

SYLLABUS: GEOG 3597.01

WORLD URBANIZATION

AUTUMN 2020

Classroom: Derby Hall 029

Course overview

Instructor:

Dr. Scarlett Jin

Email: jin.760@osu.edu

Virtual Office Hours: One-on-one Zoom meeting via Carmen Calendar*

*I will not host open office hours on Zoom because it offers no private space for one-on-one conversations. Alternatively, you could reserve individual Zoom meeting with me. This [demo video](#) explains how to reserve a Zoom meeting using Carmen Calendar.

Course description

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences. Using this integrative, geographic perspective, Geography 3597.01 addresses urbanization at both global and regional scales. Economic, political, cultural, and historical characteristics of various world regions will provide the necessary contexts in which to interpret the processes, patterns, and problems associated with the world's "urban revolution."

GE Category: Cross-Disciplinary Seminar

Goals: Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.

Expected Learning Outcomes:

1. Students understand the benefits and limitations of different disciplinary perspectives.
2. Students understand the benefits of synthesizing multiple disciplinary perspectives.
3. Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

Course materials

Textbook:

Suggested, not required:

Brunn, Graybill, Hays-Mitchell, and Zeigler, eds. 2016. *Cities of the World: Regional Patterns and Urban Environments*, sixth edition. Lanham, Maryland: Rowman & Littlefield. ISBN 978-1-4422-4916-5

Additional reading materials will be posted under each module on Carmen.

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **IT Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Necessary equipment you need regular access to

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

Course schedule, grading and faculty response

This is a distance-enhanced (DH) course, which means most of the course contents are delivered online, with a few in-person classes on campus. You can find separate schedules for the online class and in-person class below.

Schedule for online class (subject to change)

Course Modules (online)	Due date	%
1. Introduction	8/30	5
2. World urban development	9/6	5
3. Europe I	9/13	5
4. Europe II	9/20	5
5. Russia	9/27	5
6. Latin America I	10/4	5
7. Latin America II	10/11	5
8. Sub-Saharan Africa	10/18	5
9. Greater Middle East I	10/25	5
10. Greater Middle East II	11/1	5
11. South Asia	11/8	5
12. Southeast Asia	11/15	5
13. East Asia I	11/22	5
14. East Asia II	11/29	5
Total		70

Online class is designed in the format of modules. Each module spans a week, normally from Monday to Sunday. In each module there are several smaller assignments due at the end of each “module week” (typically from Sunday at 11:59 PM). Each weekly assignment is worth 5% of the total grades. The assignments can be completed entirely in front of your computer.

Schedule for in-person class (subject to change)

Classroom: Derby Hall 029

Week	Course Contents (in-person)	Date (Class Time: 11:30am-12:25pm)	
		Group A (Wed)	Group B (Fri)
2	Project workshop	9/2	9/4
4	Project workshop	9/16	9/18
6	Project workshop	9/30	10/2
8	Exam 1 Review	10/14	10/16
10	Project Presentation	10/28	10/30
12	Project Presentation	11/11	11/13
14	Exam 2 Review	11/25	11/27

There is one in-person class per two weeks. The class is divided into two groups. Meeting time depends on which group you are assigned to. In-person sessions are optional, which means attendance will not be taken. Student project presentations are scheduled on week 10 & 12. If you do not want to attend in-person classes on these weeks, you can post a video (using PPT voice over or Zoom recording) of your presentation on Carmen.

Evaluation

Item	Due date	%
Weekly assignments on Carmen	Every Sunday at 11:59pm	70
Exam 1	Week 9 (10/23)	10
Exam 2	Week 15 (12/4)	10
Project presentation	Various due dates	10
Extra credit	Various due dates	5
Total		105

Exams

The exams will consist of multiple choice, fill in the blank, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

Project presentation

Students are expected to conduct a 10-minute presentation on a research project about cities. Details about the content and format of the presentation will be introduced in the second week of the semester (both in-person and on online).

Extra credit

There will be a few extra credit assignments throughout the semester.

Late assignments

All course work is expected by the due date. A late penalty of 10% will be taken off each day after the due date.

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Faculty feedback and response time

The following list will give you an idea of our intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

Grading and feedback

Most assignments are small and will usually be graded within 5 days. For any larger assignments, you can generally expect feedback within **7 days**.

E-mail

We will typically respond to e-mails within **24 hours on school days, but please allow up to 48 hours**.

Discussion board

As this course is mostly delivered online, you will primarily need to communicate with me via the Carmen course webpage or through email.

For general questions related to the course:

- Consult the **DISCUSSION: Course Q&A** in Carmen and use the search function. I check and respond to these messages regularly and you may find that I've already addressed your question.
- If you don't find an answer, post your question to the discussion board. Your classmates may provide an answer before me.

For questions on personal matters:

- The open discussion is not appropriate for questions about your grade, illness, etc. In those situations, an e-mail is the best way to contact me.

I will typically check and reply to e-mails and messages in the discussion boards every **24 hours on school days, but please allow up to 48 hours.**

Email Decorum:

Professional communication is expected at all times; I will always treat you with respect in my communications, so I ask that you do the same. Feel free to address me by my first name in email communications (i.e. Dear Scarlett), but **please do address me by name.**

When emailing me, please include "GEOG 3597.01" in the subject line so that I know it is regarding this class. The exception is if you are messaging me on Carmen, in that case it will automatically let me know.

Attendance, participation, and discussions

Student participation requirements

Because this is mostly an online course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST TWICE PER WEEK**
- I recommend that you check each module content early on so you can plan the week accordingly. **Do not wait until a few days before the module is due to begin your work; you run the risk of not completing your work on time if you do this.** If you do not login to the course and complete assignments in Carmen each week, you will lose important points toward your final grade. If you have a genuine reason (known medical condition, a pile-up of due assignments on other courses, ROTC, athletics teams, job interview, religious obligations etc.) for being unable to complete work on time, then some flexibility is possible.
- Given the circumstances surrounding the COVID-19 pandemic, if there are ongoing medical, personal, or other issues that are likely to affect your work all semester, then please contact me to discuss the situation as soon as you can.

Discussion, communication, and writing guidelines

The following are general expectations for how we should communicate as a class.

Above all, please remember to be respectful and thoughtful.

- **Writing style:** Written assignments should have a professional tone. For discussions and other communication there is no need to act as if you were writing a research paper, but you should still remember to write using good grammar, spelling, and punctuation.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When you write academically, please cite your sources to back up what you say. I recommend using **MLA or APA** styles to cite your work.
- **Backing up your work:** Consider composing your work in a word processor, where you can save your work, and then copying into the Carmen items.

Other course policies

Academic integrity policy

Policies for this online course

- **Assignments:** Most modules contain several small assignments that include questions. You must complete all assignments yourself, without any external help or communication, unless the instructions specifically say something else.
- Your written assignments, including discussion posts, should be your own original work. You are free to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss this with us before submitting it.
- **Falsifying research or results:** All work you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your research look more successful than it was.

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students

will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

What this really means: If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report our suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. Please do not put yourself in that situation.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact us.

Accessibility accommodations for students with disabilities

Requesting accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that I can privately discuss options. You are also welcomed to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292- 3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.