

GEOGRAPHY 2100: HUMAN GEOGRAPHY

Semester: SP 2015

Format of instruction: Lecture

Instructor: Professor M. Coleman

Office: 1156 Derby Hall

Office Hours: Fri 1:45pm-5:00 pm (or by appointment)

Class hours: Mon, Wed & Fri 12:40 pm-1:35 pm

Class location: Smith Lab 1009

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Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Course Rationale

Geography 2100 introduces students to the basic conceptual vocabulary of human geography within the context of empirically-grounded lectures on topics such as globalization, migration, war, borders, gentrification, segregation, food, and climate change. By the end of the class, students will have a working understanding of key theoretical concepts in human geography, such as place, space, territory, landscape, region, scale, uneven development and landscape. The class caters primarily to students with no background in Geography, but is also designed to prepare Geography majors for higher division classes in our department's Urban, Regional and Global Studies and Environment and Society tracks. More on the Department of Geography can be found at www.geography.osu.edu.

GE for Social Science: Individuals and Groups

This course meets the requirements of the GE for Social Sciences: Individuals and Groups. The goal and rationale of the Social Science GE is to help students understand human behavior and cognition, and the structures of human societies, cultures, and institutions.

There are three expected learning outcomes of this GE course:

1. Students understand the theories and methods of social scientific inquiry as they are applied to the study of individuals and groups.
2. Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.
3. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.

The course provides multiple ways of understanding social structure and human interaction, which are the overarching themes of the class. Important sub-themes include human differences and similarities, group behavior, and cultural and individual identity. Lectures will introduce general concepts, and these will be supplemented with assignments and activities that allow students to explore these concepts in the real world context.

The course meets these goals and objectives by introducing students to a variety of approaches for understanding multiple aspects of human societies, cultures, and institutions. The course applies concepts from Human Geography to issues and problems of contemporary relevance, and hence helps students develop knowledge that will be useful for problem solving.

Class protocols

This will be a rewarding and engaging class, but before we get started please read the following protocols which hold, without exception, for all enrolled students. These are designed to make your learning experience more enjoyable. I take teaching very seriously, and I would like you to take learning equally so.

- The **use of cell phones, smart phones and other mobile communication devices in class is disruptive** to your colleagues' learning. The use of these devices is prohibited during class. Please **turn off your cell phone ringer** before the class starts. If you use your mobile device or if your cell rings in class, I will ask you to immediately leave the classroom for the remainder of the lecture period. There will be no exceptions to this rule.
- If you are using a laptop, tablet or another portable computing device, my expectation is that you are using it to take notes. Using your **portable devices** for other reasons (surfing, email, videos) is a distraction for you, and more importantly, for your peers.

If I detect that you are using your tablet and/or laptop for any of these other activities, I will ask you to immediately leave the classroom for the remainder of the lecture period. There will be no exceptions to this rule.

- I **welcome your active participation during the lectures** in the form of questions regarding the material at hand. It is my responsibility to ensure that students' participation in class is orderly and respectful. If your participation disrupts the class, or is not respectful to me or your peers, I will ask you to leave the classroom for the lecture period and to meet with me immediately afterwards to discuss your continued enrollment in the class.
- I will post a condensed version of the **lecture slides** for each class at the end of every week. This does not mean that you are free to miss class. **I will present examples and details in class that will not appear on the lecture slides.** If you miss a class, it is highly recommended that you get a full set of notes from one of your colleagues. The exams are designed explicitly for students who attend class regularly.

Academic integrity and plagiarism

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research and other educational and scholarly activities. The Ohio State University and the Committee on Academic Misconduct (COAM) expects that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and in this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) (oaa.osu.edu/coam/home.html) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism (see below), collusion (unauthorized collaboration), copying the work of another student and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

As defined by University Rule 3335-31-02, plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas. Plagiarism is one of the most serious offenses that can be committed in an academic community; as such, it is the obligation of this department and its instructors to report all cases of suspected plagiarism to the Committee on Academic Misconduct. After

the report is filed, a hearing takes place and if the student is found guilty, the possible punishment ranges from failing the class to suspension or expulsion from the university.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the COAM. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal. If you have any questions about this policy or what constitutes academic misconduct in this course, please contact me.

Course Requirements

The majority of your grade comes in the form of two midterm exams as well as a final exam. All are weighted equally at 20%. The midterm exams are not cumulative. The final exam is cumulative. In addition to the exams, you have two research and writing assignments, each worth 15% of your final grade. Lastly, you can earn up to 10% for regular attendance.

Midterm exam #1:	20%	Project 1:	15%
Midterm exam #2:	20%	Project 2:	15%
Final exam:	20%	Attendance:	10%

Research and writing assignments

I will discuss my expectations for the **two research and writing assignments** at length in class. I will post clear instructions pertaining to each assignment on the Carmen site. You will **submit the assignments through Carmen Dropbox**. I will not accept assignments except through Carmen Dropbox. **Do not email me your assignments.**

The first research and writing assignment is due on **February 9 (no later than 5:00 pm)**, and the second is due on **April 27 (no later than 5:00 pm)**. Your research and writing assignments will be **time-stamped by Carmen Dropbox** and **any assignment submitted after 5:00 pm on either date will be penalized 10% per 24 hour period. This means that an assignment turned in at 5:01 pm will incur a 10% penalty.** Please familiarize yourself with the Carmen Dropbox process before the due date so that you don't end up missing the submission deadline. Don't be late! It would be **good practice to not wait until the last minute to submit your work.** For example, you could submit your assignment right after class on the day that it's due. That would be several hours early – but that's better than late!

Assignments submitted through Carmen Dropbox are automatically submitted for an **originality check** through Turnitin. See details on academic integrity and plagiarism below.

If you **miss a research and writing assignment deadline** for a medical reason, you must give me an **original doctor's note demonstrating that you sought medical attention for an unavoidable reason.** The note must include the doctor's name and a telephone number where I can contact her/him. If you miss an assignment deadline due to a valid medical

emergency, I will give you an **extra 24 hours** to hand in the assignment. After 24 hours, the original late penalty procedure is restarted.

Midterm and final exams

I will discuss the **short answer format** of the midterms and the final exams during class. I will provide brief, but comprehensive, **study guides** to help you prepare for the midterm exams as well as for the final exam.

If you **miss a midterm exam or the final exam** and wish to write a **make-up**, you must have an **original doctor's note demonstrating that you sought medical attention for an unavoidable reason**. The note must include the doctor's name and a telephone number where I can contact her/him. If you miss an exam due to a medical emergency, the **make-up exam must be written within one week (seven days) of the originally scheduled exam**. If you do not write the missed exam within the seven day period, you will receive no grade (i.e., 0%) for it.

If you do not complete the final exam prior to the grade-posting deadline (this may be sooner than a week after the final exam), and if you have a valid excuse for having missed the exam (see above), you will be awarded an "INC" grade which I will later change based on your final exam grade.

An absence related to either the midterm or final must be explained directly in person to me, and then communicated to me clearly via email.

Attendance expectations

I expect you to **attend every lecture and remain in the classroom for the duration of the lecture period**. Missing class will result in the loss of attendance points. Any absences from lecture must be explained directly in person to me, and then communicated to me clearly via email.

Grading scale

A 93-100	C- 70-72.9
A- 90-92.9	D+ 67-69.9
B+ 87-89.9	D 60-66.9
B 83-86.9	E 0-59.9
B- 80-82.9	EN Too many absences to permit a passing grade
C+ 77-79.9	INC Incomplete grade
C 73-76.9	

Required Textbook

Paul L. Knox and Sallie A. Marston. 2013. *Human Geography: Places and Regions in a Global Context* 6th Edition. Prentice Hall.

- **The text is required.** I have ordered paperback copies for the university bookstore but you are free to purchase the book online in a variety of other formats – such as an e-textbook or a rental copy. There are a number of used copies of the text available online, and these are significantly cheaper than the ‘buy new’ price.
- Be sure you get the 6th edition.
- Other readings for the course are indicated on the class schedule below and will be available on our class website.
- **My expectation is that you read the text in conjunction with the lectures, and not at the last minute before exams.**

Office hours

Come and see me in office hours. I will be more than happy to answer questions and go over class material. I will also be happy to provide additional reading materials to supplement what we do in the class. If you cannot make my posted hours, arrange an alternative appointment by email with me.

Class Lecture Schedule

Class #	Date	Topic and reading
1	January 12	Syllabus and class overview
2	January 14	Basics in Human Geography I: Interdependence and Site Specificity Reading: Chapter 1 (“Geography Matters”)
3	January 16	Basics in Human Geography II: Spatial Analysis and Regional Analysis Reading: Chapter 1 (“Geography Matters”)
4	January 19	* <i>MLK, no class</i>
5	January 21	Essential Concepts: Space Reading: Chapter 1 (“Geography Matters”)
6	January 23	Essential Concepts: Place Reading: Chapter 6 (“Interpreting Places and Landscapes”)
7	January 26	Essential Concepts: Landscape Reading: Chapter 6 (“Interpreting Places and Landscapes”)
8	January 28	Cores and Peripheries Reading: Chapter 2 (“The Changing Global Context”)

9	January 30	<i>Darwin's Nightmare</i> Reading: Enloe, "Carmen Miranda On My Mind" (@ https://carmen.osu.edu/)
10	February 2	<i>Darwin's Nightmare</i> *Review of Research and Writing Assignment #1 (Commodity Chains)
11	February 4	Essential Concepts: Regions Reading: Chapter 7 ("Geographies of Economic Development")
12	February 6	Maquiladoras Reading: Chapter 7 ("Geographies of Economic Development")
13	February 9	Essential Concepts: Scale Reading: Chapter 7 ("Geographies of Economic Development") *Research and Writing Assignment #1 (Commodity Chains) due no later than 5:00 pm via Carmen Dropbox
14	February 11	Essential Concepts: Uneven Development Reading: Chapter 7 ("Geographies of Economic Development")
15	February 13	Geographies of Capital and Regulation Reading: Chapter 7 ("Geographies of Economic Development")
16	February 16	* Midterm #1
17	February 18	Population Movement and Migration Reading: Chapter 3 ("Population Geography")
18	February 20	Population Dynamics and the Demographic Transition Reading: Chapter 3 ("Population Geography")
19	February 23	Undocumented Migration Reading: Chapter 3 ("Population Geography")
20	February 25	Essential Concepts: Borders and Boundaries Reading: Chapter 9 ("Political Geographies")
21	February 27	Essential Concepts: Territory and Territoriality Reading: Chapter 9 ("Political Geographies")
22	March 2	Redistricting and Redlining Reading: Chapter 9 ("Political Geographies")
23	March 4	Essential Concepts: Geopolitics Reading: Chapter 9 ("Political Geographies")
24	March 6	Feminist Geography Reading: Chapter 9 ("Political Geographies")
25	March 9	Geographies of Food and Agriculture Reading: Chapter 8 ("Food and Agriculture")
26	March 11	<i>King Corn</i>
27	March 13	<i>King Corn</i>
28-30	March 16-20	* Spring Break, no class
31	March 23	Essential Concepts: Culture Reading: Chapter 5 ("Cultural Geographies")

32	March 25	Essential Concepts: Globalization Reading: Chapter 5 (“Cultural Geographies”)
33	March 27	* Midterm #2
34	March 30	Urbanization Reading: Chapter 10 (“Urbanization”)
35	April 1	Urban Sprawl and Segregation Reading: Chapter 11 (“City Spaces: Urban Structure”)
36	April 3	Gentrification Reading: Chapter 11 (“City Spaces: Urban Structure”)
37	April 6	Essential Concepts: Nature Reading: Chapter 4 (“People and Nature”)
38	April 8	Oil Reading: Chapter 4 (“People and Nature”)
39	April 10	Global Climate Change Reading: Chapter 4 (“People and Nature”)
40	April 13	Climate Change and the United States Midwest Reading: Chapter 4 (“People and Nature”)
41	April 15	Climate Change and the Arctic Reading: Chapter 4 (“People and Nature”)
42	April 17	Everyday Life <i>* Review of Research and Writing Assignment #2 (Borders in Everyday Life)</i>
43-45	April 20-24	<i>* Complete Research and Writing Assignment #2 (Borders in Everyday Life)</i>
46	April 27	Basics in Human Geography III (review class) * Research and Writing Assignment #2 (Borders in Everyday Life) due no later than 5:00 pm via Carmen Dropbox
<p>* FINAL EXAM Tuesday May 5th @ 12:00 pm - 1:45 pm</p> <p>Please double check the exam schedule at http://registrar.osu.edu/scheduling/SchedulingContent/SP15Finals.pdf nearer the end of the semester.</p>		