

Geography 2750: World Regional Geography

Autumn 2016

Call# 15820: MW 3:55 – 5:15 Townshend Hall, 255

Instructor: Cindy Chabot (pronounced shuh-BO)

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Course Description:

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences. Using this integrative, geographic perspective, Geography 2750 examines the regions of the world in global context. By the end of the semester, students will have basic knowledge of world geographic patterns and the forces that create or contribute to those patterns. This will provide a good foundation for understanding and interpreting a variety of current and future world situations.

GE Categories:

In the Program of General Education, students achieve basic skills, competencies, and breadth of knowledge expected of a College of Arts and Sciences graduate. This is a Diversity: Global Studies, and a Social Science: Human Natural and Economic Resources course.

Diversity: Global Studies

1. The Goal of Diversity GE: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.
2. Global Studies Expected Learning Outcomes
 - a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
 - b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Social Science: Human, Natural, and Economic Resources

1. The Goal of Social Science GE: Students understand the systematic study of human behavior and cognition; the Structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.
2. Social Science Expected Learning Outcomes:
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.
 - b. Students understand the behavior of individuals, differences and similarities in social and cultural conflicts of human existence, and the processes by which groups function.
 - c. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.
3. Human, Natural, and Economic Resources Expected Learning Outcomes
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
 - b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
 - c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Required Course Materials:

1. Marston, et.al. 2017. World Regions in Global Context: Peoples, Places, and Environments, sixth edition. Upper Saddle River, New Jersey: Pearson. ISBN 978-0-134-18364-0
This will include an access code for Pearson's MasteringGeography website which you will need for quizzes and other study material. See sign-up instructions for MasteringGeography at the end of this document.
2. You will need access to a world atlas (published within the last five years). While some students rely on maps found online and in the textbook, others find that an atlas in print is easier to use. If you do not have an atlas already, you can usually find relatively inexpensive ones on Amazon or at any major bookstore.

Course Website:

You will use Carmen to access reading assignments, web assignments, study aids to support the material presented in lecture, and other important class information. In order to have access to the course information in Carmen, you must have an osu.edu e-mail account and appear on the official class roster. We are using the **D2L** version of Carmen, not Canvas. If you have any problems with Carmen, visit <http://telr.osu.edu/carmen/> or call 688-4357 (688-HELP).

Evaluation:

	<u>Option 1</u>		<u>Option 2</u>
Exam 1	22%	Higher score exam	22%
Exam 2	22%	Higher score exam	22%
Exam 3	22%	Higher score exam	22%
Exam 4	22%	Lowest score exam	11%
Map Quizzes	<u>12%</u>	Map Quizzes	12%
	100%	Paper	<u>11%</u>
			100%

Exams: The exams will consist of multiple choice, short answer, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

Map Quizzes: All map quizzes will be done online at the MasteringGeography website. Refer to the Map Quiz document on Carmen for more information.

Optional Paper: The Option 2 paper assignment will be introduced in class within the first few weeks of the semester. If you intend to do the paper, you must submit it to the Carmen dropbox by the date and time indicated on the assignment document. If I do not receive your paper on time, your grade will be calculated using Option 1.

Grading Scale:

Your final grade in the course will be assigned according to the following scale:

<u>Percentage</u>	<u>Grade</u>
93%+	A
90% - 92.9%	A-
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
60% - 66.9%	D
below 60%	E

End Of Semester Grades:

Grades assigned at the end of the semester are not negotiable. There will likely be many instances when a student is within a few tenths of a point from the next grade. Your grade will be based on the points you have earned according to the scale above, no matter how close you are to the next grade.

Class Protocols:

Use of laptops, tablets, etc. is highly discouraged but will be permitted for note taking only. No other electronics of any kind are permitted during class meetings. Please... turn off your cell phone; be on time; be prepared to discuss challenging issues and treat your fellow students with respect.

Do Yourself A Favor; Do Not Miss Class!

Lectures will **NOT** be verbal repetitions of the assigned readings. While there will be some overlap with the reading, much of the information presented in class is not covered in the reading. In addition, we will have occasional guest speakers, and other activities that address topics not necessarily covered in the reading. Information from all of these classroom activities will be covered on exams. Although I will post lecture study questions and some selected graphics (e.g. maps, tables, & diagrams) after every class, these will **NOT** contain all of the details and explanations included with the original lectures presented in class. I do not, under any circumstances, post my entire powerpoint lectures.

For all of these reasons, coming to class is essential if you wish to receive a good grade in the course.

If you must miss a class, **regardless of the reason**, you are responsible for making arrangements **with a classmate** to get notes and to learn of any announcements that were made in class.

Attendance Policy:

You are expected to attend every class from beginning to end. Attendance will be taken at some point during each class session. If you are not present when attendance is taken, you will be recorded as absent. If you miss part of a class session because you arrive late or leave early, you will still be recorded as absent if you are not present in class at the time when attendance is taken. Please be sure that you sign the attendance list every day. You will not be allowed, under any circumstances, to sign the attendance list at a later date.

We have 25 scheduled lecture days (not including exam days). **If you are recorded as absent for more than 8 lecture days, regardless of the reason for your absence, you have missed too much material to receive full credit for the course and your grade will be reduced by one grade (A to A-, C- to D+, etc.)** Please note that all absences count, even “excused” absences. If you find that frequent absences are unavoidable because of work schedules, frequent illnesses, etc., you should not take this class.

Makeups:

Exams:

Dates for exams are listed on the *Course Schedule*; please plan your semester accordingly. **No make-up exams will be given without a signed and verifiable statement from a medical professional explaining that it was impossible for you to attend the exam at the date and time in question.** If you do have a medical excuse (as described in the preceding sentence), you must send me an e-mail message as soon as you know that you will miss the exam, so that we can arrange a time for a makeup.

If you know in advance that you will not be able to take an exam at the scheduled time because of a verifiable medical condition (e.g. scheduled medical procedure such as surgery), please inform me of this situation as soon in the semester as possible.

If you are given permission to take a make-up exam, please be aware that it may differ from the original exam in both format and content.

Map Quizzes:

Since each map quiz will be available online for several days, there are no makeups or time extensions. You must complete each quiz by its due date in order to receive credit.

Academic Misconduct:

In accordance with Faculty Rule 3335-5-487, all instances of alleged academic misconduct will be reported to the department chairperson and the Committee on Academic Misconduct. Academic misconduct is grounds for failing the course and may be grounds for further sanctions such as dismissal from the University. Academic misconduct includes, but is not limited to, falsifying data, giving or receiving information during an exam, or submitting plagiarized work for academic requirements. Refer to “Academic Misconduct” in section 3335-23-04 of the Code of Student Conduct. You can find it at http://studentaffairs.osu.edu/resource_csc.asp. Please be advised that written assignments may be submitted to Turnitin.com to check for originality.

Students With Disabilities:

Any student who may need an accommodation because of a disability should contact the Office of Student Life Disability Services at 292-3307 or stop in at 098 Baker Hall, 113 W. 12th Ave. If you are a student with a disability, you should also contact me privately so that we can discuss your specific needs and coordinate our efforts with SLDS.

General Advice and Comments:

You should use the *Course Schedule* as a guide for studying and planning in this course. I have included the dates for each exam, quiz, and assignment so that you can plan your time wisely. Remember to make full use of the lecture support materials and reading study questions provided on Carmen with each course topic. These have been created so that you will have a clear roadmap to success in this class.

In order to avoid last minute “cram” sessions, review class material frequently and make a note of anything that is unclear or confusing. Discuss these points with me on a regular basis. This way, you can “study as you go” during the semester and be better prepared on exam days.

I am available during the office hours listed on the syllabus. If necessary, we can also set up individual appointments at times other than “official” office hours. You are highly encouraged to contact me after class or via e-mail if you would like to see me and are unable to meet with me during regular office hours. Sometimes, I do not hear from a student who is having problems until late in the semester; by that time, many of the opportunities for grade improvement have already passed. Please see me **right away** if anything seems to be confusing, unclear, etc.

Please feel free to come to my office any time you like, even if you’re not having any particular problem with the class. I always enjoy getting better acquainted with my students.

Course Schedule

Important: Please go to Carmen for instructions and more complete information about all tasks and assessments.

Week (Mon.-Sun.)	Lecture Dates	Lecture Topic*	Tasks for this week*	Assessments* (Exams, Quizzes, Paper)
Week 1: (Aug. 24 - Aug. 28)	Aug. 24	Introduction	<ul style="list-style-type: none"> Become familiar with Carmen Register at the MasteringGeography website Become familiar with MasteringGeography Begin reading Chapter 1 	
Week 2: (Aug. 29 - Sep. 4)	Aug. 29 Aug. 31	World Regions in Global Context World Regions in Global Context	<ul style="list-style-type: none"> Work on lecture support materials Read Chapter 1 Complete the World Map Quiz (for practice, not graded) 	
Week 3: (Sep. 5 - Sep. 11)	Sep. 5 Sep. 7	HOLIDAY -- NO CLASS World Regions in Global Context	<ul style="list-style-type: none"> Work on lecture support materials Finish reading Chapter 1, begin reading Chapter 2 Complete the Europe Map Quiz 	<ul style="list-style-type: none"> Map Quiz - Europe (Due by Sunday, Sep. 11, 11:59 p.m.)
Week 4: (Sep. 12 - Sep. 18)	Sep. 12 Sep. 14	Europe Europe	<ul style="list-style-type: none"> Work on lecture support materials Finish reading Chapter 2, begin reading Chapter 3 Complete the Russian Domain Map Quiz 	<ul style="list-style-type: none"> Map Quiz - Russian Domain (Due by Sunday, Sep. 18, 11:59 p.m.)
Week 5: (Sep. 19 - Sep. 25)	Sep. 19 Sep. 21	Europe / Russian Fed., C. Asia, Transcauc. Russian Fed., C. Asia, Transcauc.	<ul style="list-style-type: none"> Work on lecture support materials Finish reading Chapter 3 Review all material in preparation for Exam 1 next week 	
Week 6: (Sep. 26 - Oct. 2)	Sep. 26 Sep. 28	Russian Fed., C. Asia, Transcauc. EXAM 1	<p>Before Wednesday:</p> <ul style="list-style-type: none"> Work on lecture support materials (final update after Monday's lecture) REVIEW ALL MATERIAL IN PREPARATION FOR EXAM 1 ON WEDNESDAY <p>After Wednesday:</p> <ul style="list-style-type: none"> Complete the Latin America Map Quiz Begin reading Chapter 7 	<ul style="list-style-type: none"> EXAM 1 (Wed, Sep. 28) (World Regions in Glob. Context, Europe, Russian Fed., C. Asia, Transcauc.) Map Quiz - Latin America (Due by Sunday Oct. 2, 11:59 p.m.)
Week 7: (Oct. 3 - Oct. 9)	Oct. 3 Oct. 5	Latin America & Caribbean Latin America & Caribbean	<ul style="list-style-type: none"> Work on lecture support materials Finish reading Chapter 7, begin reading Chapter 5 Complete the Sub-Saharan Africa Map Quiz 	<ul style="list-style-type: none"> Map Quiz - Sub-Saharan Africa (Due by Sunday, Oct. 9, 11:59 p.m.)

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Week (Mon.-Sun.)	Lecture Dates	Lecture Topic*	Tasks for this week*	Assessments* (Exams, Quizzes, Paper)
Week 8: (Oct. 10 - Oct. 16)	Oct. 10	Latin America & Caribbean / S.S. Africa	<ul style="list-style-type: none"> • Work on lecture support materials • Finish reading Chapter 5 • Review all material in preparation for Exam 2 next week 	
	Oct. 12	Sub-Saharan Africa		
Week 9: (Oct. 17 - Oct. 23)	Oct. 17	Sub-Saharan Africa	<p>Before Wednesday:</p> <ul style="list-style-type: none"> • Work on lecture support materials (final update after Monday's lecture) • REVIEW ALL MATERIAL IN PREPARATION FOR EXAM 2 ON WEDNESDAY <p>After Wednesday:</p> <ul style="list-style-type: none"> • Complete the S.W. Asia & N. Africa Map Quiz • Begin reading Chapter 4 	<ul style="list-style-type: none"> • EXAM 2 (Wed., Oct. 19) (Latin Amer. & Carib., S.S. Africa) • Map Quiz - S.W. Asia & N. Africa (Due by Sunday, Oct. 23, 11:59)
	Oct. 19	EXAM 2		
Week 10: (Oct. 24 - Oct. 30)	Oct. 24	Middle East & North Africa	<ul style="list-style-type: none"> • Work on lecture support materials • Finish reading Chapter 4, begin reading Chapter 9 • Complete the South Asia Map Quiz 	<ul style="list-style-type: none"> • Map Quiz - South Asia (Due by Sunday, Oct. 30, 11:59 p.m.)
	Oct. 26	Middle East & North Africa		
Week 11: (Oct. 31 - Nov. 6)	Oct. 31	Middle East & North Africa / South Asia	<ul style="list-style-type: none"> • Work on lecture support materials • Finish reading Chapter 9 • Review all material in preparation for Exam 3 next week 	
	Nov. 2	South Asia		
Week 12: (Nov. 7 - Nov. 13)	Nov. 7	South Asia	<p>Before Wednesday:</p> <ul style="list-style-type: none"> • Work on lecture support materials (final update after Monday's lecture) • REVIEW ALL MATERIAL IN PREPARATION FOR EXAM 3 ON WEDNESDAY <p>After Wednesday:</p> <ul style="list-style-type: none"> • Complete the Southeast Asia Map Quiz • Begin reading Chapter 10 	<ul style="list-style-type: none"> • EXAM 3 (Wed., Nov. 9) (Middle East & N. Africa, South Asia) • Map Quiz - Southeast Asia (Due by Sunday, Nov. 13, 11:59)
	Nov. 9	EXAM 3		

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Important: Please go to Carmen for instructions and more complete information about all tasks and assessments.

Week (Mon.-Sun.)	Lecture Dates	Lecture Topic*	Tasks for this week*	Assessments* (Exams, Quizzes, Paper)
Week 13: (Nov. 14 - Nov. 20)	Nov. 14	Southeast Asia	<ul style="list-style-type: none"> • Work on lecture support materials • Finish reading Chapter 10, begin reading Chapter 8 • Complete the East Asia Map Quiz • Make final decision about Optional Paper topic 	<ul style="list-style-type: none"> • Optional Paper topic due Wednesday, Nov. 16, 11:59 p.m. (see assignment document) • Map Quiz - East Asia (Due by Sunday, Nov. 20, 11:59 p.m.)
	Nov. 16	Southeast Asia		
Week 14: (Nov. 21 - Nov. 27)	Nov. 21	Southeast Asia / East Asia	<ul style="list-style-type: none"> • Work on lecture support materials • Continue reading Chapter 8 • Work on Optional Paper 	
	Nov. 23	HOLIDAY - - NO CLASS		
Week 15: (Nov. 28 - Dec. 4)	Nov. 28	East Asia	<ul style="list-style-type: none"> • Work on lecture support materials • Finish reading Chapter 8 • Finish Optional Paper (Due Wednesday, 9:00 p.m.) 	<ul style="list-style-type: none"> • Optional Paper Due Wednesday, Nov. 30, 11:59 p.m. (see assignment document)
	Nov. 30	East Asia		
Week 16: (Dec. 5 - Dec. 11)	Dec. 5	Wrap-up		EXAM 4 (Wed., Dec. 7) (Southeast Asia, East Asia, Wrap-up)
	Dec. 7	EXAM 4		
THERE WILL BE NO EXAM DURING THE FINAL EXAM PERIOD				

Other Important Dates: Sep.16 (Friday) - - last day to drop without a "W" on your record
Oct. 28 (Friday) - - last day to drop without petitioning

*Topics, weekly tasks, exam dates, and quiz dates are subject to change at the discretion of the instructor.
All such changes will be announced in class.

Sign up instructions for Pearson Publishing's MasteringGeography:

First, make sure you have these 3 things...

Email:

Course ID: MGEOGCHABOT67754

Access code or credit card: An access code card may be packaged with your new book or may be sold by itself at your bookstore. Otherwise, you can buy instant access with a credit card or PayPal account during registration.



Next, get registered and join your course!

1. Go to www.masteringgeography.com.
2. Under Register Now, select **Student**.
3. Confirm you have the information needed, then select **OK! Register now**.
4. Enter your instructor's Course ID (this is shown in the box above), and choose **Continue**.
5. Enter your existing Pearson account **username** and **password** and select **Sign in**.
You have an account if you have ever used a Pearson MyLab & Mastering product, such as MyMathLab, MyITLab, MySpanishLab, or MasteringChemistry.
 - If you don't have an account, select **Create** and complete the required fields.
6. Select an access option.
 - Enter the access code that came with your textbook or was purchased separately from the bookstore.
 - Buy access using a credit card or PayPal account.
7. From the "You're Done!" page, select **Go to My Courses**.
8. Select **Yes** and enter your Course ID to join your course. Click **Continue**.
9. If asked, enter your Student ID according to the instructions provided and click **Continue**.
That's it! You should see the Course Home page for the course.

To sign in later:

1. Go to www.masteringgeography.com and select **Sign In**.
2. Enter your Pearson account **username** and **password** from registration, and select **Sign In**.
If you forgot your username or password, select **Forgot your username or password?**

24 /7 Pearson Support site at <https://support.pearson.com/getsupport>