

University of Washington Tacoma
Urban Studies
Assistant Professor

The Urban Studies Program at the University of Washington Tacoma invites applications for a tenure-track Assistant Professor (0116) in community planning. This is a full-time position with a 9-month service period and begins September 2015 (Autumn Quarter). Candidates are expected to have an active research agenda that utilizes critical social theory and engages questions of urban social justice and community engagement, broadly defined. The successful candidate will be expected to move comfortably between theoretical work and action-oriented practices and teach courses related to participatory action research, civic engagement, community organizing, inclusive planning, strategic analysis and communications, organizational change, social innovation, and/or policy advocacy. We are open to a wide range of research interests, including but not limited to environmental justice, affordable housing, real estate development, social movements, transit equity, urban/environmental planning, and urban design. Disciplinary background is open, but a Ph.D. (or foreign equivalent) by the time of appointment and expertise in an urban or planning related field is required. A candidate in the final stages of his/her dissertation would be appointed on an acting basis.

Established in 2001, the Urban Studies Program currently offers degrees leading to a Bachelor of Arts in Urban Studies, a Bachelor of Arts in Sustainable Urban Development, a Master of Science in Geospatial Technologies, along with a certificate program in Geographic Information Systems. The new faculty member will be expected to contribute to a planned Master of Arts degree in Community Planning. The Urban Studies Program currently enrolls approximately 120 undergraduate and graduate students and has approximately 12 full-time faculty and lecturers.

One of three campuses of the University of Washington, UW Tacoma is an urban-serving university that shares the University of Washington's commitment to high quality teaching and research and is committed to participating in the educational, cultural, and economic development of the South Puget Sound. Located largely in renovated historical building in Tacoma's downtown warehouse district, UW Tacoma serves a diverse population of South Puget Sound students. UW Tacoma's commitment to diversity is central to maintaining an atmosphere wherein students, staff, faculty and residents find abundant opportunities for intellectual, personal and professional growth.

For more information about UW Tacoma, see our website at <http://www.tacoma.washington.edu>. To apply, please email to uwturban@uw.edu<<mailto:uwturban@uw.edu>> the following materials:

- Letter of application (addressing qualifications, teaching and research activity, and any mentorship of students from under-represented backgrounds); Applicants' statements should detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field; applicants who have not yet had the opportunity for such experience should note how their work will further UW Tacoma's commitment to diversity
- Curriculum vita including list of courses taught
- Evidence of teaching effectiveness and/or effective professional practice
- Names and contact information of three references

Initial screening of applications will begin December 15, 2014 and continue until the position is filled. For additional information, please contact Dr. Mark Pendas at pendras@uw.edu<<mailto:pendras@uw.edu>> or (253) 692-4732.

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to, among other things, race, religion, color, national origin, sex, age, status as protected veterans, or status as qualified individuals with disabilities. UW Tacoma faculty engage in teaching, research, and service and generally participate in lower division, upper division, and graduate instruction.