### Revised syllabus

<table>
<thead>
<tr>
<th>Wk 12</th>
<th>Mon 23rd Mar</th>
<th>Checking in/plan rest of the semester</th>
<th>Zoom Checking in</th>
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<tr>
<th>WK 13</th>
<th>Mon 30 Mar</th>
<th>Online session with Greg Pace via zoom&lt;br&gt;‘Should residents co-govern oil and gas production in Ohio?’&lt;br&gt;Guest lecture by Greg Pace, Columbus Community Bill of Rights</th>
<th>Download/watch the recorded lecture and power point slides from google drive <a href="https://drive.google.com/drive/folders/1ofH2NbM2QIMp45_jz2ikS5CnplkQW4YI">https://drive.google.com/drive/folders/1ofH2NbM2QIMp45_jz2ikS5CnplkQW4YI</a>&lt;br&gt;America’s Radioactive Secret: <a href="https://www.rollingstone.com/politics/politics-features/oil-gas-fracking-radioactive-investigation-937389/">https://www.rollingstone.com/politics/politics-features/oil-gas-fracking-radioactive-investigation-937389/</a></th>
</tr>
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<tbody>
<tr>
<td>Wed 1 Apr</td>
<td><strong>Global environmental justice</strong>&lt;br&gt;Is there a Global environmental justice movement?</td>
<td>Environmentalism once was a social justice movement <a href="https://www.theatlantic.com/science/archive/2016/12/how-the-environmental-movement-can-recover-its-soul/509831/">https://www.theatlantic.com/science/archive/2016/12/how-the-environmental-movement-can-recover-its-soul/509831/</a></td>
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<thead>
<tr>
<th>Wk 14</th>
<th>Mon 6 Apr</th>
<th>Working class environmentalism</th>
<th>Towards working class environmentalism <a href="https://newrepublic.com/article/139132/towards-working-class-environmentalism">https://newrepublic.com/article/139132/towards-working-class-environmentalism</a>&lt;br&gt;&lt;br&gt;<strong>TOPIC DUE: Research paper topic</strong></th>
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### Wk 15

**Mon 13 Apr**  
**Global resistances**  
Seattle to Arab Spring to Occupy Wall Street  
Discussion: How does/should resistance look like?

**Wed 15 Apr**  
Group presentation

### Wk 16

**Mon 20 Apr**  
Group presentations

**Wed 22 Apr**  
Group presentations  
**Last day of class**

### Wk 17

**Fri 1 May**  
**Research Paper due in Carmen by 5 pm**
Course requirements

Participation and attendance 10%
Memos 20%
Take-home midterm essay 20%
Presentation 10%
Research paper
  Topic 5%
  ***Reference list with summary 10%
  Final paper 25%

*Group work discussion: As discussed on 23rd March (Zoom meeting), people can work in groups of two or individually to research a topic and present to the class for discussion. The topic should integrate the current situation with Covid-19 and connect it with the course, e.g: labor, work, economy, inequality, production network, agriculture, justice, racism, ‘social distancing’, discourse, ecology, climate change/environmental transformation etc. You can get some ideas from the readings listed for 8th April.

**Research paper: People who are planning to do collaborative research paper, will need to write individual sections of the paper, demonstrating clearing their contribution to the research.

*** You will not need to submit separate reference list. You will include your references in the research paper.