

Geography 3701

# THE MAKING OF THE MODERN WORLD

Autumn 2015

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CLASS LOCATION	SMITH LAB 1005	PROFESSOR MAT COLEMAN 1156 Derby Hall Email: <a href="mailto:coleman.373@osu.edu">coleman.373@osu.edu</a>
CLASS TIME	TUES, THURS 9:35AM- 10:55AM	Office hours: THURS, 12-2pm TA: Minkyung Koh, <a href="mailto:koh.54@buckeyemail.osu.edu">koh.54@buckeyemail.osu.edu</a>

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## Students with disabilities

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should contact me as soon as possible in the semester to discuss your requirements. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

## COURSE DESCRIPTION

GEOG 3701 critically investigates the formation and transformation of our modern world. By scrutinizing the forces and concepts of modernity, modernism, and modernization, we will examine what animates the modern world system in order to help students better understand the world we live in, and their place in it. Specific topics covered in this class include: the formation and mechanisms of capitalism as an economic system; the formation and transformation of state, city, and global governance; migration; colonialism; empire and imperialism; global energy extraction and consumption; the war on drugs; war and geopolitics; genocide; the transformation of natures; science and technology; modernization and globalization; global communications; and, geographies of uneven development.

No background in Geography is expected or required in order to enroll in this course.

## GENERAL EDUCATION GOALS & EXPECTED LEARNING OUTCOMES

GEOG 3701 fulfills GE requirements in **Social Science (2) Organizations and Politics**, by focusing on the structures of human societies, cultures and institutions. Students who complete this course will:

1. understand theories and methods of social scientific inquiry as they apply to the study of organizations and politics;
2. understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts; and,
3. comprehend and assess the nature and values of organizations and politics and their importance in social problem solving and policy making.

GEOG 3701 also fulfills GE requirements in **Global Studies**, by focusing on non-western countries and global issues. Students who complete the course will:

1. understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.; and,
2. recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

### COURSE WEBSITE

The course syllabus, announcements, readings, notes, exam review guides and other useful resources will be available at [www.carmen.osu.edu](http://www.carmen.osu.edu). Log in using your OSU Internet User Name and Password and then select Geography 3701 from the list of courses for which you are currently enrolled. It is recommended that you regularly check the web site for updates and news. If you have problems logging in, you are responsible for contacting Carmen and gaining access to the class website.

### TEXTBOOKS

I am not assigning a textbook for this class. Instead, the class readings comprise academic, peer-reviewed journal articles and/or book chapters. I have chosen 16 readings for 16 weeks of classes. Some weeks have more readings than others, but on average students are responsible for one reading per week. My expectation is that students complete the readings prior to coming to class.

### GRADING SCALE

A	93-100	C	73-76.9
A-	90-92.9	C-	70-72.9
B+	87-89.9	D+	67-69.9
B	83-86.9	D	60-66.9
B-	80-82.9	E	0-59.9
C+	77-79.9	EN	Too many absences to permit a passing grade

### COURSE GRADE

Grade item	Details	Weight
Attendance	Per class, converted into a grade on 10%	10%
Surprise quizzes	In class, based on lecture material and readings	10%
Article review	Details below	20%
Midterm examination	In class, regular location and time	30%
Final examination	<b>Friday December 11, 8:00am-9:45am</b>	30%

### ARTICLE REVIEW ASSIGNMENT

An important component of your grade comes from a critical article review exercise, due December 8 at noon (12:00pm), via Carmen Dropbox. Your review will critically address one of the readings assigned in the class.

The 6 page (double-spaced), TNR 12 pt font review will include, in this order:

- title and name (page 1);
- no less than a 150 word abstract (page 1);
- a full 2 pages of succinct and accurate review of the article (pages 2-3);

- a full 2 pages of creative critique/engagement/reactions (pages 4-5); and
- a full bibliography (page 6).

Students will be graded for:

- spelling and grammar;
- the accuracy and comprehensiveness of the review;
- the logic, coherence, and clarity of the critique/engagement;
- a succinct 150 word abstract that outlines the argument;
- use of regular 1” margins; and,
- proper bibliographic and in-text citation.

We will discuss in-text citation style and bibliographic style in the seminar.

### LATE PENALTIES

Your article review assignment will be time-stamped by Carmen Dropbox. Any assignment submitted after noon on December 8 will be penalized 10% per 24 hour period. This means that an assignment turned in at 12:01 pm will incur a 10% penalty. Please familiarize yourself with the Carmen Dropbox process before the due date so that you don't end up missing the submission deadline. Don't be late! It would be good practice to not wait until the last minute to submit your work.

PLEASE NOTE: Assignments submitted through Carmen Dropbox are automatically submitted for an originality check through Turnitin.com. See details on academic integrity and plagiarism below.

If you miss the article review deadline for a medical reason, you must give me an original doctor's note demonstrating that you sought medical attention for an unavoidable reason. The note must include the doctor's name and a telephone number where I can contact her/him. If you miss the article review deadline due

to a valid medical emergency, I will give you an extra 24 hours to hand in the assignment. After 24 hours, the original late penalty procedure is restarted.

If you miss the midterm or final exam and wish to write a make-up, you must have an original doctor's note demonstrating that you sought medical attention for an unavoidable reason which prohibited you from taking the exam. The note must include the doctor's name and a telephone number where I can contact her/him. If you miss an exam due to a medical emergency, the make-up exam must be written within one week (seven days) of the originally scheduled exam. If you do not write the missed exam within the seven day period, you will receive no grade (i.e., 0%) for it.

If you do not complete the final exam prior to the grade-posting deadline (this may be sooner than a week after the final exam), and if you have a valid excuse for having missed the exam (see above), you will be awarded an "INC" grade which I will later change based on your final exam grade.

An absence related to either the midterm or final must be explained directly in person to me, and then communicated to me clearly via email.

### ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research and other educational and scholarly activities. The Ohio State University and the Committee on Academic Misconduct (COAM) expects that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and in this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) ([oaa.osu.edu/coam/home.html](http://oaa.osu.edu/coam/home.html)) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, **I am obligated by University Rules to report my suspicions to the COAM.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal. If you have any questions about this policy or what constitutes academic misconduct in this course, please contact me.

### CLASS PROTOCOLS

This will be a rewarding and engaging class, but before we get started please read the following protocols which hold, without exception, for all enrolled students. These are designed to make your learning experience more enjoyable. I take teaching very seriously, and I would like you to take learning equally so.

- **The use of cell phones, smart phones and other mobile communication devices in class is disruptive to your colleagues' learning.** The use of these devices is prohibited during class. Please **turn off your cell phone**

**ringer** before the class starts. If you use your mobile device or if your cell rings in class, I will ask you to immediately leave the classroom for the remainder of the lecture period. There will be no exceptions to this rule.

- If you are using a laptop, tablet or another portable computing device, my expectation is that you are using it to take notes. Using your **portable devices** for other reasons (surfing, email, videos) is a distraction for you, and more importantly, for your peers. If I detect that you are using your tablet and/or laptop for any of these other activities, I will ask you to immediately leave the classroom for the remainder of the lecture period. There will be no exceptions to this rule.
- I **welcome your active participation during the lectures** in the form of questions regarding the material at hand. It is my responsibility to ensure that students' participation in class is orderly and respectful. If your participation disrupts the class, or is not respectful to me or your peers, I will ask you to leave the classroom for the lecture period and to meet with me immediately afterwards to discuss your continued enrollment in the class.
- I will post a condensed version of the **lecture slides** for each class at the end of every week. This does not mean that you are free to miss class. **I will present examples and details in class that will not appear on the lecture slides.** If you miss a class, it is highly recommended that you get a full set of notes from one of your colleagues. The exams are designed explicitly for students who attend class regularly.

# LECTURE AND READING SCHEDULE

WEEK	TOPIC	DATE	READINGS
1	INTRODUCTION TO SYLLABUS	8.25.2015	Bring an electronic and/or print version of the syllabus to class
1	MODERNITY, MODERNIZATION	8.27.2015	N/A
2	WORLD AS PICTURE: VISUALIZING GLOBAL SPACE AND MODERNIZATION	9.1.2015	N/A
2	ORIENTALISM AND THE TIME OF THE OTHER	9.3.2015	Kobayashi, A. (2004). "Geography, spatiality, and racialization: The contribution of Edward Said". <i>The Arab World Geographer</i> , 7, 79-90.  Gregory, D. (2004). "Architectures of enmity" in <i>The Colonial Present</i> . Oxford: Blackwell, 17-29.
3	EVOLUTIONARY THEORY AND THE MAKING OF THE MODERN WORLD	9.8.2015	N/A
3	EMPIRE AND COLONIALISM	9.10.2015	Mann, M. (2008). "American empires: past and present." <i>Canadian Review of Sociology</i> , 45, 7-50.
4	THEORIZING IMPERIALISM	9.15.2015	N/A
4	CAPITALISM AND THE INDUSTRIAL REVOLUTION	9.17.2015	Watch David Harvey webcast @ <a href="http://globetrotter.berkeley.edu/people4/Harvey/harvey-con0.html">http://globetrotter.berkeley.edu/people4/Harvey/harvey-con0.html</a>
5	SLAVE TRADE AND SLAVERY	9.22.2015	Williams, E. (1994). "British commerce and the triangular trade" in <i>Capitalism and Slavery</i> . Chapel Hill UNC Press, 30-50.
5	MACKINDER AND THE POWER OF THE BIG PICTURE	9.24.2015	N/A
6	'PLAN FOR DESTRUCTION': RACE, SPACE AND GENOCIDE	9.29.2015	N/A

6	AMERICAN LEBENSRAUM AT MID-CENTURY	10.1.2015	Smith, N. (2005). "A half loaf: Bretton Woods, the UN, and the second moment of US ambition" in <i>The Endgame of Globalization</i> . New York: Routledge, 82-121.
7	BRETTON WOODS	10.6.2015	N/A
7	COLD WAR ORDERS AND BORDERS	10.8.2015	Leib, J., & Chapman, T. (2012). Jim Crow, civil defense, and the hydrogen bomb: race evacuation planning, and the geopolitics of fear in 1950s Savannah, Georgia. <i>Southeastern Geographer</i> , 51, 578-595.
8	COLD WAR AREA STUDIES AND SCIENCES	10.13.2015	Cloud, J. (2000). Crossing the Olenangy River: the figure of the Earth and the military-industrial-academic complex, 1947-1972. <i>Studies in History and Philosophy of Modern Physics</i> 31, 371-404.
8	<b>AUTUMN BREAK, NO CLASSES</b>	10.15.2015	<b>N/A</b>
9	VIETNAM, GLOBAL COUNTERINSURGENCIES AND MAPPING INDIGENEITY	10.20.2015	Bryan, J. (2009). Where would we be without them? Knowledge, space and power in indigenous politics. <i>Futures</i> , 41, 24-32.
9	<b>MIDTERM EXAM</b>	10.22.2015	In class, regular time and location
10	GLOBALIZATION AND THE COLLAPSE OF BRETTON WOODS	10.27.2015	Adamson, M. (2012). Labor, finance, and counterrevolution: finally got the news at the end of the short American Century. <i>South Atlantic Quarterly</i> , 111, 803-823.
10	AFGHANISTAN AT THE END OF THE COLD WAR	10.29.2015	N/A
11	NICARAGUA AND EL SALVADOR AT THE END OF THE COLD WAR	11.3.2015	N/A
11	POPULATION GROWTH, STATE FAILURE AND POST-COLD WAR ENVIRONMENTAL CONFLICT	11.5.2015	Hartmann, B. (2010). Rethinking climate refugees and climate conflict: Rhetoric, reality and the politics of policy discourse. <i>Journal of International Development</i> , 22, 233-246.
12	NEOLIBERALISM	11.10.2015	Hyndman, J. (2009). Acts of aid: neoliberalism in a war zone. <i>Antipode</i> , 41, 867-889.

12	GLOBAL GEOGRAPHY OF MONEY: THE U.S.-CHINA DEBT ECONOMY	11.12.2015	N/A
13	IRAQ AND THE GEOPOLITICS OF OIL	11.17.2015	Jhaveri, N. J. (2004) Petroimperialism: US oil interests and the Iraq war. <i>Antipode</i> , 36, 2-11.
13	FRACKING AND THE NEW GLOBAL MAP OF ENERGY	11.19.2015	N/A
14	DRUG WARS	11.24.2015	Wright, M. W. (2011). Necropolitics, narcopolitics, and femicide: Gendered violence on the Mexico-U.S. border." <i>Signs: Journal of Women in Culture &amp; Society</i> 36, pp. 707-731.
14	<b>THANKSGIVING, NO CLASSES</b>	11.26.2015	N/A
15	THE ANTHROPOCENE	12.1.2015	Browse articles at <a href="http://www.nature.com/news/2011/111012/full/478171a.html">http://www.nature.com/news/2011/111012/full/478171a.html</a> and <a href="http://www.sciencemag.org/content/333/6042.toc">http://www.sciencemag.org/content/333/6042.toc</a>  Clark, N., & Hird, M. J. (2014). Deep shit. <i>O-Zone: A Journal of Object-Oriented Studies</i> , 1, 44-52.
15	GLOBAL UNDOCUMENTED MIGRATION	12.3.2015	N/A
16	BORDER MILITARIZATION	12.8.2015	Sundberg, J. (2008). 'Trash-talk' and the production of quotidian geopolitical boundaries in the USA-Mexico borderlands. <i>Social &amp; Cultural Geography</i> , 9, 871-890.  <b>*Article review due via Carmen @ noon*</b>

\* FINAL EXAM, FRIDAY DEC 11 8:00AM-9:45AM