

Geography 2750: World Regional Geography

Autumn 2019

Class# 19162: MWF 1:50 – 2:45 Hopkins Hall, 250

Instructor: Cindy Chabot (pronounced shuh-BO)
Office: 1061 Derby Hall
Phone: 614-292-1948
Hours: Mon., Wed., 11:30 - 12:30 or by appt.
E-Mail: chabot.7@osu.edu

Geography Department Office: 1036 Derby Hall
292-2514

Course Description:

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences. Using this integrative, geographic perspective, Geography 2750 examines the regions of the world in global context. By the end of the semester, students will have basic knowledge of world geographic patterns and the forces that create or contribute to those patterns. This will provide a good foundation for understanding and interpreting a variety of current and future world situations.

GE Categories:

In the Program of General Education, students achieve basic skills, competencies, and breadth of knowledge expected of a College of Arts and Sciences graduate. This is a Diversity: Global Studies, and a Social Science: Human Natural and Economic Resources course.

Diversity: Global Studies

1. The Goal of Diversity GE: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.
2. Global Studies Expected Learning Outcomes
 - a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
 - b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Social Science: Human, Natural, and Economic Resources

1. The Goal of Social Science GE: Students understand the systematic study of human behavior and cognition; the Structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.
2. Social Science Expected Learning Outcomes:
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.
 - b. Students understand the behavior of individuals, differences and similarities in social and cultural conflicts of human existence, and the processes by which groups function.
 - c. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.
3. Human, Natural, and Economic Resources Expected Learning Outcomes
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
 - b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
 - c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Required Course Materials:

1. Marston, et.al. 2017. World Regions in Global Context: Peoples, Places, and Environments, sixth edition. Upper Saddle River, New Jersey: Pearson. This is available at OSU Barnes and Noble, 1598 N. High Street.
2. You will need access to a world atlas (published within the last five years). While some students rely on maps found online and in the textbook, others find that an atlas in print is easier to use. If you do not have an atlas already, you can usually find relatively inexpensive ones on Amazon or at any major bookstore.

Course Website:

You will use Carmen to access assignments, study aids to support the material presented in lecture, and other important class information. In order to have access to the course information in Carmen, you must have an osu.edu e-mail account and appear on the official class roster. If you have any problems with Carmen, send a message to carmen@osu.edu or call 688-4357 (688-HELP).

Evaluation:

Exams : 87%

Lowest Score Exam	15%
Other Exam	24%
Other Exam	24%
Other Exam	24%

Map Quizzes: 12% (8 quizzes at 1.5% each)

Surveys: 1% for completion of all three (student info. form, pre-course assessment, and post-course assessment)

Grading Scale:

Your final grade in the course will be assigned according to the following scale:

<u>Percentage</u>	<u>Grade</u>
93%+	A
90% - 92.9%	A-
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
60% - 66.9%	D
below 60%	E

End Of Semester Grades:

Grades assigned at the end of the semester are not negotiable. There will likely be many instances when a student is within a few tenths of a point from the next grade. I do not round up, nor do I provide opportunity for additional extra credit beyond the extra credit points for the quizzes and extra credit points on exams. Your grade will be based on the points you have earned according to the scale above, no matter how close you are to the next grade.

Testing Center:

You will take all exams and map quizzes at the Testing Center at 585 Student Academic Services Building, 281 West Lane Avenue. You must set up an appointment in advance for each exam and map quiz. When you go to the Testing Center, you will be seated at a computer terminal where you will log in to Carmen to take the scheduled exam or quiz. A testing center official will enter the necessary password to unlock the quizzes and exams. Refer to the **Testing Center Appointments and Information** document on Carmen for more information about the Testing Center and the necessary link for you to make your test and quiz appointments.

Map Quizzes:

Each quiz will consist of 20 multiple choice and fill-in questions that you will answer by referring to a map that is included with the quiz questions. See the **Quiz Preparation Guide** for the exact countries, cities, and physical features you will need to know for each quiz. You will be given 10 minutes to complete each map quiz. Remember that all map quizzes for the entire semester will be available by the second week of classes, so you can complete some or all of these quizzes well in advance of their due dates if you prefer to work ahead.

Exams:

The exams will consist of multiple choice, short answer, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach. You will be given 90 minutes to complete each exam. Exams must be completed on the specific date indicated on the course schedule, but you can schedule the time that is most convenient for you on that date. The Testing Center is open from 8:00 a.m. to 5:00 p.m., so be sure that you start your exam sometime before 3:30 p.m. on scheduled exam days.

Makeups:

Dates for exams and quizzes are listed on the **Course Schedule**; please plan your semester accordingly and arrange times with the Testing Center to take exams and quizzes within the required time frames. Since we will not have class on scheduled exam days, this will help with your scheduling.

Since quizzes are available well in advance of their due dates and they only require 10 minutes to complete, it is unlikely that a map quiz makeup will be granted. You should plan to do your quizzes in advance of the due date so that you do not run the risk of missing a map quiz.

No make-ups will be given without a signed and verifiable statement from a medical professional explaining that it was impossible for you to take an exam or quiz within the required time frames. If you do have a medical excuse (as described in the preceding sentence), you must send me an e-mail message as soon as you know that you will miss the exam so that we can arrange a time for a makeup.

If you know in advance that you will not be able to take an exam at the scheduled time because of a verifiable medical condition (e.g. scheduled medical procedure such as surgery), please inform me of this situation as soon in the semester as possible.

If you are given permission to take a make-up exam or quiz, please be aware that it may differ from the original exam in both format and content.

Attendance Policy:

You are expected to attend every class from beginning to end. Attendance will be taken at some point during each class session. If you are not present when attendance is taken, you will be recorded as absent. If you miss part of a class session because you arrive late or leave early, you will still be recorded as absent if you are not present in class at the time when attendance is taken. Please be sure that you sign the attendance list every day. You will not be allowed, under any circumstances, to sign the attendance list at a later date. If you find that frequent absences are unavoidable because of work schedules, frequent illnesses, etc., you should not take this class.

Do Yourself A Favor; Do Not Miss Class!

Lectures will **NOT** be verbal repetitions of the assigned readings. A significant amount of class time will be devoted to presentation and discussion of current issues and other information that is not covered in the textbook. Information from all of these classroom activities will be covered on exams. Although I will post lecture study questions and some selected graphics (e.g. maps, tables, & diagrams) after every class, these will **NOT** contain all of the details and explanations included with the original lectures presented in class. For all of these reasons, coming to class is essential if you wish to receive a good grade.

If you must miss a class, **regardless of the reason**, you are responsible for making arrangements **with a classmate** to get notes and to learn of any announcements that were made in class.

Class Protocols:

Use of laptops, tablets, etc. is highly discouraged but is permitted for note taking only. No other electronics of any kind are permitted during class meetings. Please... turn off your phone, be on time, be prepared to discuss challenging issues, and treat your fellow students with respect.

Academic Misconduct:

In accordance with Faculty Rule 3335-5-487, all instances of alleged academic misconduct will be reported to the department chairperson and the Committee on Academic Misconduct. Academic misconduct is grounds for failing the course and may be grounds for further sanctions such as dismissal from the University. Academic misconduct includes, but is not limited to, falsifying data, giving or receiving information during an exam, or submitting plagiarized work for academic requirements. Refer to "Academic Misconduct" in section 3335-23-04 of the Code of Student Conduct. You can find it at http://studentaffairs.osu.edu/resource_csc.asp.

Students With Disabilities:

Any student who may need an accommodation because of a disability should contact the Office of Student Life Disability Services at 292-3307 or stop in at 098 Baker Hall, 113 W. 12th Ave. If you are a student with a disability, you should also contact me privately so that we can discuss your specific needs and coordinate our efforts with SLDS.

General Advice and Comments:

You should use the *Course Schedule* as a guide for studying and planning in this course. I have included the dates for each exam, quiz, assignment, and course topic so that you can plan your time wisely. **Remember to make full use of the lecture support materials and reading study questions provided on Carmen with each course topic.** These have been created so that you will have a clear roadmap to success in this class.

In order to avoid last minute “cram” sessions, review class material frequently and make a note of anything that is unclear or confusing. Discuss these points with me on a regular basis. This way, you can “study as you go” during the semester and be better prepared on exam days.

I am available during the office hours listed on the syllabus. If necessary, we can also set up individual appointments at times other than “official” office hours. You are highly encouraged to contact me after class or via e-mail to set up an appointment if you would like to see me and are unable to meet with me during regular office hours. Sometimes, I do not hear from a student who is having problems until late in the semester; by that time, many of the opportunities for grade improvement have already passed. Please see me **right away** if anything seems to be confusing, unclear, etc.

Please feel free to come to my office any time you like, even if you’re not having any particular problem with the class. I always enjoy getting better acquainted with my students.

Course Schedule

****Important: For each lecture topic below, find the corresponding reading assignments, web assignments and lecture study aids on Carmen.****

Week	Date	Lecture Topic*	Exams & Quizzes
1	Aug. 21	Introduction	
	Aug. 23	World Regions in Global Context	Pre-Course Assessment & Student Info. Form due (available in Surveys module on Carmen)
2	Aug. 26	World Regions in Global Context	
	Aug. 28	World Regions in Global Context	
	Aug. 30	World Regions in Global Context	
3	Sep. 2	HOLIDAY - - NO CLASS	
	Sep. 4	World Regions in Global Context	
	Sep. 6	Europe	Map Quiz #1 (Europe) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
4	Sep. 9	Europe	
	Sep. 11	Europe	
	Sep. 13	Europe / Russian Fed., C. Asia, Transcaucasus	Map Quiz #2 (Russian Fed., C. Asia, Transcauc.) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
5	Sep. 16	Russian Fed., C. Asia, Transcaucasus	
	Sep. 18	Russian Fed., C. Asia, Transcaucasus	
	Sep. 20	Russian Fed., C. Asia, Transcaucasus	
6	Sep. 23	EXAM 1 at Testing Center; no class	EXAM 1 at Testing Center - any time between 8:00 a.m. and 5:00 p.m. (MUST BE COMPLETED BY 5:00 p.m.)
	Sep. 25	Latin America	
	Sep. 27	Latin America	Map Quiz #3 (Latin America) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
7	Sep. 30	Latin America	
	Oct. 2	Latin America	
	Oct. 4	Latin America / Sub-Saharan Africa	Map Quiz #4 (Sub-Saharan Africa) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
8	Oct. 7	Sub-Saharan Africa	
	Oct. 9	Sub-Saharan Africa	
	Oct. 11	HOLIDAY - - NO CLASS	

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****Important:** For each lecture topic below, find the corresponding reading assignments, web assignments and lecture study aids on Carmen.**

Week	Date	Lecture Topic*	Exams & Quizzes
9	Oct. 14	Sub-Saharan Africa	
	Oct. 16	Sub-Saharan Africa	
	Oct. 18	EXAM 2 at Testing Center; no class	EXAM 2 at Testing Center - any time between 8:00 a.m. and 5:00 p.m. (MUST BE COMPLETED BY 5:00 p.m.)
10	Oct. 21	Middle East and North Africa	
	Oct. 23	Middle East and North Africa	Map Quiz #5 (Middle East and North Africa) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
	Oct. 25	Middle East and North Africa	
11	Oct. 28	Middle East and North Africa	
	Oct. 30	Middle East and N. Africa / South Asia	Map Quiz #6 (South Asia) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
	Nov. 1	South Asia	
12	Nov. 4	South Asia	
	Nov. 6	South Asia	
	Nov. 8	South Asia	
13	Nov. 11	HOLIDAY - - NO CLASS	
	Nov. 13	EXAM 3 at Testing Center; no class	EXAM 3 at Testing Center - any time between 8:00 a.m. and 5:00 p.m. (MUST BE COMPLETED BY 5:00 p.m.)
	Nov. 15	Southeast Asia	
14	Nov. 18	Southeast Asia	Map Quiz #7 (Southeast Asia) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
	Nov. 20	Southeast Asia	
	Nov. 22	Southeast Asia / East Asia	
15	Nov. 25	East Asia	Map Quiz #8 (East Asia) due. Take at Testing Center. MUST BE COMPLETED BY 5:00 p.m.
	Nov. 27	HOLIDAY - - NO CLASS	
	Nov. 29	HOLIDAY - - NO CLASS	
16	Dec. 2	East Asia	
	Dec. 4	East Asia	Post-Course Assessment due (available in Surveys module on Carmen)
EXAM 4 at Testing Center - MUST BE COMPLETED BY WEDNESDAY, DEC. 11, 5:00 p.m. (may be available on earlier date at discretion of instructor)			