GEOGRAPHY 1900
Extreme Weather and Climate
Autumn Semester 2015

Instructor: Alvaro Montenegro
Office: 1152 Derby Hall (DB)
Phone: 688-5451
Email: montenegro.8@osu.edu - preferred
Office Hours: Thursday, 12:00-2:00 PM OR by appointment

Teaching Assistant: Jerry Zou
Office: Derby Hall (DB) 1155
Email: zou.219@buckeyemail.osu.edu -preferred
Phone: 292-2704
Office Hours: Monday 3:00-4:00 PM
Wednesday, 3:00-4:00 PM OR by appointment

Course Details
Lecture: Tuesday & Thursday, 5:30-6:50 PM Orton Hall (OR) 110

Labs: 15832 - Tuesday, 7:05 - 8:25 PM in Derby Hall (DB) 0070
       15833 - Thursday, 7:05 - 8:25 PM in Derby Hall (DB) 0070

Course Materials
Bookstores (at Central Classroom and South Campus Gateway Barnes & Noble) (Required)
Website: The Carmen course management system http://carmen.osu.edu

Course Description
This course will serve as an introduction to the study of the atmosphere. The primary objective
of this course is to provide students with a comprehensive understanding of the atmosphere and
the processes that govern its behavior. In this course students will be exposed to various aspects
of meteorology, including the structure and behavior of the atmosphere, global energy balance
and transfer, atmospheric circulation, precipitation processes, weather systems and severe
weather. This course will emphasize the inter-relationship existing between the atmosphere,
hydrosphere, biosphere and lithosphere and will illustrate how the movement of matter and
energy between these spheres is responsible for the weather, climate and environments we
experience on Earth.
Goals for Natural Science GEC Course
Natural Science coursework fosters students’ understanding of the principles, theories, and methods of modern science, the relationship between science and technology, the implications of scientific discoveries and the potential of science and technology to address problems of the contemporary world.
1. Students understand the basic facts, principles, theories and methods of modern science.
2. Students learn key events in the history of science.
3. Students provide examples of the inter-dependence of scientific and technological developments.
4. Students discuss social and philosophical implications of scientific discoveries and understand the potential of science and technology to address problems of the contemporary world.

Student Evaluation
Participation: Participation will be based on 10 grades coming from in class mini reviews with student participation. Presence in class will guarantee a full grade for the mini reviews. The lowest participation grade will be dropped before the final participation grade is calculated.
Labs: Laboratory exercises will be conducted during recitations. Attendance is required. Students should read through each lab and be prepared PRIOR to the lab session. It is the responsibility of each student to turn in the required laboratory exercise at the beginning of class on the due date. All lab exercises must be completed INDIVIDUALLY, although working in groups is encouraged.
Exams: There will be three exams (two midterms and a final). Material presented in lecture and/or lab is fair game for the exams. Exams, including the final, are mostly non-cumulative but questions about some important themes/concepts will present in more than one exam. These themes/concepts will be clearly communicated to the class prior to exams. Make-up exams are only allowed in the event of a documented emergency or through PRIOR consent of the instructor. All exams will take place at the regular lecture room. Midterm exams occur during regular lecture hours and the final exam will take place in the regular lecture room on Dec 16 from 8:00 to 9:45 PM.

Final grade determined as follows:
Participation: 15%
Lab: 30%
Midterm Exam 1: 15%
Midterm Exam 2: 20%
Final Exam: 20%

Special Statement Regarding Absences
Based on the Office of the Provost recommendations on the current flu situation, students that feel ill are encouraged to stay home and isolate themselves from others. In addition, the “Explanatory Statement for Absence from Class” self-reporting form available online (http://shc.osu.edu/posts/documents/absence-excuse-form.pdf) from the Wilce Student Health Center will be accepted as documentation of medical absence and reasonable efforts will be made to provide for make-up work opportunities. All make-ups from documented absences must be completed within one week of the original scheduled date.
Academic Misconduct
It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct webpage (http://studentaffairs.osu.edu/resource_csc.asp).

Disability Services
Students with disabilities that have been certified by the Office for Disability Services (150 Pomerene Hall, telephone 292-3307, TDD 292-0901) will be appropriately accommodated, and should inform the instructor of their needs at the beginning of the term.

Lecture Schedule*

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Chapter</th>
<th>Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Composition of the Atmosphere</td>
</tr>
<tr>
<td>2</td>
<td>1/2</td>
<td>Comp. of the Atm./Radiation</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>Radiation in the Atmosphere</td>
</tr>
<tr>
<td>4</td>
<td>2/3</td>
<td>Seasons/Energy Balance</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>Temperature</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>Pressure and Wind</td>
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</tbody>
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September, 24  First Midterm

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Chapter</th>
<th>Theme</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>4/5</td>
<td>Pressure and Wind/Moisture</td>
</tr>
<tr>
<td>8</td>
<td>5/6</td>
<td>Moisture / Cloud Formation</td>
</tr>
<tr>
<td>9</td>
<td>7</td>
<td>Precipitation Processes</td>
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<tr>
<td>10</td>
<td>8</td>
<td>Atmospheric Circulation</td>
</tr>
<tr>
<td>11</td>
<td>8/9</td>
<td>Air Masses and Fronts</td>
</tr>
<tr>
<td>12</td>
<td>10</td>
<td>Mid Latitude Cyclones</td>
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</tbody>
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October, 29    Second Midterm

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Chapter</th>
<th>Theme</th>
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</thead>
<tbody>
<tr>
<td>13</td>
<td>11</td>
<td>Tornadoes</td>
</tr>
<tr>
<td>14</td>
<td>12</td>
<td>Tropical Cyclones</td>
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<tr>
<td>15</td>
<td>15/16</td>
<td>Climate and Climate Change</td>
</tr>
<tr>
<td>16</td>
<td>15/16</td>
<td>Climate and Climate Change</td>
</tr>
<tr>
<td>17</td>
<td>14</td>
<td>Atmospheric Pollution</td>
</tr>
</tbody>
</table>

Dec 16  Final - 8:00 - 9:45 PM

* This is a tentative schedule. While exam dates will not change, the actual material presented in lectures at the time of any exam might not mirror the schedule precisely. The material covered in each exam will be clearly defined and communicated to the class by the instructor.