

Geography 2750: World Regional Geography

Spring 2017

Class# 26077: TuTh 2:20 – 3:40 Cockins Hall, 312

Instructor: Cindy Chabot (pronounced shuh-BO)

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Hours: Tues., Wed., 12:30 – 1:30 or by appt.

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292-2514

Course Description:

Geography is a multifaceted discipline with close connections to many fields within both the social and physical sciences. Using this integrative, geographic perspective, Geography 2750 examines the regions of the world in global context. By the end of the semester, students will have basic knowledge of world geographic patterns and the forces that create or contribute to those patterns. This will provide a good foundation for understanding and interpreting a variety of current and future world situations.

GE Categories:

In the Program of General Education, students achieve basic skills, competencies, and breadth of knowledge expected of a College of Arts and Sciences graduate. This is a Diversity: Global Studies, and a Social Science: Human Natural and Economic Resources course.

Diversity: Global Studies

1. The Goal of Diversity GE: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.
2. Global Studies Expected Learning Outcomes
 - a. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
 - b. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Social Science: Human, Natural, and Economic Resources

1. The Goal of Social Science GE: Students understand the systematic study of human behavior and cognition; the Structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.
2. Social Science Expected Learning Outcomes:
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.
 - b. Students understand the behavior of individuals, differences and similarities in social and cultural conflicts of human existence, and the processes by which groups function.
 - c. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.
3. Human, Natural, and Economic Resources Expected Learning Outcomes
 - a. Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.
 - b. Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.
 - c. Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.

Required Course Materials:

1. Marston, et.al. 2017. World Regions in Global Context: Peoples, Places, and Environments, sixth edition. Upper Saddle River, New Jersey: Pearson.
2. **MasteringGeography access code** (this is a Pearson Publishing website which you will need for quizzes and other study material) . See sign-up instructions for MasteringGeography at the end of this document.
3. You will need access to a world atlas (published within the last five years). While some students rely on maps found online and in the textbook, others find that an atlas in print is easier to use. If you do not have an atlas already, you can usually find relatively inexpensive ones on Amazon or at any major bookstore.

The required course materials are available at OSU Barnes and Noble, 1598 N. High Street. For the Textbook and MasteringGeography access code, you have a few different options. Please see the “Course Materials” document for more information.

Course Website:

You will use Carmen to access assignments, study aids to support the material presented in lecture, and other important class information. In order to have access to the course information in Carmen, you must have an osu.edu e-mail account and appear on the official class roster. If you have any problems with Carmen, visit <http://telr.osu.edu/carmen/> or call 688-4357 (688-HELP).

Evaluation:

Short Assignments: 4%

Course Assessments	1%
Student Information Sheet	1%
World Regions Worksheet	2%

Exams : 84%

Highest Score Exam	30%
Lowest Score Exam	12%
Other Exam	21%
Other Exam	21%

Map Quizzes: 12%

Map Quiz 1	1.5%
Map Quiz 2	1.5%
Map Quiz 3	1.5%
Map Quiz 4	1.5%
Map Quiz 5	1.5%
Map Quiz 6	1.5%
Map Quiz 7	1.5%
Map Quiz 8	1.5%

Assignments:

The Course Assessment, Information Sheet, and Regions Worksheet assignments are quite simple and will be completed during the first week of class (half of the Course Assessment will take place at the end of the semester). These assignments will allow you to become familiar with the online submission process on Carmen and will also provide a fun way for you to begin thinking about the information that will be covered in the course.

Exams:

The exams will consist of multiple choice, short answer, and essay questions. The content and format of each exam will be discussed in more detail as exam dates approach.

Map Quizzes:

All map quizzes will be done online at the MasteringGeography website. Refer to the Map Quiz document on Carmen for more information.

Grading Scale:

Your final grade in the course will be assigned according to the following scale:

<u>Percentage</u>	<u>Grade</u>
93%+	A
90% - 92.9%	A-
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
60% - 66.9%	D
below 60%	E

End Of Semester Grades:

Grades assigned at the end of the semester are not negotiable. There will likely be many instances when a student is within a few tenths of a point from the next grade. Your grade will be based on the points you have earned according to the scale above, no matter how close you are to the next grade.

Class Protocols:

Use of laptops and tablets is discouraged but will be permitted for note taking only. No other electronics of any kind are permitted during class meetings. Please... turn off your cell phone, be on time, be prepared to discuss challenging issues, and treat your fellow students with respect.

Do Yourself A Favor; Do Not Miss Class!

Lectures will **NOT** be verbal repetitions of the assigned readings. A significant amount of class time will be devoted to discussions of issues related to the lectures that are not necessarily covered in the reading. Information from all classroom activities will be covered on exams. Although I will post lecture study questions and some selected graphics (e.g. maps, tables, & diagrams) after every class, these will **NOT** contain all of the details and explanations included with the original lectures presented in class. For all of these reasons, coming to class is essential if you wish to receive a good grade.

If you must miss a class, **regardless of the reason**, you are responsible for making arrangements **with a classmate** to get notes and to learn of any announcements that were made in class.

Attendance Policy:

You are expected to attend every class from beginning to end. Attendance will be taken at some point during each class session. If you are not present when attendance is taken, you will be recorded as absent. If you miss part of a class session because you arrive late or leave early, you will still be recorded as absent if you are not present in class at the time when attendance is taken. Please be sure that you sign the attendance list every day. You will not be allowed, under any circumstances, to sign the attendance list at a later date.

We have 26 scheduled lecture days (not including exam days). **If you are recorded as absent for more than 8 lecture days, REGARDLESS OF THE REASON FOR YOUR ABSENCE, you will have missed too much material to receive full credit for the course and your final grade for the course will be reduced by one grade (A to A-, C- to D+, etc.)** The 8 absences are intended to cover illnesses, accidents, and any other legitimate reasons that might require you to miss a class. Please note, therefore, that all absences count toward the maximum, even “excused” absences. If you find that frequent absences are unavoidable because of work schedules, frequent illnesses, etc., you should not take this class.

Makeups:

Exams:

Dates for exams are listed on the *Course Schedule* found at the end of the syllabus; please plan your semester accordingly. **No make-up exams will be given without a signed and verifiable statement from a medical professional explaining that it was impossible for you to attend the exam at the scheduled date and time.** If you do have a medical excuse (as described in the preceding sentence), you must send me an e-mail message as soon as you know that you will miss the exam so that we can arrange a time for a makeup.

If you know in advance that you will not be able take an exam at the scheduled time because of a verifiable medical condition (e.g. scheduled medical procedure such as surgery), please inform me of this situation as soon in the semester as possible.

If you are given permission to take a make-up exam, please be aware that it may differ from the original exam in both format and content.

Map Quizzes:

Since each map quiz will be available online for several days (or weeks), there will be no makeups or time extensions. You must complete each quiz by its due date in order to receive credit.

Academic Misconduct:

In accordance with Faculty Rule 3335-5-487, all instances of alleged academic misconduct will be reported to the department chairperson and the Committee on Academic Misconduct. Academic misconduct is grounds for failing the course and may be grounds for further sanctions such as dismissal from the University. Academic misconduct includes, but is not limited to, falsifying data, giving or receiving information during an exam, or submitting plagiarized work for academic requirements. Refer to “Academic Misconduct” in section 3335-23-04 of the Code of Student Conduct. You can find it at http://studentaffairs.osu.edu/resource_csc.asp. Please be advised that written assignments may be submitted to Turnitin.com to check for originality.

Students With Disabilities:

Any student who may need an accommodation because of a disability should contact the Office of Student Life Disability Services at 292-3307 or stop in at 098 Baker Hall, 113 W. 12th Ave. If you are a student with a disability, you should also contact me privately so that we can discuss your specific needs and coordinate our efforts with SLDS.

General Advice and Comments:

You should use the *Course Schedule* as a guide for studying and planning in this course. I have included the dates for each exam, quiz, and assignment so that you can plan your time wisely. Remember to make full use of the lecture support materials provided on Carmen with each course topic. These have been created so that you will have a clear roadmap to success in this class.

In order to avoid last minute “cram” sessions, review class material frequently and make a note of anything that is unclear or confusing. Discuss these points with me on a regular basis. This way, you can “study as you go” during the semester and be better prepared on exam days.

I am available during the office hours listed on the syllabus. If necessary, we can also set up individual appointments at times other than “official” office hours. You are highly encouraged to contact me after class or via e-mail if you would like to see me and are unable to meet with me during regular office hours. Sometimes, I do not hear from a student who is having problems until late in the semester; by that time, many of the opportunities for grade improvement have already passed. Please see me **right away** if anything seems to be confusing, unclear, etc.

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Again, please feel free to come to my office any time you like, even if you’re not having any particular problem with the class. I always enjoy becoming better acquainted with my students.

Help With MasteringGeography

During the first week of classes (and Tuesday of the second week), Pearson Publishing representative Ryan McHenry will be available to provide **in-person help** with **MasteringGeography**. Please see him if you’re having any problems with registration or with navigating and finding things at the Mastering site. It is important that you resolve any issues as soon as possible since you will need to use the MasteringGeography site for your Map Quizzes and also for textbook study aids.

Ryan is a really nice guy and is very interested in helping students with any issues they may be having (during Autumn semester, he also had candy - - maybe he’ll do that again this semester!) He will be available in room **018 Cockins Hall** at the following times:

Monday 1/9: 12:00pm -5:00pm

Tuesday 1/10: 12:00pm -5:00pm

Wednesday 1/11: 9:00am - 4:00pm

Thursday 1/12: 9:00am - 4:00pm

Friday 1/13: 9:00am - 12:00pm

Tuesday 1/17 9:00am - 4:00pm

Course Schedule

Important: Please go to Carmen for instructions and more complete information about all tasks and assessments.

Week	Lecture Dates	Lecture Topic*	Tasks for this week*	Assessments* (Exams, Quizzes, Paper)
1	Jan. 10	Introduction	<ul style="list-style-type: none"> Become familiar with Carmen Register at the MasteringGeography website Complete Pre-Course Assessment assignment Complete Information Sheet assignment Begin reading Chapter 1 Work on lecture support materials 	<ul style="list-style-type: none"> Pre-Course Assessment DUE WEDNESDAY, JAN 11, 9:00 p.m. Information Sheet DUE WEDNESDAY, JAN 11, 9:00 p.m.
	Jan. 12	World Regions in Global Context		
2	Jan. 17	World Regions in Global Context	<ul style="list-style-type: none"> Complete World Regions Worksheet assignment (DUE TUESDAY) Complete the Practice World Map Quiz (not graded) Work on lecture support materials Finish Reading Chapter 1; begin reading Chapter 2 Prepare for Europe Map Quiz (due next Monday) 	<ul style="list-style-type: none"> World Regions Worksheet DUE TUESDAY, JAN 17, 11:59 p.m. Practice World Map Quiz (not graded) DUE THURSDAY, JAN. 19, 11:59 p.m.
	Jan. 19	World Regions in Global Context		
3	Jan. 24	Europe	<ul style="list-style-type: none"> Complete the Europe Map Quiz (DUE MONDAY) Work on lecture support materials Finish reading Chapter 2, begin reading Chapter 3 Prepare for Russian Domain Map Quiz (due next Monday) 	Map Quiz - Europe DUE MONDAY, JAN. 23, 11:59 p.m.
	Jan. 26	Europe		
4	Jan. 31	Europe /Russian Fed., C. Asia, Transcauc.	<ul style="list-style-type: none"> Complete the Russian Domain Map Quiz (DUE MONDAY) Work on lecture support materials Finish reading Chapter 3 Review all material in preparation for Exam 1 next week 	Map Quiz - Russian Domain DUE MONDAY, JAN. 30, 11:59 p.m.
	Feb. 2	Russian Fed., C. Asia, Transcaucasus		
5	Feb. 7	Russian Fed., C. Asia, Transcaucasus	<p>Before Thursday:</p> <ul style="list-style-type: none"> Work on lecture support materials (final update after Tuesday's lecture) REVIEW ALL MATERIAL IN PREPARATION FOR EXAM 1 ON THURSDAY <p>After Thursday:</p> <ul style="list-style-type: none"> Prepare for Latin America Map Quiz (due next Monday) Begin reading Chapter 7 	EXAM 1 - THURSDAY, FEB. 9
	Feb. 9	EXAM 1		
6	Feb. 14	Latin America & Caribbean	<ul style="list-style-type: none"> Complete Latin America Map Quiz (DUE MONDAY) Work on lecture support materials Finish reading Chapter 7; begin reading Chapter 5 Prepare for Sub-Saharan Africa Map Quiz (due next Monday) 	Map Quiz - Latin America DUE MONDAY, FEB. 13, 11:59 p.m.
	Feb. 16	Latin America & Caribbean		

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Week	Lecture Dates	Lecture Topic*	Tasks for this week*	Assessments* (Exams, Quizzes, Paper)
7	Feb. 21	Latin America & Caribbean / S.S. Africa	<ul style="list-style-type: none"> • Complete Sub-Saharan Africa Map Quiz (DUE MONDAY) • Work on lecture support materials • Finish reading Chapter 5 • Review all material in preparation for Exam 2 next week 	Map Quiz - Sub-Saharan Africa DUE MONDAY, FEB. 20, 11:59 p.m.
	Feb. 23	Sub-Saharan Africa		
8	Feb. 28	Sub-Saharan Africa	<p>Before Thursday:</p> <ul style="list-style-type: none"> • Work on lecture support materials (final update after Tuesday's lecture) • REVIEW ALL MATERIAL IN PREPARATION FOR EXAM 2 ON THURSDAY 	EXAM 2 - THURSDAY, MAR. 2
	Mar. 2	EXAM 2	<p>After Thursday:</p> <ul style="list-style-type: none"> • Prepare for S.W. Asia & N. Africa Map Quiz (due next Mon.) • Begin reading Chapter 4 	
	Mar. 7	Middle East & North Africa	<ul style="list-style-type: none"> • Complete S.W. Asia & N. Africa Map Quiz (DUE MONDAY) • Work on lecture support materials • Finish reading Chapter 4, begin reading Chapter 9 • Prepare for South Asia Map Quiz (DUE MONDAY AFTER BREAK!) 	
10	Mar. 9	Middle East & North Africa	<p>RELAX and/or work on Chapter 9 reading and/or complete South Asia Map Quiz ahead of time</p>	Map Quiz - S.W. Asia & N. Africa DUE MONDAY, MAR. 6, 11:59 p.m.
	Mar. 14	SPRING BREAK - - NO CLASS		
11	Mar. 16	SPRING BREAK - - NO CLASS	<ul style="list-style-type: none"> • Complete South Asia Map Quiz (DUE MONDAY) • Work on lecture support materials • Finish reading Chapter 9 • Review all material in preparation for Exam 3 next week 	Map Quiz - South Asia DUE MONDAY, MAR. 20, 11:59 p.m.
	Mar. 21	Middle East & North Africa / South Asia		
	Mar. 23	South Asia		
12	Mar. 28	South Asia	<p>Before Thursday:</p> <ul style="list-style-type: none"> • Work on lecture support materials (final update after Tuesday's lecture) • REVIEW ALL MATERIAL IN PREPARATION FOR EXAM 3 ON THURSDAY 	EXAM 3 - THURSDAY, MAR. 30
	Mar. 30	EXAM 3	<p>After Thursday:</p> <ul style="list-style-type: none"> • Prepare for Southeast Asia Map Quiz (due Monday) • Begin reading Chapter 10 	

Course Schedule

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Week	Lecture Dates	Lecture Topic*	Tasks for this week*	Assessments* (Exams, Quizzes, Paper)
13	Apr. 4	Southeast Asia	<ul style="list-style-type: none"> • Complete Southeast Asia Map Quiz (DUE MONDAY) • Work on lecture support materials • Finish reading Chapter 10 • Prepare for East Asia Map Quiz (due next Monday) 	Map Quiz - Southeast Asia DUE MONDAY, APR. 3, 11:59 p.m.
	Apr. 6	Southeast Asia		
14	Apr. 11	Southeast Asia	<ul style="list-style-type: none"> • Complete East Asia Map Quiz (DUE MONDAY) • Work on lecture support materials • Begin reading Chapter 8 • Work on Optional Paper 	Map Quiz - East Asia DUE MONDAY, APR. 10, 11:59 p.m.
	Apr. 13	East Asia		
15	Apr. 18	East Asia	<ul style="list-style-type: none"> • Complete Post-Course Assessment assignment (DUE THURSDAY) • Work on lecture support materials • Finish reading Chapter 8 • Review all material in preparation for Exam 4 next week 	Post-Course Assessment DUE THURSDAY, APR. 20, 11:59 p.m.
	Apr. 20	East Asia / Conclusion		
16	EXAM 4 is on Wednesday, April 26, 2:00 - 3:45 in our regular classroom			

Other Important Dates: Feb. 3 (Friday) - - last day to drop without a "W" on your record

Mar. 24 (Friday) - - last day to drop without petitioning

*Topics, weekly tasks, exam dates, and quiz dates are subject to change at the discretion of the instructor.
All such changes will be announced in class.