Department of Geography

AtmosSci 5191: Internship in Atmospheric Sciences GEOG 5191: Internship in Geography

Return Enrollment Request to:

Dr. Nancy Coscia coscia.4@osu.edu Undergraduate Program Coordinator

AtmosSci 5191/GEOG 5191 Enrollment Request Form

The deadline for Submission of this Enrollment Request Form is 10 business days prior to the start of the term to allow sufficient time for instructor review and course enrollment by start of term.

Submission of this form is only a request for enrollment in AtmosSci 5191/GEOG 5191. Actual enrollment in the course is pending Internship Instructor approval.

Please allow 5-10 business days for review. Student will be notified via email of approval or denial of enrollment in AtmosSci 5191/GEOG 5191.

Enrollment Information	
Requested Course of Enrollmen	t ☐ AtmosSci 5191 ☐ GEOG 5191
Last Name.#:	First Name:
Major (and specialization if applicable):	
Completed AtmosSci/GEOG cou	rses (12 hours of completed major courses are required to enroll in 5191):
Internship Company/Organization	n:
Desition Title:	
Physical Location of Positio	n (where will you be working? City and State):
Supervisor Name:	Supervisor Title:
Supervisor Email:	Supervisor Phone:
Semester of Enrollment:	(example: <i>Autumn 2018</i>)
Anticipated Start Date://	/ Anticipated End Date:// d dates must be within the semester term of course enrollment.)
Anticipated Wages (per hour/week	/month) (if applicable):
	# of hours) X (# of weeks) = Total Hours
Request Credit Hours for AtmosSc	i 5191/GEOG 5191:

Internship Proposal			
Provide a brief overview of your prim	ary responsibilities (work activities) during th	is internship period.	
Learning Objectives			
objectives should be developed by the coordinator. The resulting learning of academic program (see separate door	r goals are the hallmark of very good internsl ne student in collaboration with the site super ojectives should be clearly related to the lear cument "All-Geog-Program-learning-objective use also indicate which classes that have hel	visor and the department ning goals of the student's es-SU2012.pdf" for guidance	
Internship learning goals:	Academic learning goals (see separate document)	Classes where this was	
1.	separate document)	(should be) emphasized	
2.			
3.			
4.			
Add an additional sheet if needed to	provide adequate learning goal information.		
Internship learning goals:	Academic learning goals (Atmospheric Sciences)	Classes where this was (should be) emphasized	
1. Learn how to utilize the weather software at the station.	B. Students are introduced to the computational and other forms of technology used in the atmospheric sciences		
2. Help the meteorologists create their forecasts	D. Students develop the ability to solve problems faced by atmospheric scientists		
3. Learn how to put together a friendly and easily-understandable weather presentation	C. Students learn to communicate atmospheric science concepts and methods clearly and concisely		
Office Use Only			
☐ Approved for credit l☐ Denied due to		(4/2019)	
Academic Department Signature:			