

Geography 2750: World Regional Geography

Spring 2016

Call# 26918: TuTh 2:20 – 3:40 Journalism Bldg, 251

Instructor: Cindy Chabot (pronounced sha-BO)

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Course Description:

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences.

Using this integrative, geographic perspective, Geography 2750 examines the regions of the world in global context. By the end of the semester, students will have basic knowledge of world geographic patterns and the forces that create or contribute to those patterns. This will provide a good foundation for understanding and interpreting a variety of current and future world situations.

GE Categories:

In the Program of General Education, students achieve basic skills, competencies, and breadth of knowledge expected of a College of Arts and Sciences graduate. This is a Diversity: Global Studies, and a Social Science: Human Natural and Economic Resources course.

Diversity: Global Studies

1. The Goal of Diversity GE: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.
2. Global Studies Expected Learning Outcomes
 - a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
 - b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Social Science: Human, Natural, and Economic Resources

1. The Goal of Social Science GE: Students understand the systematic study of human behavior and cognition; the Structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.
2. Social Science Expected Learning Outcomes:
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.
 - b. Students understand the behavior of individuals, differences and similarities in social and cultural conflicts of human existence, and the processes by which groups function.
 - c. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.
3. Human, Natural, and Economic Resources Expected Learning Outcomes
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
 - b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
 - c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Required Course Materials:

1. Marston, et.al. 2014. World Regions in Global Context: Peoples, Places, and Environments, fifth edition. Upper Saddle River, New Jersey: Pearson. ISBN 978-0-321-82105-8
2. You will need access to a world atlas (published within the last five years). While some students rely on maps found online and in the textbook, others find that an atlas in print is easier to use. If you do not have an atlas already, you can usually find relatively inexpensive ones on Amazon or at any major bookstore.

Course Website:

You will use Carmen to access reading assignments, web assignments, study aids and other important class information. In order to have access to the course information in Carmen, you must have an osu.edu e-mail account and appear on the official class roster. If you are unfamiliar with Carmen, visit <http://telr.osu.edu/carmen/> or call 688-4357 (688-HELP).

Evaluation:

	<u>Option 1</u>		<u>Option 2</u>
Test	12%	Test	10%
Exam 1	22%	Exam 1	18%
Exam 2	22%	Exam 2	18%
Exam 3	22%	Exam 3	18%
Exam 4 (Final)	<u>22%</u>	Exam 4 (Final)	18%
	100%	Paper	<u>18%</u>
			100%

The exams will consist of multiple choice, short answer, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

The Option 2 paper assignment will be introduced in class within the first few weeks of the semester. If you intend to do the research paper, you must submit it to the Carmen dropdown by the date and time indicated on the assignment document. If I do not receive your assignment on time, your grade will be calculated using Option 1.

Grading Scale:

Your final grade in the course will be assigned according to the following scale:

<u>Percentage</u>	<u>Grade</u>
93%+	A
90% - 92.9%	A-
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
60% - 66.9%	D
below 60%	E

Extra Credit Map Quizzes:

To encourage you to become very familiar with locations of cities, countries, and physical features throughout the world, and to help give you a possible boost into a higher grade range, you will have the opportunity to earn extra credit points. Eight quizzes will be given during the quarter. These quizzes are worth .625 percentage points each, giving you a possible total of 5 extra percentage points. By looking at the Grading Scale, you will see that this can potentially make a big difference in your final grade for the class.

Each quiz will consist of 20 multiple choice and fill-in questions that you will answer by referring to a map that is included with the quiz questions. See the *Quiz Preparation Guide* for the exact countries, cities, and physical features you will need to know for each quiz.

Keep in mind that since each total quiz is worth .625 extra credit percentage points, each individual quiz question will be worth only 1/20 of that amount.

End Of Semester Grades:

Grades assigned at the end of the semester are not negotiable. There will likely be many instances when a student is within a few tenths of a point from the next grade. I do not round up, nor do I provide opportunity for additional extra credit beyond the extra credit points for the quizzes and extra credit points on exams. Your grade will be based on the points you have earned according to the scale above, no matter how close you are to the next grade.

Class Protocols:

Use of laptops, tablets, etc. is highly discouraged but will be permitted for note taking only. No other electronics of any kind are permitted during class meetings. Please... turn off your cell phone; be on time; be prepared to discuss challenging issues and treat your fellow students with respect.

Do Yourself A Favor; Do Not Miss Class!

Lectures will **NOT** be verbal repetitions of the assigned readings. A significant amount of class time will be devoted to discussions of current issues related to the lectures and readings, presentations by guests, and video viewing. Information from all of these classroom activities will be covered on exams. Although I will post lecture study questions and some selected graphics (e.g. maps, tables, & diagrams) after every class, these will **NOT** contain all of the details and explanations included with the original lectures presented in class. For all of these reasons, coming to class is essential if you wish to receive a good grade.

If you must miss a class, **regardless of the reason**, you are responsible for making arrangements **with a classmate** to get notes and to learn of any announcements that were made in class.

Attendance Policy:

You are expected to attend every class from beginning to end. Attendance will be taken at some point during each class session. If you are not present when attendance is taken, you will be recorded as absent. If you miss part of a class session because you arrive late or leave early, you will still be recorded as absent if you are not present in class at the time when attendance is taken. Please be sure that you sign the attendance list every day. You will not be allowed, under any circumstances, to sign the attendance list at a later date.

We have 24 scheduled lecture days (not including exam days). **IF YOU ARE RECORDED AS ABSENT FOR MORE THAN 8 LECTURE DAYS, REGARDLESS OF THE REASON FOR YOUR ABSENCE, YOU HAVE MISSED TOO MUCH MATERIAL TO RECEIVE FULL CREDIT FOR THE COURSE AND YOUR GRADE WILL BE REDUCED BY ONE GRADE (A to A-, C- to D+, etc.)** Please note that all absences count, even “excused” absences. If you find that frequent absences are unavoidable because of work schedules, frequent illnesses, etc., you should not take this class.

THERE WILL BE NO MAKEUPS FOR THE EXTRA CREDIT MAP QUIZZES:

In order to receive extra credit for the quizzes, you must be present when the quiz is given in class. THERE WILL BE ABSOLUTELY NO MAKEUPS FOR QUIZZES, REGARDLESS OF THE REASON FOR YOUR ABSENCE FROM CLASS. This policy also applies if you miss a quiz because you come to class late on a quiz day, regardless of the reason for your delay.

Makeup Exams:

Dates for exams are listed on the *Course Schedule*; please plan your semester accordingly. **No make-up exams will be given without a signed and verifiable statement from a medical professional explaining that it was impossible for you to attend the exam at the date and time in question.** If you do have a medical excuse (as described in the preceding sentence), you must send me an e-mail message as soon as you know that you will miss the exam, so that we can arrange a time for a makeup.

If you know in advance that you will not be able to take an exam at the scheduled time because of a verifiable medical condition (e.g. scheduled medical procedure such as surgery), please inform me of this situation as soon in the semester as possible.

If you are given permission to take a make-up exam, please be aware that it may differ from the original exam in both format and content.

The Final Exam will be given on the date and time that has been established by the University (listed on the *Course Schedule*). **THERE WILL BE NO EXCEPTIONS.** If you leave the campus before this date, regardless of reason (e.g. job, vacation, wedding, family reunion, etc.), **you will not be allowed to take the Final Exam and your exam score will be recorded as “0”.**

Academic Misconduct:

In accordance with Faculty Rule 3335-5-487, all instances of alleged academic misconduct will be reported to the department chairperson and the Committee on Academic Misconduct. Academic misconduct is grounds for failing the course and may be grounds for further sanctions such as dismissal from the University. Academic misconduct includes, but is not limited to, falsifying data, giving or receiving information during an exam, or submitting plagiarized work for academic requirements. Refer to “Academic Misconduct” in section 3335-23-04 of the Code of Student Conduct. You can find it at http://studentaffairs.osu.edu/resource_csc.asp. Please be advised that written assignments may be submitted to Turnitin.com to check for originality.

Students With Disabilities:

Any student who may need an accommodation because of a disability should contact the Office of Disability Services at 292-3307 in room 150 Pomerene Hall. If you are a student with a disability, you should also contact me privately so that we can discuss your specific needs and coordinate our efforts with ODS.

General Advice and Comments:

You should use the *Course Schedule* as a guide for studying and planning in this course. I have included the dates for each exam, quiz, and assignment so that you can plan your time wisely. Remember to make full use of the lecture support materials and reading study questions provided on Carmen with each course topic. These have been created so that you will have a clear roadmap to success in this class.

In order to avoid last minute “cram” sessions, review class material frequently and make a note of anything that is unclear or confusing. Discuss these points with me on a regular basis. This way, you can “study as you go” during the semester and be better prepared on exam days.

I am available during the office hours listed on the syllabus. If necessary, we can also set up individual appointments at times other than “official” office hours. You are highly encouraged to contact me after class or via e-mail if you would like to see me and are unable to meet with me during regular office hours. Sometimes, I do not hear from a student who is having problems until late in the semester; by that time, many of the opportunities for grade improvement have already passed. Please see me **right away** if anything seems to be confusing, unclear, etc.

Please feel free to come to my office any time you like, even if you’re not having any particular problem with the class. I always enjoy getting better acquainted with my students.

Course Schedule

Week	Date	Lecture Topic	Exams & Quizzes
1	Jan. 12	Introduction	
	Jan. 14	World Regions In Global Context	
2	Jan. 19	World Regions In Global Context	
	Jan. 21	World Regions In Global Context	
3	Jan. 26	World Regions In Global Context / TEST	TEST (World Regions in Global Context)
	Jan. 28	Europe	Optional Paper Assignment Introduced
4	Feb. 2	Europe	Map Quiz #1 (Europe)
	Feb. 4	Europe / Russian Fed., C. Asia, Transcauc.	
5	Feb. 9	Russian Fed., C. Asia, Transcauc.	Map Quiz #2 (Russian Fed., C. Asia, Transcaucasus)
	Feb. 11	Russian Fed., C. Asia, Transcauc.	
6	Feb. 16	EXAM 1	EXAM 1 (Europe, Russian Fed, C. Asia, Transcaucasus)
	Feb. 18	Latin America & Caribbean	
7	Feb. 23	Latin America & Caribbean	Map Quiz #3 (Latin America & Caribbean)
	Feb. 25	Latin America & Caribbean / S.S. Africa	
8	Mar. 1	Sub-Saharan Africa	Map Quiz #4 Sub-Saharan Africa
	Mar. 3	Sub-Saharan Africa	
9	Mar. 8	EXAM 2	EXAM 2 (Latin Amer. & Caribbean, Sub-Saharan Africa)
	Mar. 10	Middle East and North Africa	
10	Mar. 15	SPRING BREAK - - NO CLASS	
	Mar. 17	SPRING BREAK - - NO CLASS	
11	Mar. 22	Middle East and North Africa	Map Quiz #5 (Middle East and North Africa)
	Mar. 24	Middle East and North Africa / South Asia	
12	Mar. 29	South Asia	Map Quiz #6 (South Asia)
	Mar. 31	South Asia	Optional Paper Topic Due 9:00 pm (see assign. doc.)
13	Apr. 5	EXAM 3	EXAM 3 (Middle East and North Africa, South Asia)
	Apr. 7	Southeast Asia	
14	Apr. 12	Southeast Asia	Map Quiz #7 (Southeast Asia)
	Apr. 14	Southeast Asia / East Asia	Optional Paper Due 9:00 pm (see assignment document)
15	Apr. 19	East Asia	Map Quiz #8 (East Asia)
	Apr. 21	East Asia	

FINAL EXAM is on Wednesday, April 27, 2:00pm - 3:45pm in our regular classroom

Other Important Dates: Feb. 5 (Friday) - - last day to drop without a "W" on your record

Mar. 25 (Friday) - - last day to drop without petitioning

Check Carmen for assigned readings and web materials corresponding with the above lecture topics

Topics, assignment dates, and exam dates are subject to change at the discretion of the instructor.

All such changes will be announced in class.

