

# **GEOGRAPHY 4100: GEOGRAPHIC INQUIRY**

**Semester:** SP 2015

**Format of instruction:** Lecture and seminar

**Instructor:** Professor M. Coleman

**Office:** 1156 Derby Hall

**Office Hours:** Fri 1:45pm-5:00 pm (or by appointment)

**Class hours:** Mon, Wed 3:55 pm – 5:15 pm

**Class location:** University Hall 038

**Email:** [coleman.373@osu.edu](mailto:coleman.373@osu.edu) (Please put “Geography 4100” in subject line)

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**Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.**

## **Course Rationale**

In order to provide geography majors and minors with a comprehensive examination of theory and practice in the field of human geography, this class will examine important past as well as current chapters in the edifice of human geographic thought as well as provide students with an account of the political, economic, and socio-cultural contexts of various approaches in human geography. Students will be prompted to think about research in human geography as mediated by time- and place- specific social, educational, and institutional contexts and debates. Although the course tackles in detail past debates in human geography, the bulk of the course explores current controversies in human geography.

The course comprises both lectures and discussion seminars. The lecture classes will be led by me; the seminar periods are structured around readings related to specific lectures but will be led by students and are intended to allow students to work through oftentimes abstracted theoretical arguments by getting their feet wet in the scholarship itself.

## Class protocols

This will be a rewarding and engaging class, but before we get started please read the following protocols which hold, without exception, for all enrolled students. These are designed to make your learning experience more enjoyable. I take teaching very seriously, and I would like you to take learning equally so.

- The **use of cell phones, smart phones and other mobile communication devices in class is disruptive** to your colleagues' learning. The use of these devices is prohibited during class. Please **turn off your cell phone ringer** before the class starts. If you use your mobile device or if your cell rings in class, I will ask you to immediately leave the classroom for the remainder of the lecture/seminar period. There will be no exceptions to this rule.
- If you are using a laptop, tablet or another portable computing device, my expectation is that you are using it to take notes. Using your **portable devices** for other reasons (surfing, email, videos) is a distraction for you, and more importantly, for your peers. If I detect that you are using your tablet and/or laptop for any of these other activities, I will ask you to immediately leave the classroom for the remainder of the lecture/seminar period. There will be no exceptions to this rule.
- This class depends on your **active participation** in both the lectures and (especially) during the seminar discussion periods. However, it is **my responsibility to ensure that students' participation in the lectures/seminars is orderly and respectful**. If your participation disrupts the class, or is not respectful to me or your peers, I will ask you to leave the classroom for the lecture/seminar period and to meet with me immediately afterwards to discuss your continued enrollment in the class.
- I will post a condensed version of the **lecture slides** and the **seminar discussion slides** for each class at the end of every week.

## Course grade

Task	Details	Grade weight
Reading commentaries	2 written assignments, @ 25% each	50%
Attendance	1.25% x 24 classes	30%
Seminar group leadership role	1 seminar	20%

There are **no midterm exams** and **no final exam** in this course.

## **Grading scale**

A 93-100%	C- 70-72.9%
A- 90-92.9%	D+ 67-69.9%
B+ 87-89.9%	D 60-66.9%
B 83-86.9%	E 0-59.9%
B- 80-82.9%	EN Too many absences to permit a passing grade
C+ 77-79.9%	
C 73-76.9%	

## **Details re reading commentaries**

The bulk of your grade comes from two reading commentaries. The first commentary is due March 9 and the second is due April 27. Your first commentary will address one of the discussion seminar reading sets from classes 1-14. Your second commentary will address one of the discussion seminar reading sets from classes 15-31.

Your **7 page (double-spaced), TNR 12 pt font** reading commentaries will include, in this order:

- title and name;
- no less than a 150 word abstract;
- no more than 2 pages of succinct and accurate summary of the articles;
- a full 4 pages of creative critique/engagement/reactions; and
- a full bibliography.

Your name, title and abstract will appear on page 1. The paper itself will comprise pages 2 through 6. The bibliography will be listed on page 7.

You will be graded for:

- the accuracy and comprehensiveness of your review;
- the logic, coherence, and clarity of your critique/engagement;
- your ability to push the debate forward;
- a succinct 150 word abstract that outlines your argument;
- use of regular 1” margins; and,
- proper bibliographic and in-text citation.

We will discuss in-text citation style and bibliographic style in the seminar.

Your **reading commentaries are due on March 9 and April 27, at 5:00pm, via Carmen Dropbox**. I will not accept assignments except through Carmen Dropbox. **Do not email me your assignments.**

Your research and writing assignments will be **time-stamped by Carmen Dropbox** and **any assignment submitted after 5:00 pm on either date will be penalized 10% per 24 hour period. This means that an assignment turned in at 5:01 pm will incur a 10% penalty.** Please familiarize yourself with the Carmen Dropbox process before the due date so that you don't end up missing the submission deadline. Don't be late! It would be **good practice to not wait until the last minute to submit your work.** For example, you could submit your assignment right after class on the day that it's due. That would be several hours early – but that's better than late!

Assignments submitted through Carmen Dropbox are automatically submitted for an **originality check** through Turnitin. See details on academic integrity and plagiarism below.

If you **miss a commentary deadline** for a medical reason, you must give me an **original doctor's note demonstrating that you sought medical attention for an unavoidable reason.** The note must include the doctor's name and a telephone number where I can contact her/him. If you miss an assignment deadline due to a valid medical emergency, I will give you an **extra 24 hours** to hand in the assignment. After 24 hours, the original late penalty procedure is restarted.

### **Details re seminar role**

You will receive 20% for leading a discussion seminar, in a team format. Your goal is to **lead a brief yet comprehensive review of the reading material** and to **facilitate productive conversation among your peers** with regards to the assigned readings. You will be primarily responsible for leading the class discussion by developing questions relevant to the readings and by **fielding questions from your peers.**

I will expect your presentation team to prepare a **professional PowerPoint or PDF presentation**, which I will upload to the class website. I also expect each presentation team to develop a **handout** for your peers to guide the discussion.

If you **miss a scheduled seminar presentation** for a medical reason, you must give me an **original doctor's note demonstrating that you sought medical attention for an unavoidable reason.** The note must include the doctor's name and a telephone number where I can contact her/him. If you miss a presentation due to a medical emergency, I will reassign you to another presentation group.

### **Attendance expectations**

I expect you to **attend every lecture/seminar and remain in the classroom for the duration of the lecture/seminar period.** Missing class will result in the loss of attendance points. Any absences from lecture/seminar must be explained directly in person to me, and then communicated to me clearly via email.

## **Academic integrity and plagiarism**

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research and other educational and scholarly activities. The Ohio State University and the Committee on Academic Misconduct (COAM) expects that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and in this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) ([oaa.osu.edu/coam/home.html](http://oaa.osu.edu/coam/home.html)) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism (see below), collusion (unauthorized collaboration), copying the work of another student and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

As defined by University Rule 3335-31-02, plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas. Plagiarism is one of the most serious offenses that can be committed in an academic community; as such, it is the obligation of this department and its instructors to report all cases of suspected plagiarism to the Committee on Academic Misconduct. After the report is filed, a hearing takes place and if the student is found guilty, the possible punishment ranges from failing the class to suspension or expulsion from the university. DO NOT PLAGIARIZE!

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the COAM.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal. If you have any questions about this policy or what constitutes academic misconduct in this course, please contact me.

## **Course website**

The course syllabus, announcements, readings, lecture notes, exam review guides and other useful resources will be available at [www.carmen.osu.edu](http://www.carmen.osu.edu). **Log in using your OSU Internet User Name and Password and then select Geography 4100 from the list of courses for which you are currently enrolled.** It is recommended that you **regularly check the web site for updates and news.**

### An important note on workload

I have taken great care to design this syllabus so as to not overwhelm you with work, without of course sacrificing the pedagogical goals of the class.

There is a lot of reading for this seminar. Please keep in mind that because there are **no exams for this class**, I am expecting you to **read the readings diligently prior to every lecture and/or seminar discussion period, and come ready to engage in discussion**. You will earn a significant bulk of your grade in the “day-to-day” of this class, i.e. showing up and participating.

To keep the workload manageable, we will have **two “reading weeks”**. There will be no classes these weeks. **You are very strongly encouraged to use this time to re-read previous articles, move ahead on upcoming readings, prepare your seminar discussions, and write your commentaries**. I will be available to meet with you during both these reading weeks.

### Office hours

**Come and see me in office hours**. I will be more than happy to answer questions and go over class material. I will also be happy to provide additional reading materials to supplement what we do in the class. If you cannot make my posted hours, arrange an alternative appointment by email with me.

### Class Lecture Schedule

Class #	Date	Topic and reading
1	January 12	<b>Syllabus review</b>
2	January 14	<b>Evolution, Race, and Geography as Imperial Science (lecture)</b> L Pulido (2002) “Reflections on a White Discipline”. <i>Professional Geographer</i> 54(1), pp. 42-49.
3	January 19	<b>* MLK, no class</b>
4	January 21	<b>Regions, Areal Differentiation, and the Quantitative Revolution (lecture)</b> T J Barnes and M Farish (2006) “Between Regions: Science, Militarism, and American Geography from World War to Cold War.” <i>Annals of the Association of American Geographers</i> 96(4), pp. 807-826.
5	January 26	<b>Orientalism and Regionalism (discussion seminar)</b> E Said (1978) “Introduction” and “The Scope of Orientalism” in <i>Orientalism</i> (New York: Vintage), pp. 1-110.

		<p>C Katz &amp; N Smith (2003). "An interview with Edward Said". <i>Environment and Planning D: Society &amp; Space</i> 21(6), pp. 635-651.</p> <p>K Morin (2004) "Edward Said" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 237-244.</p>
6	January 28	<p><b>From Quantification to Capital (lecture)</b></p> <p>R M Young (1979) "Why Are Numbers So Significant? The Role and the Critique of Quantification" in <i>Demystifying Social Statistics</i> edited by J Irvine, I Miles and J Evans (London: Pluto Press), pp. 63-74.</p>
7	February 2	<p><b>Spaces of Capitalism (discussion seminar)</b></p> <p>D Harvey (1975) "The Geography of Capitalist Accumulation: A Reconstruction of the Marxian Theory." <i>Antipode</i> 7(2), pp. 9-21.</p> <p>D Harvey "Space as a Key Word" in <i>Spaces of Global Capitalism</i> (London: Verso, 2006), pp. 119-148.</p> <p>N Castree (2004) "David Harvey" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 181-188.</p>
8	February 4	<p><b>Positivism in Human Geography (lecture)</b></p> <p>I Hacking (1983) "Positivism" in <i>Representing and Intervening: Introductory Topics in the Philosophy of Natural Science</i> (Cambridge: Cambridge University Press), pp. 41-57.</p>
9	February 9	<p><b>Positivism 2.0 in Human Geography (discussion seminar)</b></p> <p>E Wyly (2011) "Positively Radical". <i>International Journal of Urban and Regional Research</i> 35(5), pp. 889-912.</p> <p>E Sheppard (2001) "Quantitative Geography: Representations, Practices, and Possibilities". <i>Environment and Planning D: Society &amp; Space</i> 19(5), pp. 535-554.</p> <p>T J Barnes (2009) "Not Only ... But Also: Quantitative and Critical Geography". <i>Professional Geographer</i> 61(3), pp. 292-300.</p> <p>S Reimer (2004) "Trevor Barnes" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 22-25.</p>
10	February 11	<p><b>Humanism and Anti-Humanism in Human Geography (lecture)</b></p> <p>PC Adams, S Hoelscher, and KE Till (2001) "Place in Context: Rethinking Humanist Geographies" in <i>Textures of Place: Exploring Humanist Geographies</i> edited by PC Adams, S Hoelscher and KE Till (Minneapolis: University of Minneapolis Press), pp. xiii-xxiv.</p>
11	February 16	<p><b>Poststructuralist Human Geography (discussion seminar)</b></p> <p>E Soja (1996) "Trialectics of Spatiality" and "Exploring the Spaces that Difference Makes" in <i>Thirdspace: Journeys to Los Angeles and Other Real-and-Imagined Places</i> (London: Verso), pp. 53-</p>

		105. R Deutsche (1991) "Boys Town". <i>Environment and Planning D: Society &amp; Space</i> 9(1), pp. 5-30. A Latham (2004) "Edward Soja" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 269-274.
12	February 18	<b>Feminist Geography and the Problem of Disciplinary Authority (lecture)</b> C Katz (1996) "Towards Minor Theory." <i>Environment and Planning D: Society &amp; Space</i> 14(4), pp. 487-499.
13	February 23	<b>Feminist Geography and the Positionality Debate (discussion seminar)</b> D Haraway (1988) "Situated Knowledges: the Science Question in Feminism and the Privilege of Partial Perspective." <i>Feminist Studies</i> , 14(3), 575-599. G Rose (1997) "Situating Knowledges: Positionality, Reflexivities and Other Tactics." <i>Progress in Human Geography</i> 21(3), pp. 305-320. L Holloway (2004) "Donna Haraway" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 167-173. M Mahtani (2004) "Gillian Rose" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 231-236.
14	February 25	<b>Feminist Geography and the Scale/Social Reproduction Debate (discussion seminar)</b> S A Marston (2000) "The Social Construction of Scale." <i>Progress in Human Geography</i> 24(2), pp. 219-242. N Brenner (2001) "The Limits to Scale? Methodological Reflections on Scalar Structuration." <i>Progress in Human Geography</i> 25(4), pp. 591-614. S A Marston and N Smith (2001) "States, Scales and Households: Limits to Scale Thinking? A Response to Brenner." <i>Progress in Human Geography</i> 25(4), pp. 615-619. N Castree (2004) "Neil Smith" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 264-268.
15-16	March 2-4	* <b>Reading week, no class</b>
17	March 9	<b>Everyday Geopolitics, and the Graphic Novel (discussion seminar)</b> DP Dixon (2014) "The Way of the Flesh: Life, Geopolitics, and the Weight of the Future". <i>Gender, Place &amp; Culture</i> 21(2), pp. 136-151. J Sacco (2001) <i>Safe Area Gorazde: The War in Eastern Bosnia 1992-</i>



		95. New York: Fantagraphics Books.  * <b>1<sup>st</sup> reading commentary due via Carmen Dropbox no later than 5:00 pm</b>
18	March 11	<b>Decoloniality (discussion seminar)</b> K Asher (2013) "Latin American Decolonial Thought, or Making the Subaltern Speak". <i>Geography Compass</i> 7(12), pp. 832-842. W Mignolo (2007) "Delinking: the Rhetoric of Modernity, the Logic of Coloniality, and the Grammar of Decoloniality". <i>Cultural Studies</i> 21(2/3), pp. 449-514.
19-20	March 16-20	* <b>Spring Break, no class</b>
21	March 23	<b>Legal Geography (lecture)</b> D Delaney (1993) "Geographies of Judgment: The Doctrine of Changed Conditions and the Geopolitics of Race." <i>Annals of the Association of American Geographers</i> 83(1), pp. 48-65.
22	March 25	<b>States of Exception (discussion seminar)</b> D Gregory (2006) "The Black Flag: Guantanamo Bay and the Space of Exception." <i>Geografiska Annaler Series B-Human Geography</i> 88(4), pp. 405-427. K Mitchell (2010) "Pre-Black Futures". <i>Antipode</i> 41(2), pp. 239-261. A Kobayashi and L Peake (2000) "Racism out of Place: Thoughts on Whiteness and an Anti-racist Geography in the New Millennium." <i>Annals of the Association of American Geographers</i> 90(2), pp. 392-403.
23	March 30	<b>Queer Space (discussion seminar)</b> M Brown and C Rasmussen (2010) "Bestiality and the Queering of the Human Animal." <i>Environment and Planning D: Society and Space</i> 28(1), pp.158-177. N Oswin (2012) "The Queer Time of Creative Urbanism: Family, Futurity, and Global City Singapore." <i>Environment and Planning A</i> , 44(7), pp. 1624-1640. M Mahtani (2004) "Judith Butler" in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 65-71.
24	April 1	<b>Topography and Topology in Human Geography (lecture)</b> A Secor (2013) "Topological City". <i>Urban Geography</i> 34(4), pp. 430-444.
25	April 6	<b>Site Ontology (discussion seminar)</b> S Marston, JP Jones and K Woodward (2005) "Human Geography Without Scale." <i>Transactions of the Institute of British Geographers</i> 30(3), pp.416-432. K Woodward, JP Jones and S Marston (2009) "Of Eagles and Flies:

		<p>Orientations Towards the Site.” <i>Area</i> 42(3), pp. 471-480.</p> <p>E Laurier (2004) “Bruno Latour” in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 202-206.</p> <p>M Doel and D Clarke (2004) “Gilles Deleuze” in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 102-107.</p>
26	April 8	<p><b>Emotion and Affect in Human Geography (lecture)</b></p> <p>S Pile (2010) “Emotions and Affect in Recent Human Geography”. <i>Transactions of the Institute of British Geographers</i>, 35(1), pp. 5-20.</p>
27	April 13	<p><b>Non-Representational Geography (discussion seminar)</b></p> <p>N Thrift (2008) “Life, But Not As We Know It” in <i>Non-Representational Theory: Space, Politics, Affect</i> (London: Routledge), pp. 2-26.</p> <p>K Mitchell and S Elwood (2012) “Mapping Children’s Politics: The Promise of Articulation and the Limits of Nonrepresentational Theory.” <i>Environment and Planning D: Society &amp; Space</i> 30(5), pp. 788-804.</p> <p>B Warf (2004) “Nigel Thrift” in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 294-300.</p>
28	April 15	<p><b>Place and Mobilities (lecture)</b></p> <p>P Rodaway (2004) “Yi Fu Tuan” in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 306-310.</p>
29-30	April 20-22	* <b>Reading week, no class</b>
31	April 27	<p><b>The New Mobilities Paradigm (discussion seminar)</b></p> <p>M Buscher &amp; J Urry (2009) Mobile Methods and the Empirical. <i>European Journal of Social Theory</i>, 12(1), 99-116.</p> <p>T Cresswell (2010) Towards a Politics of Mobility. <i>Environment and Planning D: Society &amp; Space</i>, 28(1), 17-31.</p> <p>D Conlon (2011) “Waiting: Feminist Perspectives on the Spacings/Timings of Migrant (Im)Mobility”. <i>Gender, Place &amp; Culture: A Journal of Feminist Geography</i>, 18(3), pp. 353-360.</p> <p>M Mahtani (2004) “David Sibley” in <i>Key Thinkers on Space and Place</i> edited by P Hubbard, R Kitchin and G Valentine (London: SAGE), pp. 258-263.</p> <p><b>* 2<sup>nd</sup> reading commentary due via Carmen Dropbox no later than 5:00 pm</b></p>