1	INTRODUCTION TO SYLLABUS	8.22.2018	Tsing A (2012). "On Nonscalability: The Living World is not Amenable to Precision-Nested Scales". <i>Common Knowledge</i> , Vol. 18 (3), pp. 505-524.
2	MODERNITY	8.27.2018	Berman M (1982). "Modernity – Yesterday, Today, Tomorrow" in <i>All That Is Solid Melts Into Air</i> . New York: Penguin, pp. 15-36.
3	MOVEMENT AND MOBILITY	8.29.2018	
4	**LABOR DAY**	9.3.2018	NO CLASS
5	WORLD AS PICTURE	9.5.2018	Mitchell T (1989). "The World as Exhibition". <i>Comparative Studies in Society and History</i> , Vol. 31 (2), pp. 217-236.
6		9.10.2018	
7	ORIENTALISM	9.12.2018	Said E (1978). <i>Orientalism</i> . New York: Random House, pp. 1-110.
8	**READING CLASS**	9.17.2018	N/A
9	EVOLUTION	9.19.2018	N/A
10	EMPIRE AND COLONIALISM	9.24.2018	Dussel E (1993). "Eurocentrism and Modernity". <i>boundary2</i> , Vol. 20 (3), pp. 65-76. Stoler A and Cooper F (1997). "Between Metropole and Colony" in <i>Tensions of Empire</i> . L.A.: University of California Press, pp. 1-56.
11	THEORIZING IMPERIALISM	9.26.2018	
12	SLAVERY AND TRIANGULAR TRADE	10.1.2018	Hartman S (2008). "Venus in Two Acts". <i>Small Axe</i> , Vol. 12 (2), pp. 1-14.
13	SLAVERY AND POLICE POWER	10.3.2018	
14	INDUSTRIAL REVOLUTION	10.8.2018	Hobsbawm E (1968). <i>Industry and Empire</i> . London: Penguin Books, pp. 34-96.
15	HALFORD J. MACKINDER	10.10.2018	N/A
16	PLAN FOR DESTRUCTION	10.15.2018	N/A
17	EUGENICS	10.17.2018	Calavita K (2000). "The Paradoxes of Race, Class, Identity, and "Passing": Enforcing the Chinese Exclusion Acts, 1882-1910". <i>Law and Social Inquiry</i> , Vol. 25 (1), pp. 1-40.

18	**MIDTERM**	10.22.2018	IN CLASS
19	U.S. GEOSTRATEGY AT MID-CENTURY	10.24.2018	N/A
20	FORDISM AFTER WWII	10.29.2018	Davis M (1997). "Sunshine and the Open Shop: Ford and Darwin in 1920s Los Angeles". <i>Antipode</i> , Vol. 29 (4), pp. 365-382.
21	FORDIST CRISIS	10.31.2018	N/A
22	BRETTON WOODS, DEBT	11.5.2018	Helleiner E (2006). "Reinterpreting Bretton Woods: International Development and the Neglected Origins of Embedded Liberalism". <i>Development and Change</i> , Vol. 37 (5), pp. 943-967.
23	**READING CLASS**	11.7.2018	N/A
24	ALIENATION AND POP ART	11.12.2018	
25	BORDERS, AREA STUDIES, AND THE WAR IN VIETNAM	11.14.2018	Chow R (2000). "The Age of the World Target: Atomic Bombs, Alterity and Area Studies" in <i>The Rey Chow Reader</i> , P. Bowman (ed.). New York: Columbia University Press, pp. 2-20.
26	POPULATION GROWTH AND ENVIRONMENTAL CONFLICT	11.19.2018	Sayre N (2008). "The Genesis, History, and Limits of Carrying Capacity". <i>Annals of the Association of American Geographers</i> , Vol. 98 (1), pp. 120-134.
27	**THANKSGIVING**	11.21.2018	NO CLASS
28	MIGRATION AND BORDER ENFORCEMENT	11.26.2018	N/A
29	OIL GEOPOLITICS	11.28.2018	Jhaveri N (2004). "Petroimperialism: U.S. Oil Interests and the Iraq War". <i>Antipode</i> , Vol. 36 (1), pp. 2-11.
30	FRACKING	12.3.2018	N/A
31	THE ANTHROPOCENE	12.5.2018	Zalasiewicz J, Williams M, Waters C N, Barnosky A D and Haff P (2014). "The Technofossil Record of Humans". <i>The Anthropocene Review</i> , Vol. 1 (1), pp. 34-43. Gibson-Graham J K (2011). "A Feminist Project of Belonging for the Anthropocene". <i>Gender, Place and Culture</i> , Vol. 18 (1), pp. 1-21.
32	**FINAL EXAM** 2PM-3:45PM IN CLASSROOM	12.13.2017	http://registrar.osu.edu/scheduling/SchedulingContent/AU17Finals.pdf