Instructor: Max D. Woodworth  
Class Time & Location: MW 12:45-2:05 Derby 1116  
Office Hours: Tuesdays 2-4pm  
Email: woodworth.42@osu.edu

China crossed a threshold in 2011: in that year, more than 50 percent of the country’s population had come to reside in cities. This historic transition from an agrarian society to a majority urban one testifies to the radical changes that have transformed China starting in the early twentieth century, continuing through the Republican (1911-1949) and state socialist (1949-1978) periods, and gathering strength during the period of “reform and opening up” (1979-present). Given the scale, pace, and intensity of change, China’s urban transformations present fundamental challenges for the country’s future development and for global society.

This is a course in human geography that examines cities within China’s social, economic, political, and cultural transformations since the end of the Qing dynasty (1644-1911CE). The purpose of the course is to provide a detailed empirical view of China’s urbanization and a rigorous conceptual understanding of city development through close readings of key works in the field of Chinese urban studies.

Course requirements:
1) Ten reading précis (40%)
2) Final paper (40%)
3) Attendance and participation (20%)

Assignments are graded along the standard Ohio State grade system.
ACADEMIC MISCONDUCT POLICY

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).”

DISABILITY SERVICES

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.
Explanation of Course Requirements

Précis
You are expected to turn in a précis ten times during the semester. A précis is a short (1 page single-spaced, Times New Roman, 12-point font) reflection on one or more of the week’s readings.

An effective précis should provide two main things: (1) a concise summary of the reading’s/readings’ core argument(s) and (2) two or three paragraphs that provide reflections on the argument or the article(s) as a whole. Especially in the beginning of the semester when much of the material will surely be quite new and the context of it somewhat unfamiliar, do not feel obliged to render an extended critique of the article(s) or to stress over the “correctness” of your reflections. It will suffice to summarize the argument(s) or main point(s) and then to provide some immediate reflections that can serve as foundations for future readings. As the semester progresses, you will gain greater familiarity with China’s particular context and the material, and you will naturally have more to say in response to articles. Expectations of the précis will rise accordingly.

Précis are due **Sunday evening before 8pm** and should be submitted through Carmen. A paper copy should also be brought to class and turned in. I prefer to grade paper précis.

Précis are graded with a check, check-minus, check-plus, or zero.

Participation
Starting the second week of class, one or two students will be responsible for leading the Monday discussion on the week’s reading(s). Student discussion leaders are expected to introduce and summarize the readings and guide discussion with questions. I will be available on Fridays, at the request of students, to meet with those leading the discussion the following week to answer any questions. Please note, this means discussion leaders are strongly advised to begin their reading well in advance. Discussion leadership will be graded with a check, check-minus, check-plus, or zero.

Final Paper
The final paper is expected to be 10-12 double-spaced pages in length. Papers can analytically examine a set of literature on a given topic, or can be an original research paper. Paper topics should be contemplated early in the semester. A tentative abstract and outline of the paper along with an initial set of readings and sources will be due near the mid-way point of the semester. Students who procrastinate generally do very poorly.
Explanation of Grade Standards

A (93 – 100%) = excellent understanding of the topic/question, insightful and thoughtful response to the material covered, goes beyond basic limits of assignment, persuasive and logical argumentation, no typographical or grammatical errors.

A- (90 – 92%) = superior understanding of the topic/question, insightful and thoughtful response to the material covered, goes beyond basic limits of assignment, strong argumentation, only minor typographical or grammatical errors.

B+ (87 – 89%) = strong understanding of the topic/question, clear argumentation and logic, meets requirements of assignment, few typographical or grammatical errors or minor organizational problems.

B (83 – 86%) = competent understanding of the topic/question, adequate grasp of information, logical argument, possibly a few minor organizational problems or grammatical errors, but shows overall coherence in discussion, few typographical or grammatical errors or minor organizational problems.

B- (80 – 82%) = competent understanding of the topic/question, shaky grasp of information, possibly a few organizational problems or grammatical errors, but shows overall coherence in discussion.

C+ (77 – 79%) = meets minimum requirements of the assignment but reveals superficial preparation through some problems with factual information (omissions or errors) and/or logical argument, more than a few grammatical and/or typographical errors.

C (73 – 76%) = meets minimum requirements of the assignment but reveals superficial preparation through problems with factual information (omissions or errors) and logical argument, more than a few grammatical and/or typographical errors.

C- (70 – 72%) = barely meets minimum requirements of the assignment, reveals weak preparation through problems with factual information (omissions or errors) and logical argument, has grammatical and/or typographical errors.

D+ (67 – 69%) = work reveals inadequate preparation through illogical argumentation and/or numerous factual information errors, does not follow directions, poor use of resources, organizational problems and grammatical errors.

D (60 – 66%) = inadequate work as revealed through illogical argumentation, numerous factual errors, does not follow directions, poor use of resources, serious writing problems.

E (59 or lower) = work not turned in or does not match assignment requirements.

Check plus = 100%
Check = 90%
Check minus = 80%
Additional Notes:

**Is attendance mandatory?**
Yes. Every class meeting is important. Students must make a commitment to attend and be actively involved in this class. If an unavoidable conflict occurs, please be in communication with the instructor.

**When are the précis due?**
Précis must be submitted through Carmen before the first class session of each week.

**Do I have to talk in class?**
Yes. This is an upper-division, reading-intensive seminar. Active participation is required. Articulating your ideas with comments and questions will help you better understand the course material. Please be mindful to maintain a respectful and engaged format of questioning and debate such that everyone feels comfortable sharing his or her ideas with the class. Many students have little or no contact with China, so familiarity with the topic can vary widely among students. That said, everyone’s input is valuable and questions – even of the most basic nature – are welcome.

**Will late assignments be accepted?**
Absolutely no late assignments will be accepted without a valid excuse (documented medical or family reason). No exceptions. Please do not request an exception.

**What should I do if I am struggling with the material?**
The course material is challenging and there is no expectation that you will grasp every detail upon first read. That is okay. Part of the educational enterprise is to tackle challenges piece by piece and derive from the material what you can. Some of the readings will reveal themselves over a longer span of time than this semester. Which is to say, your contact with this material now will enrich your understanding of it when you return to it in the years to come and in your life outside the classroom. If you struggle with the material, always feel free to raise questions in class.

**What if I receive special accommodations?**
This class is accessible to all students. If you require accommodations, let me know as soon as possible. Please do not wait until the end of the semester to make such a request.

**What about my electronic gadgets?**
Use of social media, web browsing, online shopping, or any other non-class-related use devices in class may lead to a blanket ban on all devices for the whole class. Cellphone gazing is definitely not permitted!

**What about formatting for written assignments?**
All assignments should be single-spaced 12-point Times New Roman font. Please label all your submitted materials in the following format: Familyname_PrecisX.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>The geographic setting</td>
<td>Wu &amp; Gaubatz; <em>China’s Capitalist Revolution</em></td>
<td>Bio</td>
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<tr>
<td>Week 2</td>
<td>Historical urban system and form</td>
<td>Wu &amp; Gaubatz; Ren; <em>Steinhardt</em></td>
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<tr>
<td>Week 3</td>
<td>Colonial imprints</td>
<td><em>MON. NO CLASS - MLK HOLIDAY</em> Buck; Wasserstrom</td>
<td>Précis</td>
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<tr>
<td>Week 4</td>
<td>The Socialist <em>danwei</em></td>
<td>Bray; Lu</td>
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<td>Week 5</td>
<td>Urbanization under reform, part I: Spatial administration, urban governance</td>
<td>Ren; Ma; Lin &amp; Ho; Lin &amp; Yi; Walker &amp; Buck</td>
<td>Précis</td>
</tr>
<tr>
<td>Week 6</td>
<td>Politics of urban development</td>
<td>Hsing; watch <em>The Mayor</em></td>
<td>Précis</td>
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<tr>
<td>Week 7</td>
<td>Urbanization under reform, part II: Urban entrepreneurialism; eco-urbanism</td>
<td>Ong; He &amp; Wu; Theurillat; May; Caprotti</td>
<td>Final paper topic abstract and outline</td>
</tr>
<tr>
<td>Week 8</td>
<td>Urban planning: processes &amp; challenges</td>
<td>Liang; Wu F.; <em>Visser</em></td>
<td>Précis</td>
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<td>Week 9</td>
<td>Informal settlements &amp; urban migrants</td>
<td>Ren; Chan; Al; Crawford &amp; Wu</td>
<td>Précis</td>
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<tr>
<td>Week 10</td>
<td><strong>No class – Spring Break</strong></td>
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<td>Week 11</td>
<td>Housing, property, and class formation</td>
<td>Tomba; Liang</td>
<td>Précis</td>
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<tr>
<td>Week 12</td>
<td>Urban spectacle</td>
<td>Debord; Ong; Ren; Broudehoux</td>
<td>Précis</td>
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<tr>
<td>Week 13</td>
<td>Reading sci-fi Beijing</td>
<td><em>Folding Beijing</em></td>
<td>Précis</td>
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<td>Week 14</td>
<td>Culture and the city</td>
<td>Ren; Wang; Wu H.</td>
<td>Précis</td>
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<tr>
<td>Week 15</td>
<td>Inequality; in-class presentations</td>
<td>Ren; <em>Solinger</em></td>
<td>Précis</td>
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<tr>
<td>Week 16</td>
<td>In-class presentations</td>
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**FINAL PAPER DUE APRIL 30 5PM**
Detailed Course Reading List

Week 1
The Geographic Setting

Students unfamiliar with modern Chinese history and the crucial changes since 1978 are strongly advised to watch “Becoming a Superpower,” the second episode of the BBC documentary titled China’s Capitalist Revolution. You can watch the film by visiting Films on Demand, which can be accessed through the university library site’s Research Database list (link is on the right side of the library’s homepage). Each episode is about 45 minutes in length.

Week 2
Historical urban system and form


Week 3
Colonial Imprints


Week 4
The Socialist danwei

Week 5
Urbanization under reform, part I: Spatial administration, urban governance


**Week 6**  
**Politics of urban development**  
Watch *The Mayor* in class.


**Week 7**  
**Urbanization under reform, part II: Urban entrepreneurialism, eco-urbanism**  


**Week 8**  
**Urban planning and its revival**  


**Week 9**  
**Informal settlements and urban migrants**  


Week 10
No class, spring break

Week 11
Housing, property, and class formation

Week 12
Urban spectacle


Week 13
Reading sci-fi Beijing

Week 14
Culture and the city


Week 15
New challenges: Inequality, ‘ghost cities’; in-class presentations

Solinger, D.

Week 16
In-class presentations

Final paper due April 30, 5pm.