



# AtmosSci 5191: Internship in Atmospheric Sciences GEOG 5191: Internship in Geography

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## AtmosSci 5191/GEOG 5191 Enrollment Request Form

*The deadline for Submission of this Enrollment Request Form is 10 business days prior to the start of the term to allow sufficient time for instructor review and course enrollment by start of term.*

Submission of this form is only a request for enrollment in AtmosSci 5191/GEOG 5191. Actual enrollment in the course is pending Internship Coordinator approval.

Please allow 5-10 business days for review. Student will be notified via email of approval or denial of enrollment in AtmosSci 5191/GEOG 5191.

### Enrollment Information

**Requested Course of Enrollment**       AtmosSci 5191       GEOG 5191

**Last Name.#:** \_\_\_\_\_      **First Name:** \_\_\_\_\_

**Major** (and specialization if applicable): \_\_\_\_\_

**Internship Company/Organization:** \_\_\_\_\_

Position Title: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_      Supervisor Title: \_\_\_\_\_

Supervisor Email: \_\_\_\_\_      Supervisor Phone: \_\_\_\_\_

Semester of Enrollment: \_\_\_\_\_ (example: *Autumn 2017*)

Anticipated Start Date: \_\_\_\_\_      Anticipated End Date: \_\_\_\_\_

Anticipated Wages (per hour/week/month) (if applicable): \_\_\_\_\_

Anticipated Work Hours: \_\_\_\_\_ (# of hours) X \_\_\_\_\_ (# of weeks) = \_\_\_\_\_ Total Hours

Request Credit Hours for AtmosSci 5191/GEOG 5191: \_\_\_\_\_

### Internship Proposal

Provide a brief overview of your primary responsibilities (work activities) during this internship period.

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## Learning Objectives

Clearly defined learning objectives or goals are the hallmark of very good internship experience. These objectives should be developed by the student in collaboration with the site supervisor and the department coordinator. The resulting learning objectives should be clearly related to the learning goals of the student's academic program (see separate document "All-Geog-Program-learning-objectives-SU2012.pdf" for guidance and example on the next page). Please also indicate which classes that have helped, or should have helped, you toward those learning goals.

Internship learning goals:	Academic learning goals (see separate document)	Classes where this was (should be) emphasized
1.		
2.		
3.		
4.		
5.		

*Feel free to add an additional sheet if needed.*

Internship learning goals:	Academic learning goals (Atmospheric Sciences)	Classes where this was (should be) emphasized
<i>1. Learn how to utilize the weather software at the station.</i>	<i>B. Students are introduced to the computational and other forms of technology used in the atmospheric sciences</i>	
<i>2. Help the meteorologists create their forecasts</i>	<i>D. Students develop the ability to solve problems faced by atmospheric scientists</i>	
<i>3. Learn how to put together a friendly and easily-understandable weather presentation</i>	<i>C. Students learn to communicate atmospheric science concepts and methods clearly and concisely</i>	

*Office Use Only*

Approved for \_\_\_\_\_ credit hours.

Denied due to \_\_\_\_\_

Academic Department Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(6/2018)